



# Raising Achievement Evening: Science

AQA GCSE Sciences:  
Combined Science (Trilogy)  
Biology, Chemistry, Physics



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# What do students need for Revision?

We recommend [CGP](#)

All the revision timetables are linked to CGP revision guides and Kerboodle textbooks.

Exam Board (AQA) materials - all free and open access

Our booklets of exam papers, Kerboodle textbooks and lots of other materials to support their in-class (revision 40h in class for combined and 60h for Triple).





# Y11 revision schedules

These have been produced for each assessment point throughout Y10 and Y11. Students are aware of them and familiar with them.





<b>B2 HIGHER paper</b>		KEY SHOWING WHICH TOPICS WILL BE EXAMINED IN WHICH PAPER					
		BIOLOGY 2		Chemistry 2		Physics 2	
Week beginning 19th Feb	MON	TUES	WED	THURS	FRI	SAT	SUN
Topic							
Topic area	Nervous system & synapse and reflexes	Endocrine system - controlling sugar, puberty and menstrual cycle	controlling fertility	types of reproduction & meiosis	DNA and inheritance		
pages in kerboodle Biology books	p134-139	p142-147 (H P148-149) p150-151	p154-155 (H P156-157)	p162-165	P166-171		
kerboodle	P140-141	P158-159		P176-177	P176-177		
Higher CGP Revision Guide	P58-60	P61-64	P65-66	P69-70	P68 & 70-73		
WK BEG 26th Feb	MON	TUES	WED	THURS	FRI	SAT	SUN
Topic	BIOLOGY	BIOLOGY					
Topic area	Genetic disorders	variation & natural selection	selective breeding, genetic engineering & ethics	evidence of evolution, fossils and extinction & antibiotic resistance	antibiotic resistance & classification		
pages in kerboodle Biology books	p172-177	P178-181	P182-187	P190-195	P196-201		
kerboodle questions	P-176-177	P188-189	P188-189	P202-203			
Higher CGP Revision Guide	P74	P75-76	P75-76	P79	P80-81		





# What examinations are taken in Science?

## **Combined Science Trilogy (*Double award GCSE*)**

Biology paper 1 and paper 2  
Chemistry paper 1 and paper 2  
Physics Paper 1 and paper 2  
(each paper is 1h 15 mins)





# What examinations are taken in Science?

## **Triple Science or single Sciences - 3 GCSE's**

Biology paper 1 and paper 2  
Chemistry paper 1 and paper 2  
Physics Paper 1 and paper 2  
(Each paper is 1h 45 mins)





# Combined Science (Trilogy)

[AQA | Subjects | Science](#)

## Biology

[AQA | Subjects | Biology](#)

## Chemistry

[AQA | Subjects | Chemistry](#)

## Physics

[AQA | Subjects | Physics](#)



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In general

Describing practical work correctly,  
exam board guidance:

[Subject specific vocabulary \(Science\)](#)

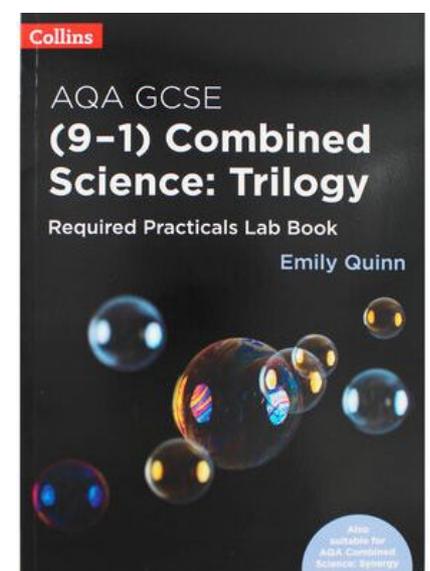
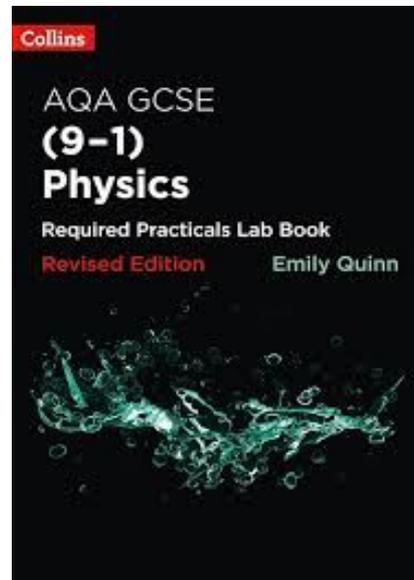
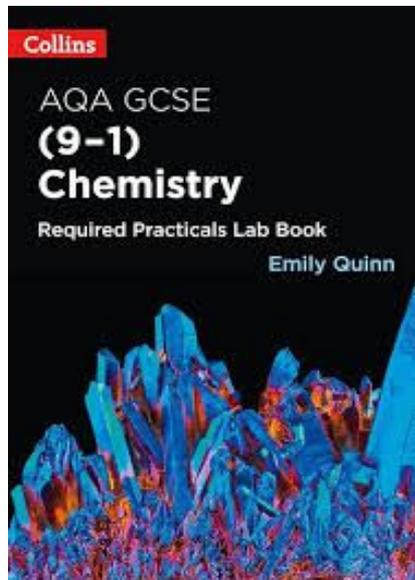
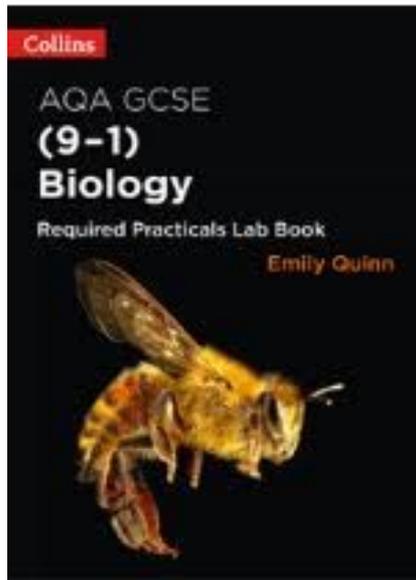
Command words in papers, exam  
board guidance:

[AQA | Command words](#)





# Required Practical books





## The Periodic Table of Elements

1		2										3	4	5	6	7	0		
												1 <b>H</b> hydrogen 1						4 <b>He</b> helium 2	
		<b>Key</b> relative atomic mass atomic symbol <small>name</small> atomic (proton) number										11 <b>B</b> boron 5	12 <b>C</b> carbon 6	14 <b>N</b> nitrogen 7	16 <b>O</b> oxygen 8	19 <b>F</b> fluorine 9	20 <b>Ne</b> neon 10		
7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4											27 <b>Al</b> aluminium 13	28 <b>Si</b> silicon 14	31 <b>P</b> phosphorus 15	32 <b>S</b> sulfur 16	35.5 <b>Cl</b> chlorine 17	40 <b>Ar</b> argon 18		
23 <b>Na</b> sodium 11	24 <b>Mg</b> magnesium 12	39 <b>K</b> potassium 19	40 <b>Ca</b> calcium 20	45 <b>Sc</b> scandium 21	48 <b>Ti</b> titanium 22	51 <b>V</b> vanadium 23	52 <b>Cr</b> chromium 24	55 <b>Mn</b> manganese 25	56 <b>Fe</b> iron 26	59 <b>Co</b> cobalt 27	59 <b>Ni</b> nickel 28	63.5 <b>Cu</b> copper 29	65 <b>Zn</b> zinc 30	70 <b>Ga</b> gallium 31	73 <b>Ge</b> germanium 32	75 <b>As</b> arsenic 33	79 <b>Se</b> selenium 34	80 <b>Br</b> bromine 35	84 <b>Kr</b> krypton 36
85 <b>Rb</b> rubidium 37	88 <b>Sr</b> strontium 38	89 <b>Y</b> yttrium 39	91 <b>Zr</b> zirconium 40	93 <b>Nb</b> niobium 41	96 <b>Mo</b> molybdenum 42	[98] <b>Tc</b> technetium 43	101 <b>Ru</b> ruthenium 44	103 <b>Rh</b> rhodium 45	106 <b>Pd</b> palladium 46	108 <b>Ag</b> silver 47	112 <b>Cd</b> cadmium 48	115 <b>In</b> indium 49	119 <b>Sn</b> tin 50	122 <b>Sb</b> antimony 51	128 <b>Te</b> tellurium 52	135 <b>I</b> iodine 53	127 <b>Xe</b> xenon 54		
133 <b>Cs</b> caesium 55	137 <b>Ba</b> barium 56	139 <b>La*</b> lanthanum 57	178 <b>Hf</b> hafnium 72	181 <b>Ta</b> tantalum 73	184 <b>W</b> tungsten 74	186 <b>Re</b> rhenium 75	190 <b>Os</b> osmium 76	192 <b>Ir</b> iridium 77	195 <b>Pt</b> platinum 78	197 <b>Au</b> gold 79	201 <b>Hg</b> mercury 80	204 <b>Tl</b> thallium 81	207 <b>Pb</b> lead 82	209 <b>Bi</b> bismuth 83	[209] <b>Po</b> polonium 84	[210] <b>At</b> astatine 85	[222] <b>Rn</b> radon 86		
[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[264] <b>Bh</b> bohrium 107	[277] <b>Hs</b> hassium 108	[268] <b>Mt</b> meitnerium 109	[271] <b>Ds</b> darmstadtium 110	[272] <b>Rg</b> roentgenium 111	[285] <b>Cn</b> copernicium 112	[286] <b>Nh</b> nihonium 113	[289] <b>Fl</b> flerovium 114	[289] <b>Mc</b> moscovium 115	[293] <b>Lv</b> livermorium 116	[294] <b>Ts</b> tennessine 117	[294] <b>Og</b> oganeson 118		

\* The Lanthanides (atomic numbers 58 – 71) and the Actinides (atomic numbers 90 – 103) have been omitted.

Relative atomic masses for **Cu** and **Cl** have not been rounded to the nearest whole number.

This should always be used when attempting chemistry questions.





# There is an equation sheet for the physics papers

## AQA

### Physics Equations Sheet GCSE Combined Science: Trilogy (8464) and GCSE Combined Science: Synergy (8465)

FOR USE IN JUNE 2025 ONLY

HT = Higher Tier only equations

kinetic energy = $0.5 \times \text{mass} \times (\text{speed})^2$	$E_k = \frac{1}{2} m v^2$
elastic potential energy = $0.5 \times \text{spring constant} \times (\text{extension})^2$	$E_e = \frac{1}{2} k e^2$
gravitational potential energy = $\text{mass} \times \text{gravitational field strength} \times \text{height}$	$E_p = m g h$
change in thermal energy = $\text{mass} \times \text{specific heat capacity} \times \text{temperature change}$	$\Delta E = m c \Delta \theta$
power = $\frac{\text{energy transferred}}{\text{time}}$	$P = \frac{E}{t}$
power = $\frac{\text{work done}}{\text{time}}$	$P = \frac{W}{t}$
efficiency = $\frac{\text{useful output energy transfer}}{\text{total input energy transfer}}$	
efficiency = $\frac{\text{useful power output}}{\text{total power input}}$	
charge flow = $\text{current} \times \text{time}$	$Q = I t$
potential difference = $\text{current} \times \text{resistance}$	$V = I R$
power = $\text{potential difference} \times \text{current}$	$P = V I$
power = $(\text{current})^2 \times \text{resistance}$	$P = I^2 R$
energy transferred = $\text{power} \times \text{time}$	$E = P t$

	thermal energy for a change of state = $\text{mass} \times \text{specific latent heat}$	$E = m L$
	For gases: $\text{pressure} \times \text{volume} = \text{constant}$	$p V = \text{constant}$
	weight = $\text{mass} \times \text{gravitational field strength}$	$W = m g$
	work done = $\text{force} \times \text{distance (along the line of action of the force)}$	$W = F s$
	force = $\text{spring constant} \times \text{extension}$	$F = k e$
	moment of a force = $\text{force} \times \text{distance (normal to direction of force)}$	$M = F d$
	pressure = $\frac{\text{force normal to a surface}}{\text{area of that surface}}$	$p = \frac{F}{A}$
HT	<b>pressure due to a column of liquid = height of column <math>\times</math> density of liquid <math>\times</math> gravitational field strength</b>	<b><math>p = h \rho g</math></b>
	distance travelled = $\text{speed} \times \text{time}$	$s = v t$
	acceleration = $\frac{\text{change in velocity}}{\text{time taken}}$	$a = \frac{\Delta v}{t}$
	(final velocity) <sup>2</sup> – (initial velocity) <sup>2</sup> = $2 \times \text{acceleration} \times \text{distance}$	$v^2 - u^2 = 2 a s$
	resultant force = $\text{mass} \times \text{acceleration}$	$F = m a$
HT	<b>momentum = mass <math>\times</math> velocity</b>	<b><math>p = m v</math></b>
HT	<b>force = <math>\frac{\text{change in momentum}}{\text{time taken}}</math></b>	<b><math>F = \frac{m \Delta v}{\Delta t}</math></b>
	period = $\frac{1}{\text{frequency}}$	$T = \frac{1}{f}$
	wave speed = $\text{frequency} \times \text{wavelength}$	$v = f \lambda$
	magnification = $\frac{\text{image height}}{\text{object height}}$	
HT	<b>force on a conductor (at right angles to a magnetic field) carrying a current = magnetic flux density <math>\times</math> current <math>\times</math> length</b>	<b><math>F = B I l</math></b>
HT	<b>potential difference across primary coil = <math>\frac{\text{number of turns in primary coil}}{\text{number of turns in secondary coil}}</math> potential difference across secondary coil</b>	<b><math>\frac{V_p}{V_s} = \frac{n_p}{n_s}</math></b>
HT	<b>potential difference across primary coil <math>\times</math> current in primary coil = potential difference across secondary coil <math>\times</math> current in secondary coil</b>	<b><math>V_p I_p = V_s I_s</math></b>





# Physics equations

Only Higher tier students need to rearrange the equations.  
Check with your child which method they prefer.

**Density Formula**

density      mass

$$\rho = \frac{m}{v}$$

volume

*density* = *mass* ÷ *volume*  
*mass* = *density* × *volume*  
*volume* = *mass* ÷ *density*

calculatorsite.com

1,024 × 558





# Memory

Please spend a moment thinking about a £10 note.  
What information can you remember about it?  
Could you draw one?  
What's on the front and what about the back?  
What is the key piece of information?





# A £10 note





## Hints and tips

Revision needs to be interactive. Copying out notes or reading sections of revision guides doesn't guarantee you have thought about the work. Neither does watching endless videos!

Could they write some questions with answers that someone else could ask them?

Could they explain to you what they think are the key ideas?

Have they tried some exam questions on this topic?





## Hints and tips

Once they are feeling a little more confident they could write a short paragraph (6 mark answer) summarising what they have learnt. This might be on a specific topic or a required practical.

They can bring this into school for their teacher to look at.

Use the command word booklet so they know what they are being asked for in each question.





# Hints and tips

## Describe

Students may be asked to recall some facts, events or process in an accurate way.

## Plan

Write a method.

## Suggest

This term is used in questions where students need to apply their knowledge and understanding to a new situation.

**Encourage students to show their working out in calculations.**





# What's available for Science?

Revision materials for every topic

Revision timetables, resources including papers and mark schemes, keywords to learn. Kerboodle textbook answers. Look at GC.





## Take away message

All students should have review sheets from their B1, C1 and P1 mocks. These show the areas they need to focus on for these exams. They will also be taking a mock B2, C2 and P2. They should start revising for these.

If you have any queries contact their teacher or me (Mrs Gunton)

