



Year 11 Raising Achievement Evening

# French / Spanish

Mrs Selma Manns, Head of MFL



ASHLYNS SCHOOL



- Listening Paper 25%
  - Reading Paper 25%
  - Writing Paper 25%
  - Speaking Assessment 25%
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- Speaking exams must be submitted by 18th May
  - Speaking exams will take place 27th April to 6th May
  - French exams: 20th May and 4th June
  - Spanish exams: 9th June and 16th June





## Paper 1. Listening

- Foundation tier 40 marks; **35 minutes** approximately (including five minutes' reading time at the start of the test and two minutes' checking time at the end of the test)
- Higher tier 50 marks; **45 minutes** approximately (including five minutes' reading time at the start of the test and two minutes' checking time at the end of the test)
- In **Section A**, students' understanding of spoken language will be tested by a range of comprehension question types in **English**, requiring **non-verbal** responses or responses in English.
- In **Section B**, students will undertake a **dictation exercise** of short spoken extracts (including some words from outside the vocabulary list) with credit for accurate spelling. At Foundation tier, the dictation will consist of a minimum of 20 words. At Higher tier, the dictation will consist of a minimum of 30 words.





## Paper 2. Speaking

Foundation tier	Higher tier	
Part 1: Role-play (10 marks)	Between 1 and 1.5 minutes	Between 1 and 1.5 minutes
Part 2: Reading aloud task (15 marks)	Between 2 and 2.5 minutes	Between 3 and 3.5 minutes
Part 3: Photo card task (25 marks)	Between 4 and 5 minutes in total (approximately one minute for description of the photos and between 3 and 4 minutes for the unprepared conversation)	Between 6 and 7 minutes in total (approximately one and a half minutes for description of the photos and between 4.5 and 5.5 minutes for the unprepared conversation)
Total	7 to 9 minutes	10 to 12 minutes





## Paper 3. Reading

- Foundation tier 50 marks, **45 minutes**
- Higher tier 50 marks, **1 hour**
- In **Section A**, students' understanding of written language will be tested by a range of question types in **English**, requiring **non-verbal responses** or responses in English.
- Students will also be required to infer, by using knowledge of the vocabulary and grammar specified for each tier, plausible meanings of single words from outside the vocabulary list when they are embedded in the context of written sentences.
- In **Section B**, there will be a **translation** of sentences from **French into English** (a minimum of 35 words at Foundation tier and 50 words at Higher tier). In this context, translation means an appropriate and sufficient rendering of the meaning of the original language.





## Paper 4. Writing

- Foundation **1h10 mins** Higher **1h15 mins**
- Message - students produce four sentences in response to a photo (Foundation tier)
- Structured writing task (40/90 word essay)
- Open-ended writing task (**150 word essay**)
- **Translation** from English into **French/Spanish**





## **Foundation Tier**

### Question 1 (10 marks)

write five short sentences about a photo

### Question 2 (10 marks)

50 word essay to respond to bullet points

### Question 3 (5 marks)

Students will complete five short sentences with a missing word, selected from three options.

### Question 4 (10 marks)

A translation of sentences from English into French , requiring a minimum of 35 words.

### Question 5 (15 marks)

90 word essay (3 bullet points)

## **Higher Tier**

### Question 1 (10 marks)

A translation of sentences from English into French , requiring a minimum of 50 words.

### Question 2 (15 marks)

90 word essay (3 bullet points)

### Question 3 (25 marks)

150 word essay (2 bullet points)





- Students are faced with a HUGE list of vocabulary that is daunting and could be discouraging!
- Where to start?
- How to learn it all?
- How to remember and not forget?

»» Work ««  
Smarter  
... NOT ...  
HARDER





- They should all focus on the General Conversation Booklets at present.
- Most questions should be answered, marked and transferred onto flashcards.
- They need to be able to answer at least 8-10 questions on each theme. (3 themes in total)
- It is essential that they can use 3 time frames, a variety of opinions and justifications.
- These answers will prepare them for the writing paper as well as they are on the same topics.
- For the role plays, students need to be able to ask questions - have booklet with lots of exemplars.





## ❑ **General Conversation Tips:**

- ❑ Write down the first letter of each word on the other side of the flashcard
- ❑ Recording their answers
- ❑ Get siblings/parents/friends to listen to their answers even if they don't understand

<https://online-voice-recorder.com/>

<https://luvvoice.com/>





REVISE LITTLE  
AND OFTEN.



TAKE  
BREAKS



AVOID  
DISTRACTIONS.



FOCUS ON THE TOPICS  
YOU ARE STRUGGLING WITH.

## How to work smarter

Work smarter, not harder.

- Make a weekly plan
- Turn your phone off
- Don't multitask
- Prioritize your work
- Be perfectly organized
- Measure results, not time
- Have a routine and stick to it
- Take regular breaks
- Finish what you start
- Automate as much as you can

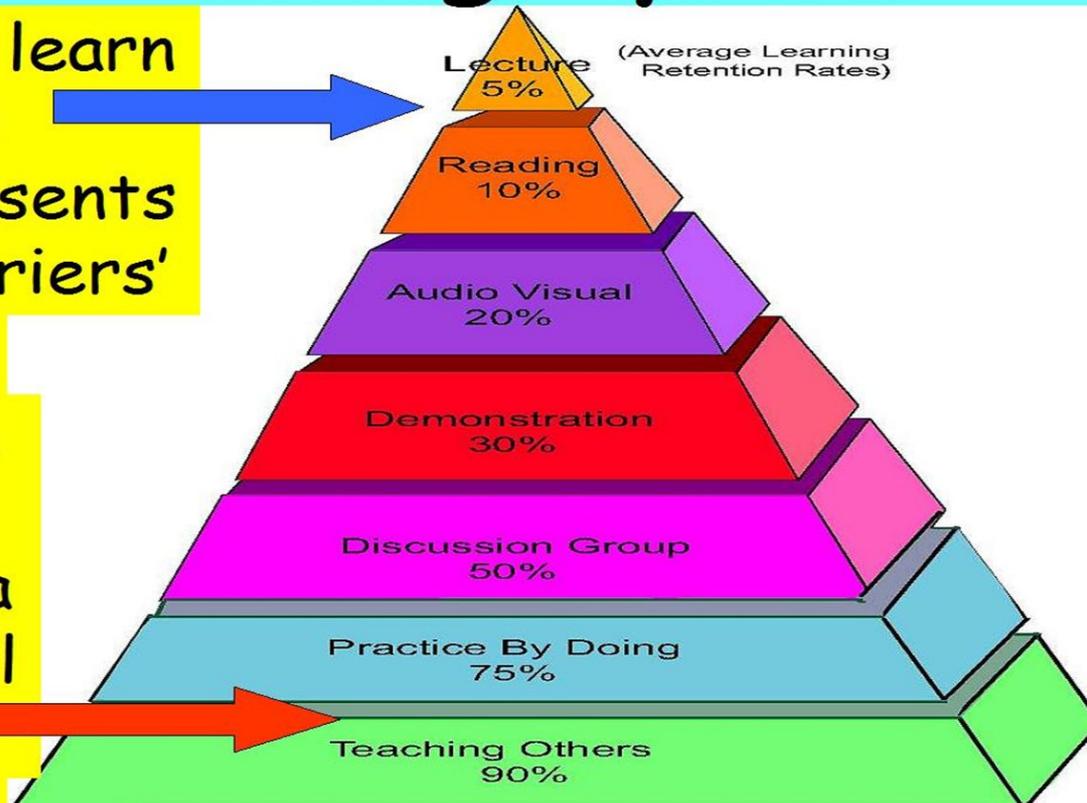




# The Learning Pyramid

Trying to learn using this often presents many 'barriers'

Effective Learning requires a great deal of this





## QUIZLET

- Research into frequently used vocabulary suggests that a small number of common words and phrases make up a significant percentage of written and spoken language.
  - In English, it is estimated that 100 words make up around half of what we read in our everyday activities and just 25 words make up a third of what we read.
  - In French, it is estimated that 600 core words make up around 90% of everyday language. Similarly, in Spanish, around 100 core words make up 50% of everyday language.
  - It is logical, therefore, to ensure that learners of French/Spanish have a secure understanding of the most common words and phrases.
- Quizlet
  - Languagegym
  - Seneca
  - Kerboodle
  - CGP guides





Self-study activity

Flashcards Learn Test Match Q-Chat

Get a hint

barbant(e)

Questions (max 93) 20

Answer with English

True/False

Multiple Choice

Matching

Written

You can further customise your test in the Options menu

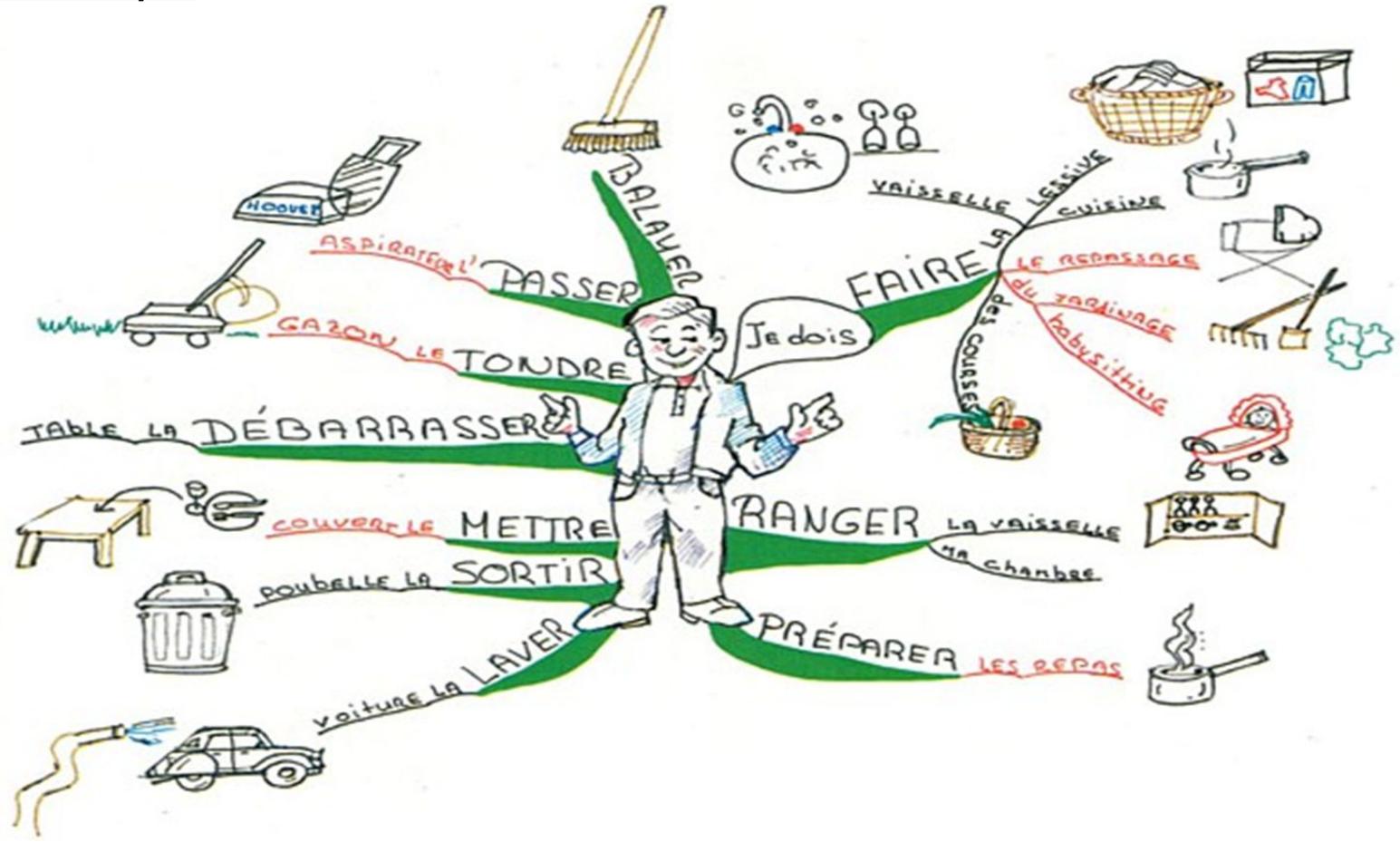
Start test

- We can monitor how many words they have learnt and which section they have been working on.
- Please encourage them to learn 10 new words daily if possible on this quizlet learning new words.
- They need to select the write option
- Little and often works best for language learning.





# Mind Maps





## Mind Maps

- With topics and linked vocabulary (to eat/food/ate/cake/breakfast/fork)
- Reading through these daily will build their confidence, even if it is only for 5-10 minutes
- It is also easier to remember new words if they are broken down into small manageable chunks.
- Students should aim to learn approximately 10 - 15 words daily.





## Learning to learn by Association

- Jeunesse - Eton mess (young people go to Eton)
- J'ai vu - cinema VUE where they have SEEN a funny move (happy association)
- Oeuf - you should not eat eggs if they are OFF
- Barato/caro - Bars of chocolate are cheap but cars are expensive





## Make a story including the one French/Spanish word

- 70% of what we discuss we tend to remember
- Elsie went to Nena's plutôt qu'à Faire (rather than).
- Will and Harry played football bien que it snowed. (although)





## The Loci Method

- For each topic going into a different room of the house or different corner of the room. Visualising the space as going through the list of vocab. It is easier if we associate a space with words. More memorising techniques we use, the easier it is to remember them.





1. Study with friends - pair up
2. Set goals (5 answers to learn)
3. Use post-it notes - label fridge content/cupboards (that vocabulary always comes comes up in question
4. Use the bedroom walls - colourful mind maps
5. Use as many of these different methods as possible
6. Set a challenge and then have a treat/reward





Top candidates will expose themselves to authentic material when preparing for the exam to tackle the 8+ reading and listening questions.

## Podcasts

[radiolingua.com](http://radiolingua.com)



CoffeeBreak  
Spanish  
SEASON 1



CoffeeBreak  
French

SEASON 1 - LESSON 5

## News/Headlines

APPRENDRE  
LE FRANÇAIS  
AVEC TV5MONDE

[apprendre.tv5monde.com](http://apprendre.tv5monde.com)

## Authentic Websites



Yahoo.fr

## Holiday topic - tripadvisor.fr



MAGALI C

*"Un accueil exceptionnel dans un cadre unique pour une expérience 'hors du temps' avec du jeu, des rires et un excellent moment en famille!!!"*

- The Escape Hunt Experience Aix-Marseille



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