



Religious Studies

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Religious Studies at Ashlyns

- One of the statutory GCSE courses at our school
- One lesson a week
- 100% examination
- Two papers - 1h45m each (2h12m extra time)
 - **Paper 1** - Religion and ethics through **Christianity** (1RB0/1B)
 - **Paper 2** - Religion, peace and conflict through **Islam** (1RB0/2C)





How can RS help in the world of work?

- Police
- Nursing & Midwifery
- Accountancy
- The armed forces
- Teaching
- Law
- Medicine
- Social work
- Journalism...**and many more.**





Religious Studies at Ashlyns

- **Paper 1 - Christianity**

TUESDAY 13th MAY, 2025 (AM)
(1h45m or 2h12m ET)

- Christian beliefs
- Marriage and family life
- Living the Christian life
- Matters of life and death

- **Paper 2 - Islam**

WEDNESDAY 21st MAY, 2025 (PM)
(1h45m or 2h12m ET)

- Muslim beliefs
- Crime and punishment
- Living the muslim life
- Peace and conflict





What the Department will offer:

Face to face with students

- Teaching, feedback and assessment practice in class
- Intensive class-time revision
- Access to a revision matrix that links to all revision resources
- Targeted intervention for “grade-raising” (including specialised “Session 6”)





RS: Year 11 Trial Exams Revision!

You will sit two exams, the second one is shorter than the real exam you will sit in the summer. Information about the trial exams is below:

Christianity Exam	Islam Exam
<p>Topics to revise for this exam:</p> <ol style="list-style-type: none"> 1. <i>Christian Beliefs</i> 2. <i>Marriage and the Family</i> 3. <i>Living the Christian life</i> 4. <i>Matters of life and death</i> <p>List of Bible passages here</p>	<p>Topics to revise for this exam:</p> <ol style="list-style-type: none"> 1. <i>Muslim beliefs</i> 2. <i>Crime and Punishment</i> <p>List of Quran quotes here and here</p>
<p>How to answer GCSE RS questions here</p>	
<p>Seneca Learning Week 1 assignment here Week 2 assignment here</p>	
<p>Christian Beliefs</p> <ol style="list-style-type: none"> 1) What you need to know for the exam here 2) Revision presentation here 3) Quick Revision here 4) BBC Bitesize links here and here 5) Worksheet to complete here 	<p>Muslim Beliefs</p> <ol style="list-style-type: none"> 1. What you need to know for the exam here 2. Revision presentation here 3. Quick Revision here 4. BBC Bitesize links here and here 5. Worksheet to complete here
<p>Marriage & Family</p> <ol style="list-style-type: none"> 1) What you need to know for the exam here 2) Revision powerpoint here 3) Quick Revision Sheet here 4) Worksheet to complete here 	
<p>Living the Christian Life</p> <ol style="list-style-type: none"> 1) What you need to know for the exam here 2) Revision powerpoint here 3) Quick Revision here 4) BBC Bitesize link here 5) Worksheet to complete here 	<p>Crime & Punishment</p> <ol style="list-style-type: none"> 1. What you need to know for the exam here 2. Revision presentation here 3. Quick Revision here 4. Worksheet to complete here





What you can do: The most effective revision at home...

- Develop your knowledge and understanding of content
- **PRACTICE EXAM QUESTIONS**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html>





There are FOUR units per paper, each split into four questions

- **Part A** (3 marks)
- **Part B** (4 marks)
- **Part C** (5 marks)
- **Part D** (12 marks)... two of *these* will also have up to **THREE extra marks available for SPaG (Spelling, Punctuation and Grammar)**





“A” questions are known as **statement** questions.

The command word is “Outline...” so **THREE** sentences - each detailing a relevant belief, teaching or practice – are required.

1 (a) Outline **three** things Christians believe about salvation.

(3)

Christians believe Jesus saved
humanity by repenting their sins
There is salvation for everyone who
led a good life on judgement day
That God will forgive them all



“B” questions are known as **explanation** questions.

You need to *give* and *explain* **TWO** different reasons for the beliefs, teachings or practices mentioned in the question to gain all **FOUR** marks.





This is where the student has provided a relevant point.



This is where the student has developed their point with an example or further explanation.

(b) Explain **two** reasons why prophets are important for Muslims.

(4)

Prophets are important to Muslims because they deliver the words of Allah. For example the Prophet of Mohammed. He delivered and taught the final true message and teachings about how to live a good life to Muslims. Also, prophets are examples for a Muslim, to lead a good life for the afterlife.



Again, “C” questions are **explanation** questions, but there’s a difference.

Just like “B” questions, you must **give** and **explain** two different reasons for the beliefs, teachings of practices mentioned in the question to gain all **FOUR** marks.

HOWEVER... for all FIVE marks, you must make an additional reference to a source of wisdom and authority.

This could be a holy text, a religious teaching, or a quote from a religious teacher.



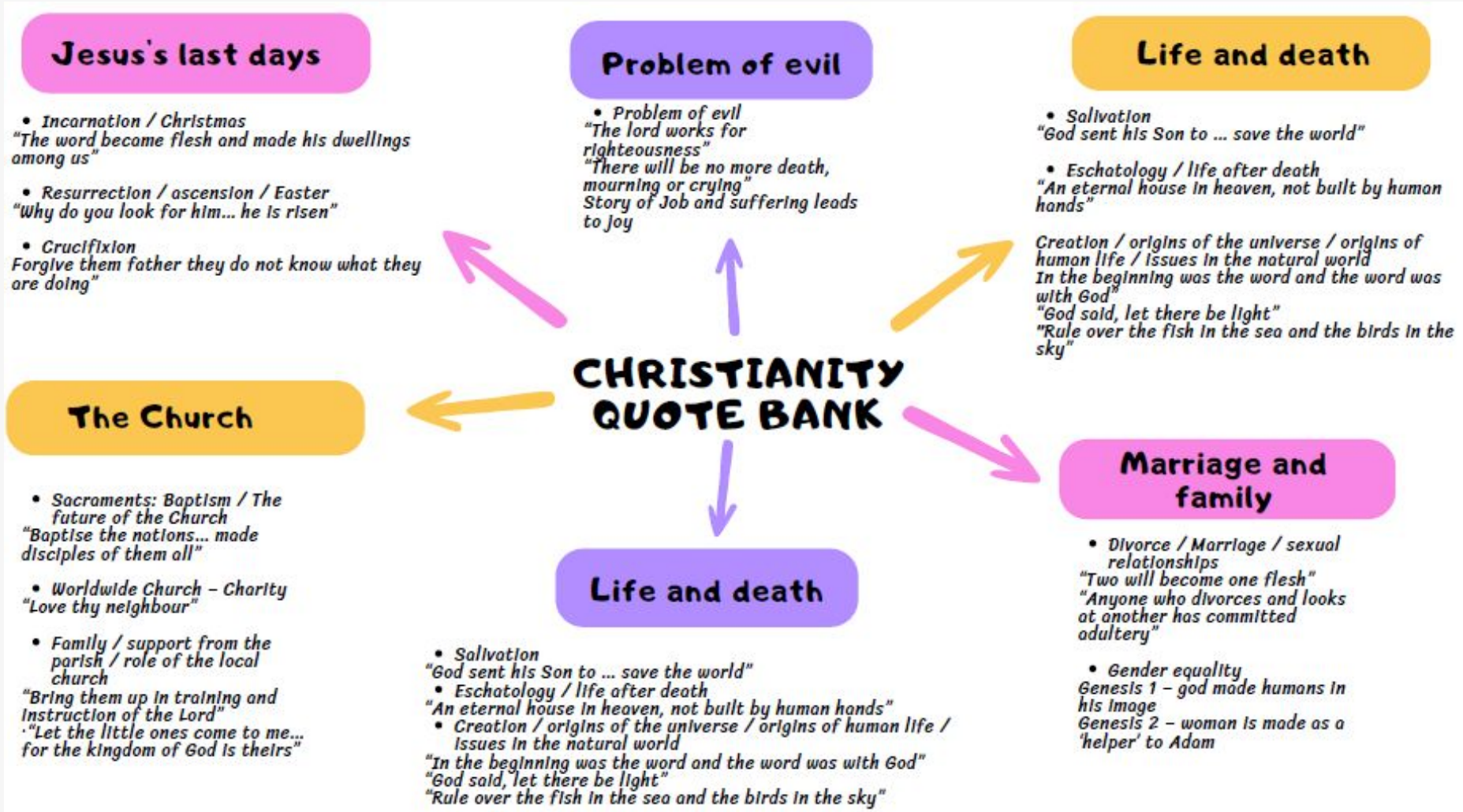
(c) Explain **two** Catholic teachings about the Trinity.

In your answer you must refer to a source of wisdom and authority.

(5)

Catholic teach that the trinity is God ~~in~~ ~~one~~ ~~person~~ in three persons. The three persons are God the father, Christ the son and the holy spirit. They believe that each person is equal and one cannot dominate over each other. The Nicene Creed teaches that Jesus co-substantial with the father which backs up the idea that they are all equal. The Nicene Creed also teaches that Jesus is homoousios which supports the idea Jesus is the same substance as God.

Learning Sources of Wisdom and Authority (SWA)





“D” questions are the **evaluation** questions. They are worth 12 marks.

TWO of them are worth 15 marks because you can gain up to THREE more for **SPaG** (Spelling, Punctuation and Grammar)

D. ‘There are more benefits than problems of WMD.’ Evaluate this statement considering arguments for and against.

Evaluate this statement, considering arguments for and against. In your response, you should:

- refer to Muslim teachings
- reach a justified conclusion

(12)



MARKS	CRITERIA
0	Nothing worthy of credit
1-3	A <u>single point of view</u> with reason(s) stated in support
4-6	<ul style="list-style-type: none"> · Reasoned consideration of a point of view · A logical chain of reasoning drawing on key knowledge and understanding of relevant evidence and information <p>OR</p> <ul style="list-style-type: none"> · Recognition of different points of view, each supported by relevant reasons/evidence
7-9	<ul style="list-style-type: none"> · <u>Reasoned consideration of different points of view</u> · Logical chains of reasoning draw on key knowledge and understanding of relevant evidence and information <p>A conclusion with some Justification</p>
10-12	<ul style="list-style-type: none"> · A well-argued response, reasoned consideration of different points of view. · Logical chains of reasoning <u>leading to judgement</u>(s) supported by knowledge and understanding of relevant evidence and information A conclusion that is justified <p>The argument has been appraised to show why it is s strong argument.</p>

There are TWO routes to success in D questions:

Set 2 & 3

A.D.A.M.



Set 1



M A D A M

Agree
Argument supporting the question statement.

For success in your 12 mark “D” evaluation questions, just remember...

A.D.A.M.

Disagree
Argument opposing the question statement.

Another view
Could support or oppose... usually whatever you're going to choose for your conclusion!

My view
Your reasoned, appraised, justified conclusion.



Agree 

An argument supporting the question statement.

POINT “Firstly...”

Provide a point that supports the question statement.

EVIDENCE “For example / Evidence supporting this includes...” *Provide holy text quote / teaching / law, etc.(SWA, preferably!!!)*

EXPLAIN “As a result / This means that...”

Explain why this evidence supports this point.

LINK BACK “Therefore, ”

Provide a conclusion statement that links your answer back to the question being answered!

Disagree

An argument opposing the question statement.

P “However, there are **[groups / teachings / beliefs / arguments]** that may oppose this statement, such as...”

E “For example / Evidence to support this includes...”

E “As a result / This means that...”

L “Therefore”

A **Another view**

Could support or oppose... usually whatever you're going to choose for your conclusion!

P “[Another / A non-religious / Another Christian / Another Islamic] view on whether (*refer to the statement*) is that...” **IMPORTANT: Read the question bullet points to help decide the viewpoint to use!**

E “For example / Evidence to support this includes...”

E “As a result / This means that...”

L “Therefore...”

M

y view

Your reasoned, appraised,
justified conclusion.

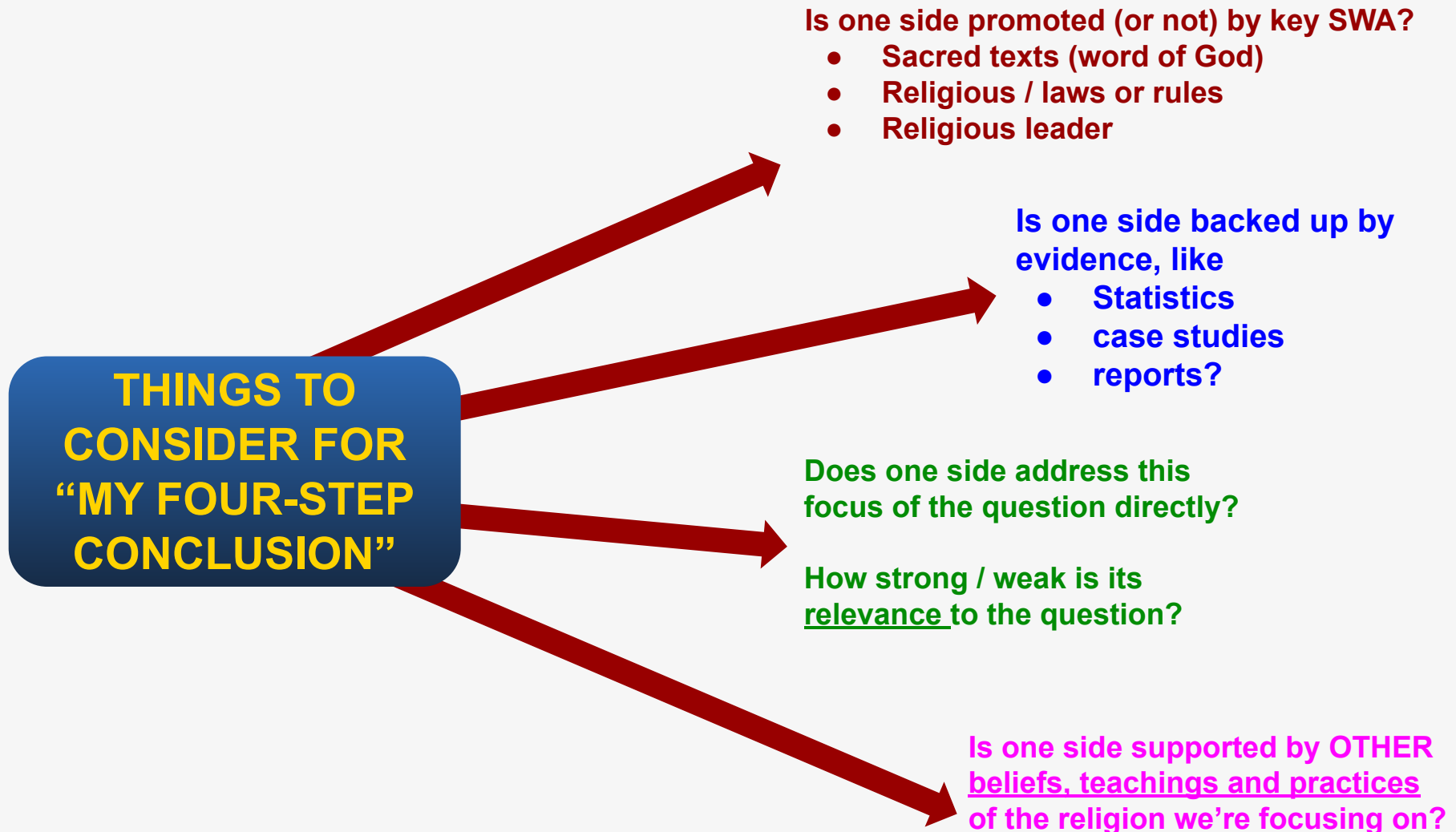
“On balance, the stronger / more convincing [points / evidence / arguments] suggest that the question statement is [correct / incorrect].”

“This is because... (*Explain in one sentence a reason why your conclusion is STRONG, or CORRECT*) .”

“By contrast... (*Explain in one sentence why the argument **opposing** your opinion is not as strong, or WRONG*) ”

“Therefore, I conclude that... (*Restate the opinion you provided at the beginning of the essay.*)

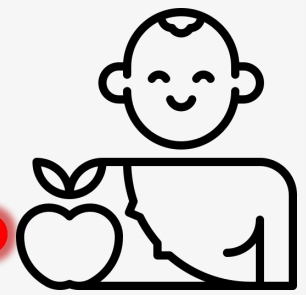
NB: Your conclusion sentences should expand upon WHY the evidence you've selected is **strong** or **weak**...





For success in your 12 mark "D" evaluation questions, just remember...

A.D.A.M.



FLIP OVER FOR YOUR FRAMES FOR QUESTIONS

Agree

POINT "Firstly..." *Provide a point that supports the question statement.*

EVIDENCE "For example / Evidence supporting this includes..." *Provide holy text quote / teaching / law, etc.*

EXPLAIN "As a result / This means that..." *Explain why this evidence supports this point.*

LINK BACK "Therefore..." *Provide a conclusion statement linking your answer back to the exam question*

Disagree

P "However, there are [groups / teachings / beliefs / arguments] that may oppose the statement, such as..."

E "For example / Evidence to support this includes..."

E "As a result / This means that..."

L "Therefore..."

Another view

P "[Another view / Another Christian / Another Islamic] view on whether (refer to the statement) is that..."

IMPORTANT: Read the question bullet points to help decide the viewpoint to use!

E "For example / Evidence to support this includes..."

E "As a result / This means that..."

L "Therefore..."

My four-step conclusion

"On balance, the stronger / more convincing [points / evidence / arguments] suggest that the question statement is [correct / incorrect]."

"This is because... (Explain in one sentence a reason why your conclusion is STRONG, or CORRECT)."

"By contrast... (Explain in one sentence why the argument opposing your opinion is not as strong, or WRONG)."

"Therefore, I conclude that... (Restate the opinion you provided at the beginning of the essay.)"



&

For success in your 12 mark
“D” evaluation questions,
just remember...



M A D A M

M y opinion

A gree

D isagree

A lternative

M y four-step
conclusion

My opinion 

“In my opinion, this statement is **correct** / **incorrect.**”

Here, you state whether you think the question statement is right or wrong / whether you agree or disagree with the question statement in just one sentence.

Agree 

POINT “Firstly...”

Provide a point that supports your opinion about the statement.

EVIDENCE “For example / Evidence supporting this includes...”

Provide holy text quote / teaching / law, etc.

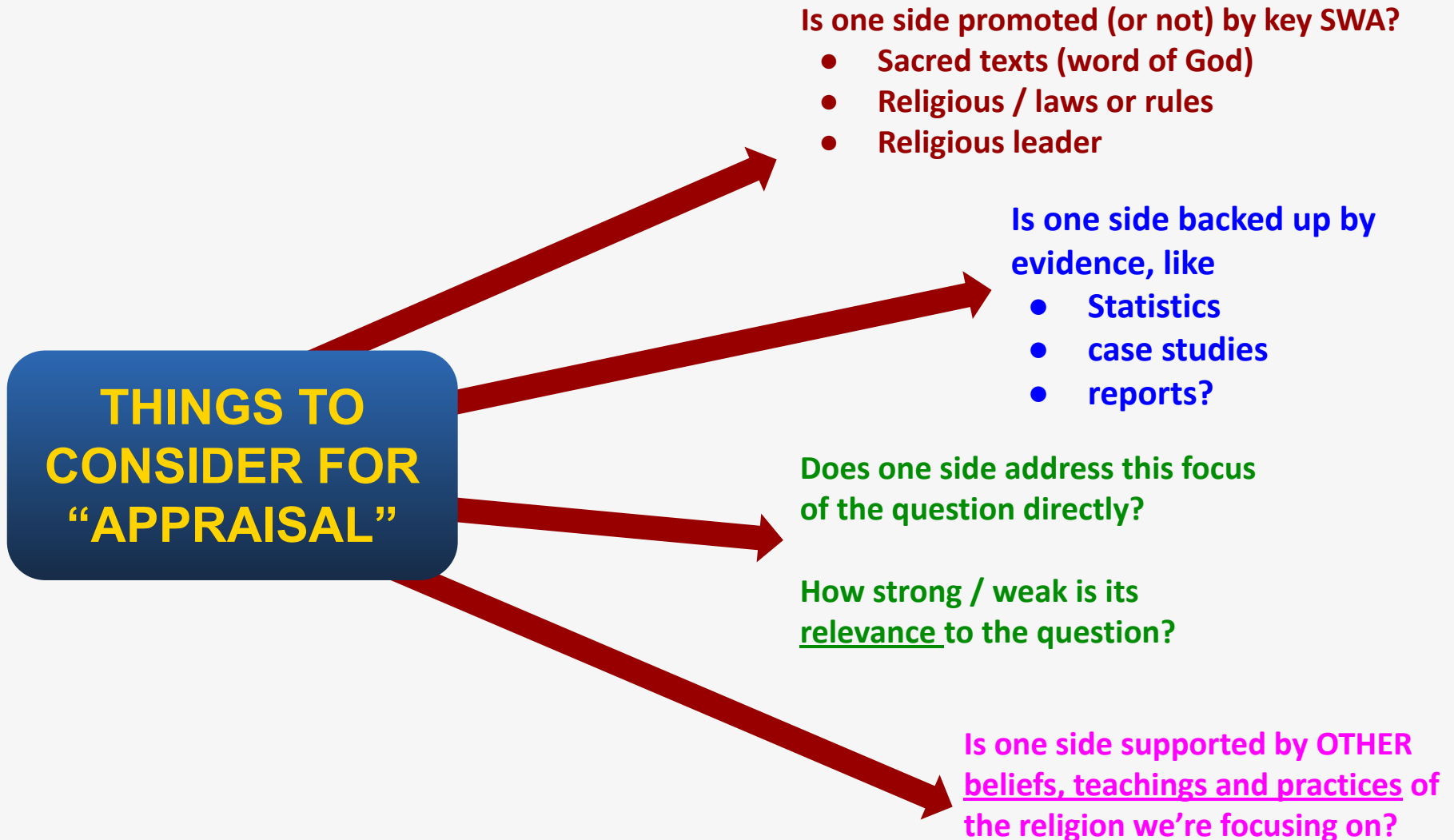
EXPLAIN “Therefore / As a result...”

Explain why this evidence supports this point.

EVALUATE “This is a [strong / authentic] argument, because...”

Provide a judgement about the strength of this argument and provide a reason!

NB: Your “evaluate” sentences should expand upon WHY your point here is **strong** or **weak**, not just pile on more evidence, examples or “double down” on the point being made...



Disagree

P “However, there are [groups / teachings / beliefs / arguments] that may oppose my view, such as...”

E “For example / Evidence to support this includes...”

E “Therefore / As a result...”

E “This is a [weaker / inconsistent/ illogical] argument, because...”

A nother view

P “[An ethical/ A non-religious / Another Christian / Another Islamic] view on whether *(refer to the statement)* is that...”

IMPORTANT: Read the question bullet points to help decide the viewpoint to use!

E “For example / Evidence to support this includes...”

E “Therefore / As a result...”

E “This is a [strong / authentic / logical / weak / inconsistent/ illogical] argument, because...”



My four-step conclusion

“On balance, the stronger / more convincing **[points / evidence / arguments]** suggest that the question statement is **[correct / incorrect].**”

“This is because... *(Explain in one sentence the strength of an argument **supporting** your opinion) .*”

“By contrast... *(Explain in one sentence why the argument **opposing** your opinion is not as strong - even if it is a good argument!)* ”

“Therefore, I conclude that... *(Restate the opinion you provided at the beginning of the essay.)*



For success in your 12 mark “D” evaluation questions, just remember...

M A D A M



FLIP OVER FOR YOUR FRAMES FOR QUESTIONS

My opinion

“In my opinion, _____”
*Here, you state whether you think the question statement is right or wrong / whether you agree or disagree with the question statement **in just one sentence.***

Agree

POINT “Firstly...” *Provide an argument that supports your opinion about the statement.*
EVIDENCE “For example / Evidence supporting this includes...” *Provide holy text quote / teaching / law, etc.*
EXPLAIN “Therefore / As a result...” *Explain why this evidence supports this point.*
EVALUATE “This is a(n) [strong / authentic / logical] argument, because...”
Provide a judgement about the strength of this argument and provide a reason!

Disagree

P “However, there are [groups / teachings / beliefs / arguments] that may oppose my view, such as...”
E “For example / Evidence to support this includes...”
E “Therefore / As a result...”
E “This is a [weaker / more inconsistent/ less logical] argument, because...”

Another view

P “[A non-religious / An ethical / Another Christian / Another Islamic] view on whether (refer to the statement) is that...” **IMPORTANT: Read the question bullet points to help decide the viewpoint to use!**
E “For example / Evidence to support this includes...”
E “Therefore / As a result...”
E “This is a [strong / authentic / logical / weak / inconsistent/ illogical] argument, because...”

My four-step conclusion

“On balance, the stronger / more convincing [points / evidence / arguments] suggest that the question statement is [correct / incorrect].”
“This is because... (Explain in one sentence the strength of an argument **supporting** your opinion).”
“By contrast... (Explain in one sentence why the argument **opposing** your opinion is not **as** strong)”
“Therefore, I conclude that... (Restate the opinion you provided at the beginning of the essay.)”



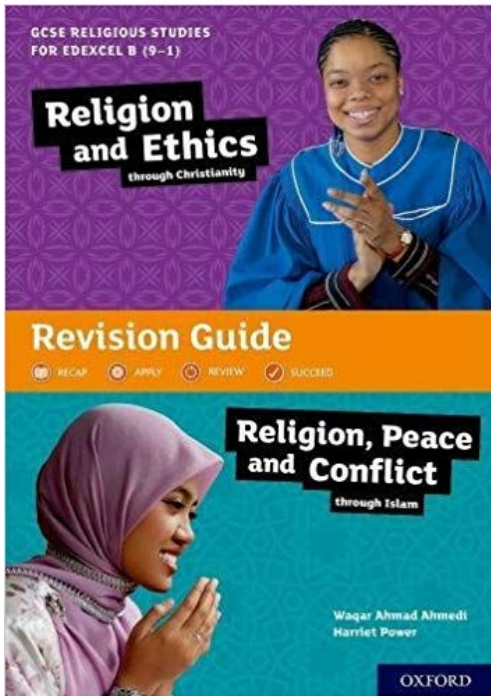
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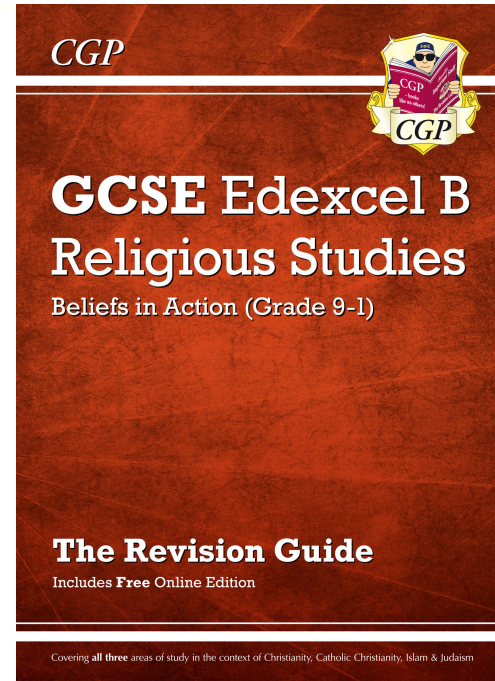
**What extra
resources are
there?**



ASHLYNS SCHOOL



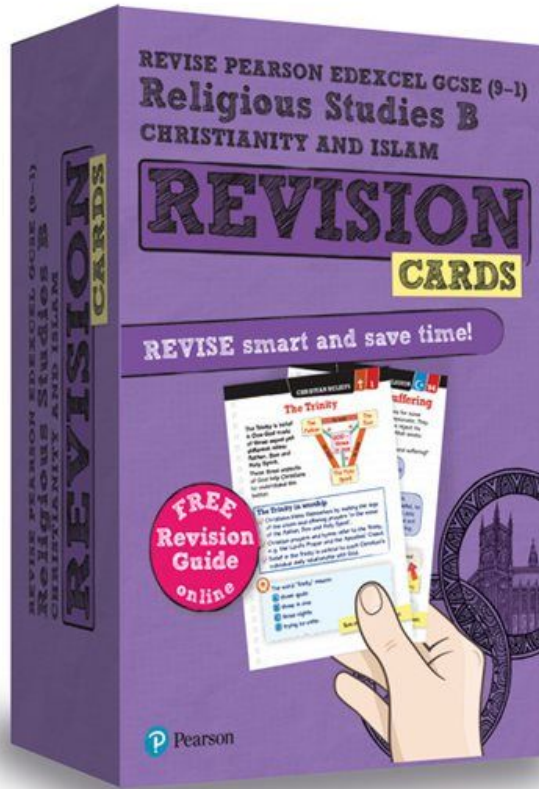
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resources
provided
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ASHLYNS SCHOOL



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