	Home-School Agreement	
	Last reviewed: January 2025	Next review: January 2026
	Linked Governor: Sarah Gee	SLT Member: David Beattie

Purpose

This agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents.

Relationship to other policies

This agreement relates most closely to the home learning, behaviour and attendance policies. It is also relevant to other school policies such as child protection and equality.

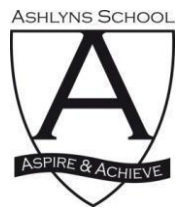
Roles and responsibilities of the Headteacher, other staff, governors

The Headteacher will ensure that the Home-School Agreement is reviewed annually.

Arrangements for monitoring and evaluation

The governing body will monitor the number of Home-School Agreements that are signed and the reasons given when they are not signed.

Ashlyns Home-School Agreement



The Parent/Carer

I acknowledge:

- I have read the school prospectus (available via school website or hard copy on request)
- I am aware of the school's policies (available via school website or hard copy on request)
- I understand that the school will not authorise holiday leave as outlined in the School's Attendance Policy

I will:

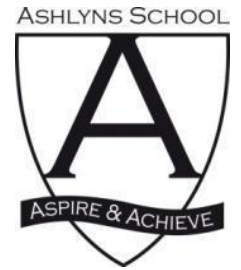
- ensure my child attends school regularly, on time, properly dressed, properly equipped (including chromebook and phone pouch) and that they understand the importance of punctuality to lessons
- make the school aware of any concerns or problems that might affect my child's behaviour/learning
- support my child with their home-learning opportunities and ensure my child completes their home-learning on time
- attend parent-teacher consultation evenings and other information events about my child's progress
- support my child in responding positively to the general expectations and regulations of the school
- support the school's approach to online safety and not upload or add any text, image, sound or videos that could upset or offend any member of the school community, or bring the school name into disrepute
- ensure that my/our online activity would not cause the school, staff, pupils or others distress or bring the school community into disrepute.
- support the school's policy and help prevent my child/children from signing up to services such as Facebook, Instagram, Snapchat, Whatsapp and YouTube whilst they are underage (13+ years in most cases, Whatsapp is now 16+)
- close online accounts if I/we/teachers find that these accounts are active for my underage child/children
- read and respond, (if appropriate), to all communications sent out from the school, including the e-Bulletin. I will also regularly log on to the school's online system to access information about my child's attendance, behaviour, assessment data and other information relevant to my child's year group.
- Update the school promptly with any changes to contact details for any parent/carers and/or any changes which may affect my child, eg family/home circumstances
- interact with school staff in a polite and professional manner, whether this is via a meeting, phone call or other method of communication. Should this not occur, staff have the right to terminate the phone call or meeting and the school will review ongoing contact
- support the school in upholding 1) the expectations within their policies and, 2) the school values. This includes supporting decisions made by the school to maintain a positive learning environment and relationship between school, teacher and student

Signature: _____

Date: _____

Parent/Carer

Ashlyns Home-School Agreement



The School

We will:

- care for your child's safety and well-being
- promote high standards of teaching, learning and behaviour and provide clear guidelines for students and parents
- ensure your child is given every opportunity to succeed as a valued member of the school community
- provide a broad and balanced curriculum
- keep you informed about your child's progress and how you can help them at home
- be open and welcoming

Signature:

Date: January 2025

Headteacher

The Student

I will:

- attend school and lessons on time and with any necessary equipment
- adhere to the school's dress code and be tidy in appearance
- observe the school's rules and regulations and follow staff instructions to keep me safe
- apply myself to learning to the best of my ability, completing all class work and home-learning on time
- be fully committed to school life and participate in its activities inside and outside the classroom
- inform an appropriate member of staff about any concerns or worries I may have
- support the school approach to online safety and not deliberately upload or add any images, sounds or text that could upset or offend any member of the school community
- treat school property with respect and ensure damage does not occur, which includes school chromebooks and phone pouches. Where damage does occur, this will result in investigation and could result in an invoice being sent to parents/carers to reimburse the cost/s.
- interact with all members of the school community in a kind and considerate manner
- always follow staff instructions in order to keep me safe within the school environment

Signature: _____

Date: _____

Student