



# Raising Achievement: Citizenship

16th January



ASHLYNS SCHOOL




**Collins**

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Pearson Edexcel  
Qualifications

# citizenship today

For Edexcel GCSE 9-1



**ACT 100%**  
QUALITY MARK

**Jenny Wales**


**P** Pearson  
Revise

**Pearson Edexcel GCSE (9-1)**

## Citizenship Studies

Revision Guide and Workbook

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Unbeatable revision and exam preparation





## Paper 1

Written examination:  
1 hour and 45  
minutes 50%

## Paper 2

Written examination:  
1 hour and 45  
minutes 50%





## Paper 1

## Paper 2

Written examination:  
1 hour and 45  
minutes 50%

Written examination:  
1 hour and 45  
minutes 50%

Theme A: Living together in the UK  
Theme B: Democracy at work in the UK  
Theme C: Law and justice





## Paper 1

Written examination:  
1 hour and 45 minutes  
50%

## Paper 2

Written examination:  
1 hour and 45 minutes  
50%

Theme A: Living together in the UK

Theme B: Democracy at work in the UK

Theme C: Law and justice

**Theme D: Power and influence**

**Theme E: Taking citizenship action**





# Key Documents :

## FILTERS

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- Exam materials (42)
- Forms and administration (2)
- Teaching and learning materials (47)

### CONTENT TYPE



- All
- Assessment guidance (3)
- Sample assessment material (1)
- Specification (1)
- Specimen paper and mark scheme (1)

### FORMAT



- All
- PDF (6)

## Specification and sample assessments (6)

SORT BY

Latest



[EXPAND ALL](#)

Specification



Assessment guidance



Sample assessment material



Specimen paper and mark scheme





# GCSE (9-1) Citizenship Studies

## Specification

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Citizenship Studies (1CS0)

*First teaching from September 2016*

*First certification from 2018*

Issue 2



ASHLYNS SCHOOL



Pearson Edexcel GCSE Citizenship Studies

Pearson Edexcel GCSE Citizenship Studies

Past questions relating to Paper 1, Section A (Theme A)

Guidance with exam questions

Paper 1, Section A (Theme A)



Citizenship Guidance  
Paper 1, Section A (Theme A)  
Page 1 of 22

SAMS	Specimen	2018	2019	2020	2021	2022	2023
<p>1a) Which of the following is a Commonwealth country? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A India</li> <li><input type="checkbox"/> B China</li> <li><input type="checkbox"/> C Turkey</li> <li><input type="checkbox"/> D Poland</li> </ul> <p>1b) Explain two reasons why many migrants from the Commonwealth have preferred to move to the UK rather than to other European countries. [4]</p> <p>1c) Suggest two reasons why many schools in the UK teach children about festivals celebrated in different regions. [2]</p> <p>1d) Using an example, explain what is meant by 'multiple identities'. [2]</p> <p>2a) Which organisation created the Universal Declaration of Human Rights (UDHR)? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A The Commonwealth</li> <li><input type="checkbox"/> B The European Union</li> <li><input type="checkbox"/> C The United Nations</li> <li><input type="checkbox"/> D The UK Parliament</li> </ul> <p>2b) Source A shows how the law discriminated against a minority group in Uganda. Compare the situation in Uganda with how the law deals with discrimination in the UK. [6]</p>	<p>1a) Which statement about the rule of law is correct? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A No citizen is above the law</li> <li><input type="checkbox"/> B Laws are made in secret</li> <li><input type="checkbox"/> C It promotes arbitrary governance</li> <li><input type="checkbox"/> D Governments are exempt from their own laws</li> </ul> <p>1b) Explain two human rights which support democracy. [4]</p> <p>1c) Suggest two ways in which identities may differ in Scotland, Wales or Northern Ireland, compared to England. [2]</p> <p>1d) Using an example, explain what is meant by 'community cohesion'. [2]</p> <p>2a) The Equality Act 2010 protects all the rights below except rights for: [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A Those who are physically disabled</li> <li><input type="checkbox"/> B The homeless to have access to affordable housing</li> <li><input type="checkbox"/> C Women who are pregnant</li> <li><input type="checkbox"/> D People to choose and practice their religion.</li> </ul> <p>2b) Source A indicates that there is still a 'pay gap' between men and women in the UK. Explain how society and the law deal with gender pay discrimination in the UK. [6]</p>	<p>1a) Which two of the following legal requirements apply to UK citizens? [2]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A A duty to pay taxes on any earned income</li> <li><input type="checkbox"/> B A duty to report your neighbour's activities to the police</li> <li><input type="checkbox"/> C A duty to support older people in the community</li> <li><input type="checkbox"/> D A duty to intervene to prevent a criminal action</li> <li><input type="checkbox"/> E A duty to help those less well off than yourself</li> <li><input type="checkbox"/> F A duty to care for and look after your children</li> </ul> <p>1b) 2015 saw the commemoration of 800 years since the Magna Carta was signed. Explain two reasons why the Magna Carta was commemorated. [4]</p> <p>1c) Explain why both tolerance and respect are central values that underpin life for citizens in the UK. [2]</p> <p>1d) Suggest two ways in which a citizen's identity affects their life. [2]</p> <p>2) Source A gives examples of some of the people the UK Refugee Council has helped to settle into new lives in this country. Using Source A explain why refugees might arrive to the UK. [6]</p>	<p>1a) Which two of the following functions are carried out by main local councils? [2]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A Providing library services</li> <li><input type="checkbox"/> B Providing accommodation for the homeless</li> <li><input type="checkbox"/> C Providing border checks for those who enter the UK</li> <li><input type="checkbox"/> D Providing the local water supply</li> <li><input type="checkbox"/> E Providing collection services for refuse</li> <li><input type="checkbox"/> F Providing staff for NHS hospitals</li> </ul> <p>1b) Explain two reasons why it is desirable that people who are elected as local councillors come from the same local area. [4]</p> <p>1c) Suggest two ways in which individuals can be affected by inequality. [2]</p> <p>1d) Explain one way in which diversity benefits society in the UK. [2]</p> <p>2) Source A gives examples of how the population of the UK is changing. Explain the various reasons why it is important to monitor population change. [6]</p>	<p>1a) Which one of the following is a tax used to pay for the services of local government? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A Income tax</li> <li><input type="checkbox"/> B Value added tax</li> <li><input type="checkbox"/> C Entertainment tax</li> <li><input type="checkbox"/> D Council tax</li> </ul> <p>1b) Which one of these statements is true concerning the UN Universal Declaration of Human Rights? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A It was agreed upon after the Second World War</li> <li><input type="checkbox"/> B It does not cover Human Rights in non-democratic countries.</li> <li><input type="checkbox"/> C It was designed to cover the rights of children only.</li> <li><input type="checkbox"/> D It does not include unemployed people.</li> </ul> <p>1c) Explain two ways in which schools promote integration in the UK. [4]</p> <p>1d) Identify two personal and social characteristics protected by the Equality Act 2010. [2]</p> <p>1) Suggest two reasons why the rule of law is necessary in a democratic society. [2]</p> <p>2) Compare the ways in which people's identities are similar in both Mauritius and the United Kingdom. [6]</p> <p>1) Explain one source of local government income. [2]</p> <p>2a) Explain why there are disagreements over migration into the UK. [6]</p>	<p>1a) Which one of the following best describes the term 'freedom of speech'? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A Freedom to join any political organisation or pressure group</li> <li><input type="checkbox"/> B Freedom to seek information about another citizen</li> <li><input type="checkbox"/> C Freedom to publish anything in a newspaper about another citizen</li> <li><input type="checkbox"/> D Freedom to say anything about people or issues within the law</li> </ul> <p>1b) Which one of the following statements is true concerning the Human Rights Act 1998? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A It is no longer recognised by UK courts</li> <li><input type="checkbox"/> B It only applies to EU citizens who have lived in the UK for three years</li> <li><input type="checkbox"/> C It incorporated rights in the European Convention into UK law</li> <li><input type="checkbox"/> D Children are exempt so it only applies to adults aged 18 and over.</li> </ul> <p>1c) In the UK many people have multiple identities. Explain two ways to show how an individual can have more than one identity. [4]</p> <p>1d) Suggest two reasons why people from overseas have migrated to the UK since 2000. [2]</p> <p>1) Explain one source of local government income. [2]</p> <p>2a) Explain why there are disagreements over migration into the UK. [6]</p>	<p>1a) Arni is a huge fan of his local premier league football club, he is also a practising Muslim, and he offers his time on a voluntary basis to the local dog rescue centre. Which one of the following best describes Arni? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A Conflicting loyalties</li> <li><input type="checkbox"/> B Politically based</li> <li><input type="checkbox"/> C Multiple identities</li> <li><input type="checkbox"/> D Ethnically prejudiced</li> </ul> <p>1b) Which one of the following statements accurately describes 'tolerance'? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A Encouraging people to resolve a problem by using violence</li> <li><input type="checkbox"/> B Forcefully opposing and criticising the ideas expressed and actions taken by others</li> <li><input type="checkbox"/> C Not allowing the views of others ever to be heard, published or debated</li> <li><input type="checkbox"/> D Allowing other's views and opinions to be voiced even if you disagree with them</li> </ul> <p>1c) Magna Carta was created centuries ago and it began the process of establishing human rights. Explain two ways in which Magna Carta contributed to the development of human rights. [4]</p> <p>1d) Suggest two ways in which the age structure of the UK population affects levels of government spending on different services. [2]</p> <p>1) Identify two differences between councillors and officers in local government. [2]</p> <p>2) ** This 6-mark Question has been removed due to the nature of the task come that has caused distress to some candidates.</p>	<p>1a) Asylum seekers are people who: [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A have to leave one country because of a natural disaster</li> <li><input type="checkbox"/> B flee from one country and seek protection in another</li> <li><input type="checkbox"/> C are from one country but seek work in another country</li> <li><input type="checkbox"/> D visit another country but decide to stay there.</li> </ul> <p>1b) Which one of these accurately describes the United Nations Convention on the Rights of the Child? [1]</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A It removes the responsibility of parents to care for children under 18</li> <li><input type="checkbox"/> B It takes away the legal rights of children if a family is extremely poor</li> <li><input type="checkbox"/> C It provides housing for all members of a child's family</li> <li><input type="checkbox"/> D It confirms the distinct rights of children under 18.</li> </ul> <p>1c) Explain two reasons why mutual respect is necessary in society. [4]</p> <p>1d) Explain one way in which local councils are democratic. [2]</p> <p>1) Suggest two benefits of migration to the UK. [2]</p> <p>2) Explain the significance of religion for young people in the UK today. [6]</p>

\* All Sources related to exam questions can be found on the following pages



Citizenship Guidance  
Paper 1, Section A (Theme A)  
Page 2 of 22







# PRACTICE PAPERS: EXAM BOARD EXEMPLARS:

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
Pearson Edexcel Level 1/Level 2 GCSE (9-1)			
Monday 17 June 2019			
Morning (Time: 1 hour 45 minutes)		Paper Reference <b>1CS0/02</b>	
<b>Citizenship Studies</b> <b>Paper 2</b>			
You must have: Sources Booklet (enclosed)			Total Marks



## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** the questions in Sections A, B and C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*





Question number	Indicative content	
9	<p><b>Marking instructions</b></p> <p>Markers must apply the descriptors in line with the general marking guidance and the qualities outlined in the mark scheme for AO1 below.</p> <p>Answers that do not attempt to deal with both NATO and the United Nations must be limited to a maximum of 3 marks.</p> <p><b>Indicative content guidance</b></p> <p>The indicative content below is not prescriptive and candidates are not required to include all the material which is indicated as relevant. Other relevant material not suggested below must also be credited.</p> <p>Relevant points regarding NATO may include:</p> <ul style="list-style-type: none"> <li>• The UK should make peace-keeping troops available to NATO</li> <li>• The UK should act to defend other NATO members who are attacked</li> <li>• The UK should contribute 2% of its GDP on NATO</li> <li>• The UK should send delegates to the NATO Parliamentary Assembly twice a year</li> </ul> <p>Relevant points regarding the United Nations may include:</p> <ul style="list-style-type: none"> <li>• The UK should make peace-keeping troops available to the UN</li> <li>• The UK is one of the five permanent members of the UN Security Council</li> <li>• The UK should contribute to the UN budget and the peace-keeping budget</li> <li>• The UK should send representatives to the UN General Assembly meetings</li> </ul> <p>Accept other valid points.</p> <p><b>Simple points related to both organisations will be limited to the bottom of level 2.</b></p>	
Level	Mark	Descriptor
	0	No rewardable material.
1	1-2	<ul style="list-style-type: none"> <li>• Limited knowledge and understanding is shown of concepts, terms and issues relevant to the question.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Answer shows some knowledge and understanding relating solely to one organisation named in the question.</li> </ul>
2	3-4	<ul style="list-style-type: none"> <li>• Some knowledge and understanding is shown of concepts, terms and issues relevant to the organisations named in the question.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Answer shows detailed knowledge and understanding relating solely to one organisation named in the question.</li> </ul>
3	5-6	<ul style="list-style-type: none"> <li>• Detailed knowledge and understanding is shown of concepts, terms and issues relevant to both organisations named in the question.</li> </ul>

### Question 9

Many candidates were able to explain the UK's commitments to the UN well, often with references to peace-keeping and human rights. However, many such responses were then limited to level 2 as there was little, if any, reference to the UK's commitments to NATO. It is a requirement of this question to be able to demonstrate knowledge and understanding of both the organisations named in the question to progress beyond level 2.

Many candidates were similarly limited to a level 2 mark because their response was generic rather than specific to the organisations in the question, e.g. "They work on peacekeeping".

Knowledge and understanding of the UK's commitments to NATO was much less detailed. The majority of candidates were only able to identify the requirement to offer support to other NATO members in times of war. Centres are reminded that Theme D6 of the specification requires candidates to study the role of the NATO, the UK's relations with NATO, and the benefits and commitments arising from membership of NATO.

9 Explain the commitments that NATO and the United Nations expect the UK to fulfil as a condition of membership.

NATO and the United Nations expect the UK to supply armed forces and try to peacekeep when the time is necessary.

They also expect the UK to vote and participate in debates over the current situation that needs to be dealt with, and come to an agreeable conclusion with the other members within the organisation.

They also expect the UK ~~to~~ not to





# ROUND-UP OF NEWS:





Assessment materials

Citizenship action

Citizenship Studies in the news

**CONTENT TYPE** ^

- All
- Assessment guidance (4)
- Assessment materials (7)
- Citizenship action (2)
- Citizenship Studies in the news (11)

Show more

**FORMAT** ^

- All
- DOCX (3)
- PDF (48)
- PPT (1)
- ZIP (9)

[Citizenship Studies in the News \(edition 11\)](#)  
A range of current news articles aligned to the content in themes A-D of the specification.  
| PDF 327.3 KB | 09 December 2024

[Citizenship Studies in the News \(edition 10\)](#)  
A range of current news articles aligned to the content in themes A-D of the specification.  
| PDF 230.7 KB | 14 November 2024

[Citizenship Studies in the News \(edition 9\)](#)  
Links to a range of current news articles aligned to the key questions, explored in themes A-D of the specification.  
| PDF 605.1 KB | 24 September 2024

[Citizenship Studies in the News \(edition 1\)](#)  
Links to a range of current news articles aligned to the key questions, explored in themes A-D of the specification.  
| PDF 310.4 KB | 07 June 2024

[Citizenship Studies in the News \(edition 2\)](#)  
Links to a range of current news articles aligned to the key questions, explored in themes A-D of the specification.  
| PDF 211.3 KB | 07 June 2024

[Citizenship Studies in the News \(edition 3\)](#)  
Links to a range of current news articles aligned to the key questions, explored in themes A-D of the specification.  
| PDF 315.5 KB | 07 June 2024

[item/dam/pdf/GCSE/.../citizenship-studies-in-the-new-edition-3.p...](#)

**LINK**





# RECOGNISING OTHER VIEWPOINTS:

Playing devil's advocate is crucial for the 15-mark questions





# Key revision tools - AI



**Improve Knowledge Prompt:** I am a Year 11 GCSE Student who is studying the Edexcel exam board. I would like to improve my understanding of.....

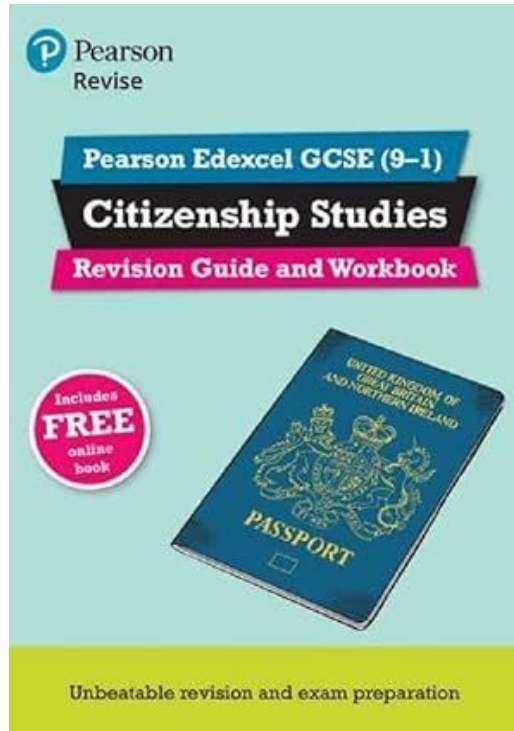
**Test Understanding Prompt...** now I have an improved understanding of this topic can your provide me with ten questions increasing in difficulty to test myself.





# REVISION

**Pearson REVISE Edexcel  
GCSE (9-1) Citizenship  
Revision Guide and  
Workbook: For 2024 and  
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ISBN-10 : 1292268166



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