

e - Bulletin

Number 04

Week ending 27 Sept 2024

Next week- Week 1/A

Attendance reporting procedures Please report children's absence by 08:30 each morning using our <u>online google form</u> which can also be found on the school website. This form should also be used to report future absence e.g. dentist appointments.

Safeguarding

Please find a link to this term's HfL online safety newsletter for parents.

Parent Governor Election

Please cast your vote in our Parent Governor election.

Each parent can vote once, regardless of the number of children that they have in school. Please select one candidate and vote via this online form: Parent Governor Ballot Paper. The ballot will close at midday on Tuesday 1 October 2024.

Careers

Countdown to Ashlyns Expo: 4 Weeks to Go!

Our Careers Expo on Tuesday, 22 October is fast approaching! With over 48 exhibitors from a range of industries, this event provides a unique opportunity for students to explore potential career paths. We encourage parents and students to review the digital expo guide together, available on their Google Classroom intake page. This guide includes information on all exhibitors and will help students make the most of their 30-minute session at the Expo. Stay tuned for more updates as we count down to this exciting event!

School Travel

We were pleased to see so many of our students enjoying the benefits of active travel during Travelwise Week and Car Free Day, including increasing energy and positivity ahead of the school day. We hope students continue to choose active travel choices throughout the year. Well done to Coram House who had the highest number of participants and won 100 points for their house!

Dacorum Borough Council have asked for feedback to their proposed Local Cycling and Walking Infrastructure Plan to ensure it meets the needs of the community. There are several areas near the school which will benefit from the plan, including Chesham Road. Please follow this <u>link</u> to leave feedback. This <u>glossary</u> of intervention terms provides more detail about planned improvements. The consultation will close at 11.59pm on Monday 30th September.

Student Achievements

Netball: Congratulations to Emily S in Year 9 on her place in the 24-25 London Mavericks U15 Futures programme: a fantastic achievement!

Berkhamsted Rotary Fireworks

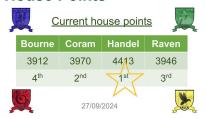
This year's firework display takes place 2nd November at Berkhamsted Cricket Club, gates open at 6pm and the display starts at 7pm. Tickets are available from Reception at a reduced rate to the door price. Adult: £10, Child: £7, Family: £25

Key Dates

- 3 Oct: Open Evening, school closed to students 12.30
- 4 Oct: INSET, school closed to students
- 9 Oct: Y9 Parents' Support& Information Evening
- 10 Oct: Y13
 Parent-Teacher
 Consultation Evening
- 15 Oct: ASA AGM
- 22 Oct: Ashlyns Careers Fair
- 23 Oct: Y11
 Parent-Teacher
 Consultation Evening

Next Week Spring Lunch Menu: Week 2

House Points



Communications

- Y9 Parents' Support & Information Evening
- Y10 Parents Support & Information Evening
- Y12 Extended Learning Day
- Career Expo Parent <u>Information</u>
- Career Expo Y11 Parent Invitation
- Non-Uniform Days

Vacancies

- Administrator Pastoral Leaders
- TA with Personal Care
- Teaching Assistant

Sports Results

Y11 Boys Rugby Tournament	4th
Y7 Netball Tournament	2nd
U18 Boys Football vs van Dyke	Won 3-1
Y8 Boys Football vs Desborough	Won 11-0
U16 Girls Football vs Monks Walk	Won 9-0
Y9 Boys Rugby Tournament	3rd
U15 Girls Football vs Dr Challoner's	Won 5-4 AET
Y10A County Cup Netball vs Abbot's Hill	Won 42-21

Bounce Forward

Rais Resilience, six-session online course fully funded by DSPL 8 Dacorum starting 3rd October. Please click here for more information and how to book.

ASA News

All are invited and very welcome at our next AGM which will be held in the Boardroom at 7pm on 15th October.

Should you wish to contact any member of the ASA, or be added to our contact list for updates, please email asa@ashlyns.herts.sch.uk

Tooled Up at Ashlyns - resources from Dr Kathy Weston: School PIN 4989





Brain Science with Duncan



Scientific Questions for

This week at Tooled Up we're thinking about thinking: engaging children's curiosity, thinking about how the brain works, and using 'metacognitive approaches' to ensure they study, learn and revise in the best way possible.

Metacognition is the process of thinking about your learning. Encouraging metacognition in children can build more resilient, efficient learners who can organise themselves and reflect on their progress. A great place to start is this webinar with Science teacher and advisor Liz Keable, full of strategies to use at home. Follow that by listening to Patrice Bain, author of A Parent's Guide To Powerful Teaching, and her strategies that parents can use to optimise learning.

As parents, we can play a powerful role in modelling a love of learning. If you are wondering how to do that, check out some of the resources on this <u>useful list</u>. Whether you have a <u>baby</u> or a <u>teen</u>, there are actions we can take to encourage a sense of wonder about the world around us.

Most children will likely have tests or assessments at some point over the school term. Following any assessment, it is good to encourage children to think about what went well and where they could make further progress. Praise them for taking any feedback on board. If they do well in a test or assessment, try to praise their effort rather than their performance. Our interview with cognitive neuroscientist, Professor Paul Howard-Jones nudges us to take our children 'aback' when delivering praise; if it feels surprising, it is more likely to motivate.

For parents who are helping teens prepare for school mocks or higher stake exams, don't forget to download our helpful revision <u>resource</u> that gets young people thinking about 'what works' when it comes to organisation, memorisation and learning. As a family, listen back to this podcast with brain scientist, <u>Duncan Astle</u> who reiterates the importance of sleep for all learners.