

**Year 10 Assessment Week  
 Topic list**

Subject	List of topics to cover in revision	Suggestions for revision
<b>Business Studies - ABu</b>	<p><b>3.1 Business in the real world</b></p> <ul style="list-style-type: none"> <li>● Purposes and nature of business</li> <li>● Business ownership</li> <li>● Setting business aims and objectives</li> <li>● Stakeholders</li> <li>● Business location</li> <li>● Business planning</li> <li>● Expanding a business</li> </ul> <p><b>3.2 Influences on business</b></p> <ul style="list-style-type: none"> <li>● Technology</li> <li>● Ethical and environmental considerations</li> <li>● The economic climate</li> <li>● Globalisation</li> </ul>	<ul style="list-style-type: none"> <li>● Seneca</li> <li>● Revise unsung workbooks</li> <li>● Practice exam question, from AQA website</li> <li>● BBC bitesize</li> <li>● Topic on a page (on classroom)</li> </ul>
<b>Citizenship</b>	<p><b>Theme A : <a href="#">Specification</a></b></p> <ol style="list-style-type: none"> <li>1. How have communities developed in the UK?</li> <li>2. What is identity?</li> <li>3. What are democratic values and where do they come from?</li> <li>4. How does local democracy work?</li> </ol>	<ul style="list-style-type: none"> <li>● Revise unsung workbooks (on classroom)</li> <li>● Practice exam question, from Edexcel website</li> <li>● Topic on a page (on classroom)</li> <li>● You tube up to 7:14</li> <li>● <a href="#">The Whole of Edexcel GCSE Citizenship Paper 1!!</a></li> </ul>
<b>Computer Science</b>	<p>Assessment will contain topics covered thus far from:</p> <ol style="list-style-type: none"> <li>1.1 System Architecture</li> <li>1.2 Memory and Storage</li> <li>1.3/1.4 Networks and Security</li> <li>2.1 / 2.2 Algorithms and Programming Fundamentals</li> </ol>	<ul style="list-style-type: none"> <li>● GCSE Workbook (in student folders)</li> <li>● Learning to Program in Python</li> <li>● Lessons, reflections/worksheet answers &amp; PG ONLINE resources (are available in Google Classroom)</li> <li>● Craig 'N' Dave Revision Videos</li> </ul>

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<b>English</b>	English Language Paper 2	<ul style="list-style-type: none"> <li>● Reading Non-fiction - articles from books/Newspapers /Magazines</li> <li>● Reading for comprehension; summarising; comparing to a similar topic article.</li> <li>● Writing Question 5 answers (timed) use the questions in your Paper 2 booklet.</li> <li>● <b>SENECA</b> website - English topics: <a href="#">Seneca</a></li> <li>● BBC Bitesize is another useful online tool <a href="#">GCSE English Language - AQA - BBC Bitesize</a></li> <li>● Mr Bruff Video revision <a href="#">AQA English Language Paper 2 Question 2 (updated &amp; animated)</a></li> </ul>
<b>Film Studies</b>	<b>Component 2: Global Film - Representation and Aesthetics</b> Section B - Wadjda ( <i>Representation</i> ) Section C - Attack the Block ( <i>Aesthetics</i> )	<ul style="list-style-type: none"> <li>● Revising demonstration and application of the elements of film.</li> <li>● Revising topic areas for each film.</li> <li>● Watching Key scenes of all films and knowing them well.</li> <li>● Revision Booklets</li> <li>● Watching useful videos - linked on GC</li> </ul>
<b>Food Preparation and Nutrition</b>	<ul style="list-style-type: none"> <li>● Macro and micro nutrients</li> <li>● Nutrition of age groups</li> <li>● Food science of fat, protein and carbohydrate</li> <li>● Heat transfer and cooking methods</li> </ul>	<ul style="list-style-type: none"> <li>● CGP revision guide - already issued</li> <li>● Seneca</li> <li>● GClassroom resources</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>● Ability to use key verbs and key tenses (the present tense of regular and irregular verbs, perfect tense of regular and irregular verbs, near and simple future and conditional tense)</li> <li>● Describing family and friends</li> <li>● Relationships with family and friends</li> <li>● Talking about future relationships</li> <li>● Discussing future relationship choices</li> <li>● Describing your town/home</li> <li>● Jobs at home</li> <li>● Describing ideal home/town</li> <li>● Describing what there is to see in a town</li> <li>● Advantages and disadvantages of town and local area</li> <li>● Using possessive adjectives</li> <li>● Accuracy with adjective agreement</li> </ul>	<ul style="list-style-type: none"> <li>● Exercise book and google classroom- retest yourself on tasks completed in lesson - Can you still do the translations/ the relative pronouns, the negative structures etc.</li> <li>● Quizlet Links on all topic vocabulary (select write and spell mode)</li> <li>● <a href="https://uk.language-gym.com">https://uk.language-gym.com</a> (ensure you can use the present tense of regular and irregular verbs, perfect tense of regular and irregular verbs, near and simple future and conditional tense)</li> <li>● <a href="https://uk.language-gym.com">https://uk.language-gym.com</a> (climbing wall, reading and listening practice)</li> <li>● Kerboodle (digital textbook and worksheets) - complete listening tasks on the topic studied in class - Complete interactive grammar tasks</li> <li>● CGP GCSE Revision Guide ISBN: 9781782945390</li> </ul>

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	<ul style="list-style-type: none"> <li>● Ability to use reflexive verbs (je m'entends le mieux avec...mais je me dispute avec)</li> <li>● se disputer/se fâcher/s'entendre avec</li> <li>● Including comparatives plus que/moins que</li> <li>● Using adverbs of frequency (je fais rarement la vaisselle)</li> <li>● Using direct object pronouns (le/la/les - je les trouve amusants)</li> <li>● Using a range of negative phrases</li> <li>● Using demonstrative adjectives (cette ville est belle)</li> <li>● Describing a day in school</li> <li>● Saying which subjects you study and your opinion</li> <li>● Describing school life in different countries</li> <li>● Talking about school rules and uniforms</li> <li>● Talking about your ideal school</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>● Tectonic Hazards (two earthquake case studies)</li> <li>● Rivers (case study)</li> <li>● Changing economic world (development)</li> <li>● India</li> <li>● Ecosystems (case study for local forest)</li> <li>● Tropical Rainforests (case study for management)</li> </ul>	<ul style="list-style-type: none"> <li>● Detailed list of revision topics and videos will be on GC</li> <li>● Geography revision GC has activities, notes, videos and practice questions for each topic</li> <li>● Seneca</li> </ul>
<b>Health and Social Care</b>	You are working on your PSA 1	<ul style="list-style-type: none"> <li>● Check the GC.</li> <li>● Ensure your notes are up to date</li> </ul>
<b>History</b>	<b>Crime and Punishment:</b> Topic 2: Early Modern 1500-1700 Topic 3: Industrial Period 1700-1900	<ul style="list-style-type: none"> <li>● Online Workbooks</li> <li>● Online textbook</li> <li>● Revision booklet</li> <li>● Revision grids</li> <li>● Practise exam questions</li> </ul>
<b>Maths</b>	Revision is tier-specific and will be posted on class Google Classrooms	Revision is tier-specific and will be posted on class Google Classrooms
<b>Music</b>	<b>Students taught by Mr Hutchinson and Mr Chan</b> AOS 2: The Concerto Through Time AOS 3: Rhythms of the World	<ul style="list-style-type: none"> <li>● YouTube</li> <li>● Presentations saved onto students' google drives</li> <li>● Revision website</li> </ul>

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	<p><b>Students taught by Mr Grant</b>  AOS 2: The Concerto Through Time (Baroque)  AOS 3: Rhythms of the World (all except Samba)  AOS 4: Conventions of Pop (all except Solo Artists)</p>	
<p><b>PE - Exam PE</b></p>	<p><b>Fitness and the body systems</b></p> <p><b>Applied anatomy and Physiology</b></p> <ul style="list-style-type: none"> <li>● Muscular system</li> <li>● Skeletal System</li> <li>● Cardiovascular System</li> <li>● Respiratory System</li> <li>● Effects of exercise on the body's systems</li> </ul> <p><b>Movement analysis</b></p> <ul style="list-style-type: none"> <li>● Levers</li> <li>● Planes and axes</li> </ul> <p><b>Principles of Training</b></p> <ul style="list-style-type: none"> <li>● Components of Fitness</li> <li>● Fitness Testing</li> <li>● Principles of Training</li> <li>● Methods of Training</li> </ul>	<ul style="list-style-type: none"> <li>● Google Classroom</li> <li>● Seneca</li> <li>● GCSE Edexcel Revision Guides</li> <li>● GCSE Edexcel Revision Workbook</li> <li>● Online guides- Exam board specific</li> <li>● Practice exam questions</li> <li>● GCSE Bitesize PE</li> <li>● <a href="#">Edexcel GCSE</a> (Specification)</li> </ul>
<p><b>PE - Sports Studies</b></p>	<p>You are working on Sport in the media assignments</p>	<p>Google Classroom</p>
<p><b>Product Design</b></p>	<ul style="list-style-type: none"> <li>● New and Emerging Technologies</li> <li>● Material Properties</li> <li>● Energy production</li> <li>● Cutting Processes</li> <li>● Production methods</li> <li>● Calculating angles, length and circumference</li> <li>● Manufacturing processes</li> <li>● Health and Safety</li> <li>● Communication of ideas</li> <li>● Specialist manufacturing equipment</li> </ul>	<ul style="list-style-type: none"> <li>● Theory slides on Google Classroom</li> <li>● Seneca</li> <li>● Quizlet</li> <li>● BBC Bitesize</li> </ul>
<p><b>RS</b></p>	<p><b>Paper 1: 1RB0/1B Islam work from Year 9</b>  <b>2 topics from this paper 4 questions on each.</b></p>	<p>There will be dedicated revision lessons before Easter break. Unit-specific revision toolkits will be available on Google Classroom, including:</p>

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	1. Muslim beliefs 2. Islam: Living Muslim life	<ul style="list-style-type: none"> <li>● Knowledge organisers for each unit</li> <li>● Unit-specific revision slides</li> <li>● Assessment frames to help practise past paper questions</li> </ul> <p>Recommended revision materials can be purchased using the following link:</p> <p><b>Oxford University Press - GCSE Religious Studies for Edexcel B (9-1):</b> <a href="#">GCSE Religious Studies for Edexcel</a></p>
<b>Science (Triple and Combined) NGu</b>	<p><b>Combined Science Trilogy (Higher and Foundation) Biology 1</b></p> <ol style="list-style-type: none"> <li>1. Cell biology</li> <li>2. Organisation</li> <li>3. Infection and response</li> <li>4. Bioenergetics</li> </ol> <p><b>GCSE Biology (Triple)</b></p> <p><b>Biology 1</b></p> <ol style="list-style-type: none"> <li>1. Cell biology</li> <li>2. Organisation</li> <li>3. Infection and response</li> <li>4. Bioenergetics</li> </ol>	<ul style="list-style-type: none"> <li>● Online textbooks with questions via Kerboodle.</li> <li>● Revision guides</li> <li>● Revision rota on Google Classroom including slides for topics</li> </ul> <p>Free science lesson videos that can be found <a href="#">here</a></p> <p>BBC Bitesize, for Combined that can be found <a href="#">here</a></p> <p>BBC Bitesize, for Triples that can be found <a href="#">here</a></p> <p>Cognito videos and quizzes that can be found <a href="#">here</a></p> <p>The specification can be found <a href="#">here</a></p> <p>You can also find past papers at mark schemes from this page. Remember to choose the Combined Science <b>trilogy</b> course or the individual science courses for Triple Science.</p>
<b>Spanish</b>	<p><b>My house, neighbourhood and region</b></p> <ul style="list-style-type: none"> <li>● My home</li> <li>● My neighbourhood and area where I live and what I can do there</li> </ul> <p><b>Technology in everyday life</b></p> <ul style="list-style-type: none"> <li>● Social media</li> <li>● Mobile technology</li> </ul>	<ul style="list-style-type: none"> <li>● Exercise book and Google classroom</li> <li>● Quizlet Links on all topic vocabulary (select write and spell mode)</li> <li>● <a href="https://uk.language-gym.com">https://uk.language-gym.com</a> (ensure you can use the present tense of regular and irregular verbs, preterite tense of regular and irregular verbs, near and simple future and me gustaría + infinitive for the conditional tense)</li> <li>● <a href="https://uk.language-gym.com">https://uk.language-gym.com</a> (climbing wall, reading and listening practice)</li> <li>● <a href="https://uk.language-gym.com">https://uk.language-gym.com</a></li> </ul>

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	<p><b>Holidays and tourism</b></p> <ul style="list-style-type: none"> <li>● Past, present, future and ideal holidays.</li> <li>● Weather</li> <li>● Tourism and your region</li> </ul> <p><b>Free time</b></p> <ul style="list-style-type: none"> <li>● Past, present, future free time activities including sports</li> <li>● Eating, drinking and eating out</li> </ul>	<ul style="list-style-type: none"> <li>● Seneca</li> <li>● Kerboodle (digital textbook and worksheets)</li> <li>● CGP GCSE Revision Guide ISBN: 9781782945482</li> </ul>
<b>Textiles</b>	<ul style="list-style-type: none"> <li>● New and Emerging Technologies</li> <li>● Material Properties</li> <li>● Energy production</li> <li>● Cutting Processes</li> <li>● Production methods</li> <li>● Calculating angles, length and circumference</li> <li>● Manufacturing processes</li> <li>● Health and Safety</li> <li>● Communication of ideas</li> <li>● Specialist manufacturing equipment</li> </ul>	<ul style="list-style-type: none"> <li>● Theory slides on Google Classroom</li> <li>● Seneca</li> <li>● Quizlet</li> <li>● BBC Bitesize</li> </ul>