## **Rewards and Consequences 2022-23**

## **Rewards**

It is essential to promote, recognise and reward good behaviour and positive contribution. At Ashlyns we recognise that encouragement and praise is central to our school ethos and we aim to celebrate achievement and success in all aspects of school life.

Reward Code	Behaviour	Reward	Value
Merit	<ul> <li>Demonstrating school values in and out of the classroom</li> <li>Effort in lessons</li> <li>Achievement in lessons</li> <li>Home learning</li> <li>Teamwork</li> <li>Progress</li> <li>Leadership</li> <li>Community service</li> <li>Volunteering</li> </ul>	Merit	1 point
Postcard home	Outstanding work or effort in and out of the classroom, demonstrating the school values	Postcard home	3 points
Student of the Week	Exceptional effort or achievement in and out of the classroom, demonstrating the school values	Student of the Week	5 points

Merit Certificates					
Certificate	Key Stage 3	Key Stage 4			
Bronze	25	20			
Silver	50	40			
Gold	75	60			
Diamond	100	80			
Platinum	150	120			
Rhodium	225	180			

## Celebration

- Certificate and prize-draw entry for 100% attendance
- Points added to House Competition
- Termly event for those with highest conduct points
- Annual Rewards Trip
- Subject award certificates at celebration assemblies and Presentation Evening
- School value awards
- Queue jumps
- Student of the term/year
- Low behaviour points total

## Consequences

	Examples of Behaviour	Consequence
C1	Disrupting the learning of others     Talking/arguing/out of seat     Chromebook not charged     Lack of equipment	Verbal warning
F1	Failure to complete adequate classwork/home-learning	Faculty detention
C2	Repetition of any C1 offence	2 <sup>nd</sup> verbal warning
P2	Failure to bring PE kit	PE department detention
C3	Abuse of open access/being out of bounds Failure to attend department / faculty detention (note: the department / faculty detention must still be completed) Chewing gum Inappropriate language, including swearing in conversation across a room At least 5 minutes late to lesson or at least 10 minutes late to registration Littering/minor graffiti Refusal to follow instructions Repetition of talking/disruption despite C1 & C2 warnings Three signatures / failure to produce standards card Use of personal phone or music device/headphones without permission, including inadvertent use, during school hours Misuse of Chromebook during lesson Gel nails/false eyelashes Late Chromebook collection (after morning registration) Failure to return school Chromebook	One hour after school detention, call home from teacher and/or restorative conversation
	3 or more C points in a day	
C3+	<ul> <li>Associating with someone who is smoking</li> <li>Failure to attend a C3 detention</li> <li>Misbehaviour in a C3 detention</li> <li>Off site at lunch / break time</li> <li>Rudeness to or about a member of staff</li> </ul>	SLT Friday 2 hour detention
C4 - Instant referral	Extreme rudeness to a member of staff     Further misbehaviour after removal from lesson to exit rota room/refusal to go to exit rota room     Walking away from staff or exiting a lesson without permission     Deliberate defiance     Please also note that students may be isolated instantly if there is thought to be a danger to them or other students	Silent Learning Room for the rest of that day, followed by one hour after school detention (the next day - teacher to call home if removal from lesson)

C4	<ul> <li>Persistent C3 behaviour</li> <li>Truancy</li> <li>Dishonesty / lying to a member of staff</li> <li>Serious/repeated swearing</li> <li>Bullying incident</li> <li>Inappropriate use of technology</li> <li>Possession of smoking/vaping paraphernalia</li> <li>6 or more C points in a day</li> <li>Extreme Rudeness to a member of staff</li> <li>Deliberate defiance</li> </ul>	Silent Learning Room for the day, followed by one hour after school detention
C4+	Poor behaviour during C4 isolation Persistent bullying Fighting - 1st offence (usually dealt with through C4+) Theft - 1st offence Intentional inappropriate use of technology Smoking Misuse of protected characteristics	Silent Learning for 2 days +, parent reintegration meeting
C5	<ul> <li>Persistent/ Repeated C4+ behaviour</li> <li>Poor behaviour during C4+ isolation</li> <li>Swearing at or about a member of staff</li> <li>Prejudicial abuse, such as: racist, sexist, homophobic abuse or harmful sexualised behaviour and language</li> <li>Persistent bullying</li> <li>Repeated deliberate defiance</li> <li>Physical assault</li> <li>Persistent/repeated fighting</li> <li>Persistent/repeated theft or vandalism</li> <li>Serious misuse of technology</li> <li>Bringing the school into disrepute</li> <li>Bringing an offensive weapon onto the school premises (inadvertently)</li> <li>Possession of illegal substances on the school site</li> <li>Refusal to cooperate with a search for prohibited items</li> </ul>	Suspension, reintegration meeting, readmission contract signed by all parties
C6	Either persistent C5 behaviour or very serious one-off offences including supplying/intent to supply an illegal drug or carrying an offensive weapon	Permanent exclusion

Please note that this grid is only designed to be a guide and is not exhaustive; all criteria are possible examples of actions / behaviours that *may* lead to the corresponding consequence.