

## Year 11 Raising Achievement Evening

# French / Spanish





Most adults wish they could speak another language and the new GCSE will hopefully equip the new generations with that skill.



Listening Paper 25%

Reading Paper 25%

Writing Paper 25%

Speaking Assessment 25%

Speaking exams must be submitted by 22nd May

• French exams: 23rd May and 5th June

Spanish exams: 6th June and 13th June





## 1. Listening

- Section A: questions in English to be answered in English or non-verbally
- Section B: questions in French/Spanish to be answered in French/Spanish or non-verbally
- Foundation Tier: 35 minutes plus 5 minutes reading time
- Higher Tier: 45 minutes plus 5 minutes reading time



## 2. Reading

- Section A: questions in English to be answered in English or non-verbally
- Section B: questions in French/Spanish to be answered in French/Spanish or non-verbally
- Section C: translation from French/Spanish into English (35-50 words)
- 45 minutes at Foundation tier and 50 minutes at Higher tier



## 3. Speaking

- Role play: based on given stimulus materials (2 minutes) 15 marks
- Photo card: based on given stimulus questions (2 and 3 minutes) 15 marks
- General conversation: respond to unexpected questions, initiate and develop conversations and discussions (3-5 and 5-7 minutes) - 30 marks



## 4. Writing

- Message students produce four sentences in response a photo (Foundation tier)
- Structured writing task (40/90 word essay)
- Open-ended writing task (150 word essay)
- Translation from English into French/Spanish



### French Support sessions are:

- Mondays 1.30-2.00
- Fridays 3.20-4.20

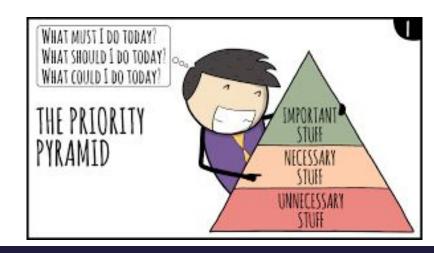
## **Spanish support sessions are:**

- Mondays 3.20-4.20
- Wednesday 1.30-2.00



- Students are faced with a HUGE list of vocabulary that is daunting and discouraging!
- Where to start?
- How to learn it all?
- How to remember and not forget?









- They should all focus on the General Conversation Booklets at present.
- Most questions should be answered, marked and transferred onto flashcards.
- They need to be able to answer at least 10 questions on each theme.
- It is essential that they can use 3 time frames, a variety of opinions and justifications.
- For the role plays, students need to be able to ask questions.







AND OFTEN.



TAKE

BREAKS



AVOID

DISTRACTIONS.



FOCUS ON THE TOPICS

YOU ARE STRUGGLING WITH.

#### How to work smarter

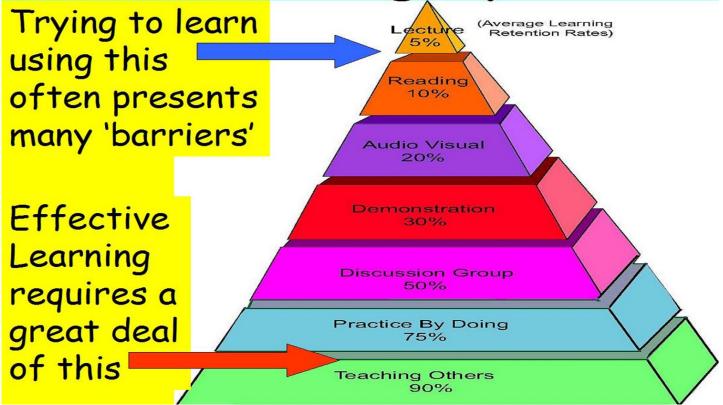
Work smarter, not harder.

- · Make a weekly plan
- · Turn your phone off
- · Don't multitask
- · Prioritize your work
- Be perfectly organized
- · Measure results, not time
- . Have a routine and stick to it
- · Take regular breaks
- · Finish what you start
- · Automate as much as you can





## The Learning Pyramid





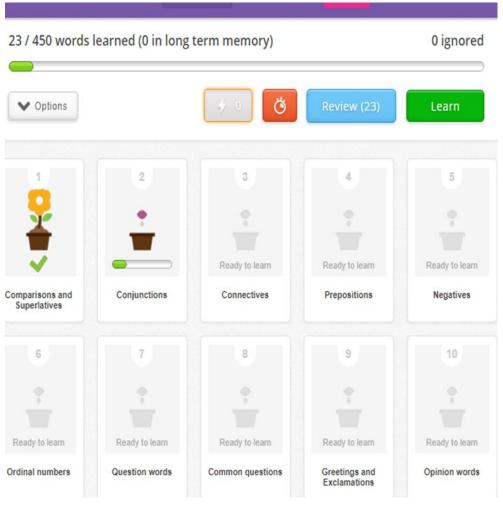


#### **QUIZLET**

- Research into frequently used vocabulary suggests that a small number of common words and phrases make up a significant percentage of written and spoken language.
- In English, it is estimated that 100 words make up around half of what we read in our everyday activities and just 25 words make up a third of what we read.
- In French, it is estimated that 600 core words make up around 90% of everyday language. Similarly, in Spanish, around 100 core words make up 50% of everyday language.
- It is logical, therefore, to ensure that learners of French/Spanish have a secure understanding of the most common words and phrases.

- Quizlet
- Languagegym
- Seneca
- Kerboodle
- CGP guides

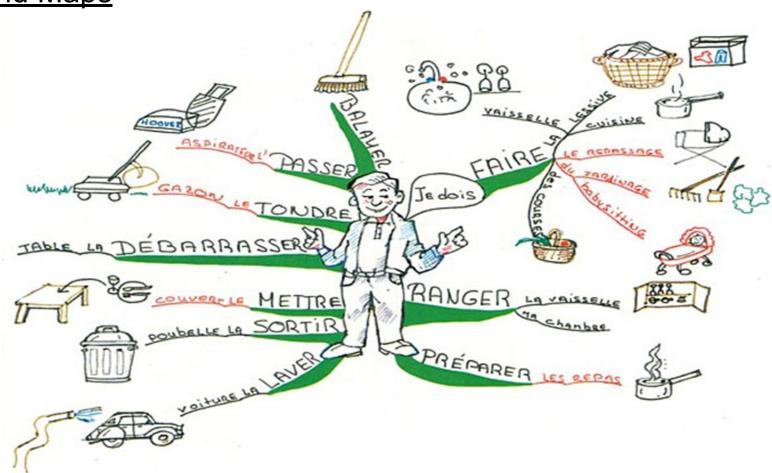




- We can monitor how many words they have learnt and which section they have been working on.
- Please encourage them to learn 10 new words daily if possible on this quizlet/memrise learning new words.
- Little and often works best for language learning.



## Mind Maps





## Mind Maps

- With topics and linked vocabulary (to eat/food/ate/cake/breakfast/fork)
- Reading through these daily will build their confidence, even if it is only for 5-10 minutes
- It is also easier to remember new words if they are broken down into small manageable chunks.
- Students should aim to learn approximately 10 15 words daily.



## Learning to learn by Association

- Jeunesse Eton mess (young people go to Eton)
- J'ai vu cinema VUE where they have SEEN a funny move (happy association)
- Oeuf you should not eat eggs if they are OFF
- Barato/caro Bars of chocolate are cheap but cars are expensive



## Make a story including the one French/Spanish word

70% of what we discuss we tend to remember

- I went to Costa plutôt qu'à Starbucks (rather than).
- We played football bien que it snowed. (although)

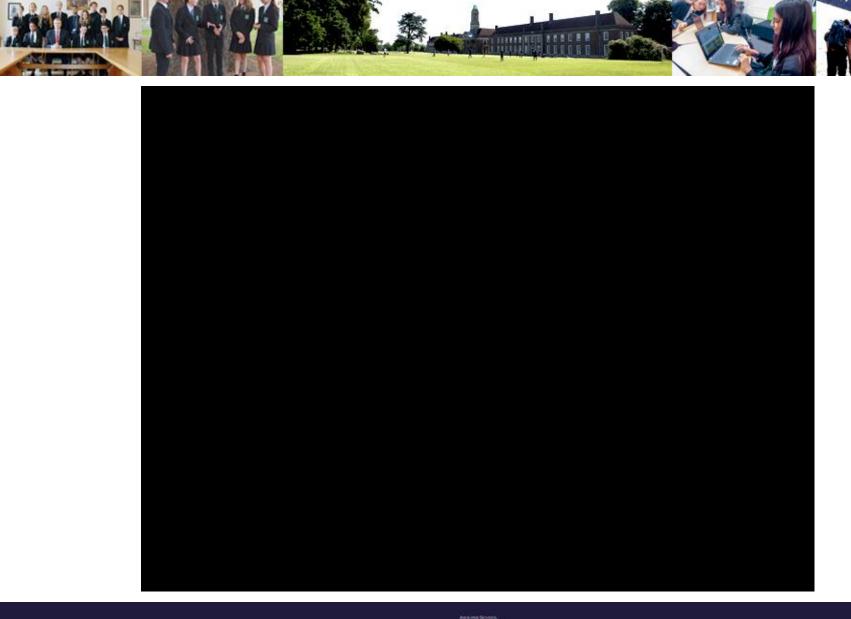


## The Loci Method

 For each topic going into a different room of the house or different corner of the room. Visualising the space as going through the list of vocab. It is easier if we associate a space with words. More memorising techniques we use, the easier it is to remember them.



- 1. Study with friends pair up
- 2. Set goals (5 answers to learn)
- 3. Use post-it notes label fridge content/cupboards (that vocabulary always comes comes up in question
- 4. Use the bedroom walls colourful mind maps
- 5. Use as many of these different methods as possible
- 6. Set a challenge and then have a treat/reward







Top candidates will expose themselves to authentic material when preparing for the exam to tackle the 8+ reading and listening questions.



