



# Religious Studies

**Mr P Walker**

**Head of Philosophy, Religion and Ethics (P.R.E.)**



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# Religious Studies at Ashlyns

- One of the statutory GCSE courses at our school
- One lesson a week
- 100% examination
- Two papers - 1h45m each (2h12m extra time)
  - **Paper 1** - Religion and ethics through **Christianity** (1RB0/1B)
  - **Paper 2** - Religion, peace and conflict through **Islam** (1RB0/2C)





# How can RS equip my child for life after GCSE?

- Willingness to learn
- Self-motivation and desire to achieve
- The ability to work both independently and collaboratively
- Communication skills (oral and written)
- Rapid identification of key issues
- Problem solving
- Initiative and creativity
- Time management – producing work to deadlines







# How can RS help in the world of work?

- Police
- Nursing & Midwifery
- Accountancy
- The armed forces
- Teaching
- Law
- Medicine
- Social work
- Journalism...**and many more.**





# Religious Studies at Ashlyns

- **Paper 1 - Christianity**  
MONDAY 15th MAY, 2023 (AM)  
(1h45m or 2h12m ET)
  - Christian beliefs
  - Marriage and family life
  - Living the Christian life
  - Matters of life and death
- **Paper 2 - Islam**  
TUESDAY 23rd MAY, 2023 (PM)  
(1h45m or 2h12m ET)
  - Muslim beliefs
  - Crime and punishment
  - Living the muslim life
  - Peace and conflict





# What the Department will offer:

## 1. Face to face with students

- Teaching, feedback and assessment practice in class
- Intensive class-time revision
- Targeted intervention for “grade-raising” (including specialised “Session 6”)
- Weekly after school revision sessions (Thursday)
- Face-to-face sessions arranged prior to exam for students with lower EoY targets







## 2. Other resources available

- Revision toolkits available on Google Classroom to ALL classes
  - Whole paper revision slides
  - Knowledge organisers (A3)
  - Past papers and mark schemes
  - Writing frames to practice exam papers
  - SENECA quizzes for to consolidate knowledge and understanding
- Extra resources available for PP students





# What you can do: The most effective revision at home...

- Develop your knowledge and understanding of content
- **PRACTICE EXAM QUESTIONS**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html>







**3 marks**



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**3 marks**

“A” questions are known as **statement** questions.

The command word is “Outline...” so **THREE** sentences - each detailing a relevant belief, teaching or practice – are required.

1 (a) Outline **three** things Christians believe about salvation.

(3)

Christians believe Jesus saved  
humanity by repenting their sins  
There is salvation for everyone who  
led a good life on judgement day  
That God will forgive them all



**4 marks**



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4 marks

“B” questions are known as **explanation** questions.

You need to *give* and *explain* TWO different reasons for the beliefs, teachings or practices mentioned in the question to gain all **FOUR** marks.



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**4 marks**



This is where the student has provided a relevant point.



This is where the student has developed their point with an example or further explanation.

(b) Explain **two** reasons why prophets are important for Muslims.

(4)

Prophets are important to Muslims because they deliver the words of Allah. For example the Prophet of Mohammed. He delivered and taught the final true message and teachings about how to live a good life to Muslims. Also, Prophets are examples for a Muslim, to lead a good life for the afterlife.



**5 marks**



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Again, “C” questions are **explanation** questions, but there’s a difference.

Just like “B” questions, you must **give** and **explain** two different reasons for the beliefs, teachings or practices mentioned in the question to gain all FOUR marks.

**HOWEVER...** for all FIVE marks, you must make an additional reference to a source of wisdom and authority.

**This could be a holy text, a religious teaching, or a quote from a religious teacher.**

(c) Explain **two** Catholic teachings about the Trinity.

GO V

In your answer you must refer to a source of wisdom and authority.

(5)

Catholic teach that the Trinity is God in ~~one person~~ in three persons. The three persons are God the Father, Christ the Son and the Holy Spirit. They believe that each person is equal and one cannot dominate over each other. The Nicene Creed teaches that Jesus co-substantial with the Father which backs up the idea that they are all equal. ~~as they are the same~~ The Nicene Creed also teaches that Jesus is homoousios which supports the idea Jesus is the same substance as God.



**12 marks (+3)**



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12 marks (+3)

“D” questions are the **evaluation** questions.  
They are worth 12 marks.

TWO of them are worth 15 marks because you can gain up to THREE more for **SPaG** (Spelling, Punctuation and Grammar)

(d) “A war today cannot be a just war.”

Evaluate this statement, considering arguments for and against. In your response, you should:

- refer to Muslim teachings
- reach a justified conclusion

(12)

MARKS	CRITERIA
0	Nothing worthy of credit
1-3	A <u>single point of view</u> with reason(s) stated in support
4-6	<ul style="list-style-type: none"> <li>· Reasoned consideration of a point of view</li> <li>· A logical chain of reasoning drawing on key knowledge and understanding of relevant evidence and information</li> </ul> OR <ul style="list-style-type: none"> <li>· Recognition of different points of view, each supported by relevant reasons/evidence</li> </ul>
7-9	<ul style="list-style-type: none"> <li>· <u>Reasoned consideration of different points of view</u></li> <li>· Logical chains of reasoning draw on key knowledge and understanding of relevant evidence and information</li> </ul>
10-12	<ul style="list-style-type: none"> <li>· A well-argued response, reasoned consideration of different points of view.</li> <li>· Logical chains of reasoning <u>leading to judgement(s)</u> supported by knowledge and understanding of relevant evidence and information</li> </ul>

“There are various reasons to support this statement.

“Firstly...

For example...

This means that ...



“Secondly...

For example...

This means that ...



**AGREE**

“However, there are reasons to disagree with the statement...

“Firstly...

For example...

This means that ...



“Secondly...

For example...

This means that ...



**SETS 2  
and 3**

**DISAGREE**

“In my opinion, I agree / disagree with the statement because...

“Also, ....

“Finally...

**Conclusion**





For success in your 12 mark "D" evaluation questions,  
just remember... **M A D A M**

SET 1

FLIP OVER FOR YOUR FRAMES FOR QUESTIONS



**M** y opinion

"In my opinion, \_\_\_\_\_"  
*Here, you state whether you think the question statement is right or wrong / whether you agree or disagree with the question statement in just one sentence.*

**A** gree

**POINT** "Firstly..." *Provide a point that supports your opinion about the statement.*  
**EVIDENCE** "For example / Evidence supporting this includes..." *Provide holy text quote / teaching / law, etc.*  
**EXPLAIN** "Therefore / As a result..." *Explain why this evidence supports this point.*  
**EVALUATE** "This is a [strong / authentic / logical / weak / inconsistent/ illogical] argument, because..."  
*Provide a judgement about the strength of this argument and provide a reason!*

**D** isagree

**P** "However, there are [groups / teachings / beliefs / arguments] that may oppose my view, such as..."  
**E** "For example / Evidence to support this includes..."  
**E** "Therefore / As a result..."  
**E** "This is a [strong / authentic / logical / weak / inconsistent/ illogical] argument, because..."

**A** lternative

**P** "[An alternative / A non-religious / Another Christian / Another Islamic] view on whether (refer to the statement) is that..." **IMPORTANT: Read the question bullet points to help decide the viewpoint to use!**  
**E** "For example / Evidence to support this includes..."  
**E** "Therefore / As a result..."  
**E** "This is a [strong / authentic / logical / weak / inconsistent/ illogical] argument, because..."

**M** y four-step conclusion

"On balance, the stronger / more convincing [points / evidence / arguments] suggest that the question statement is [correct / incorrect]."  
"This is because... (Explain in one sentence the strength of an argument **supporting** your opinion)."  
"By contrast... (Explain in one sentence why the argument **opposing** your opinion is not as strong - even if it is a good argument!)  
"Therefore, I conclude that... (Restate the opinion you provided at the beginning of the essay.)

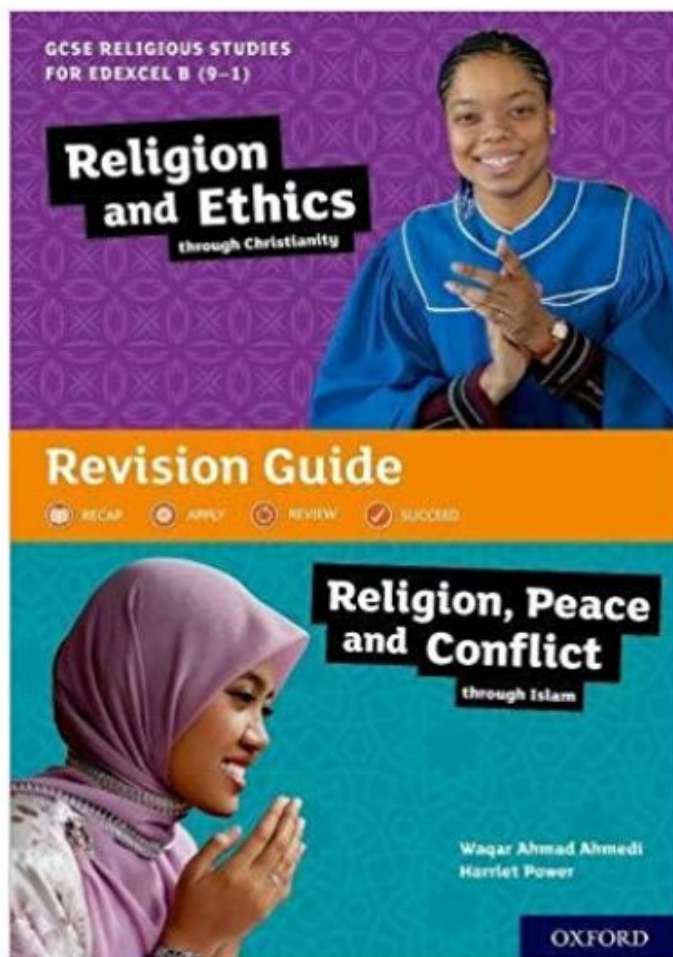


**What extra  
resources are  
there?**

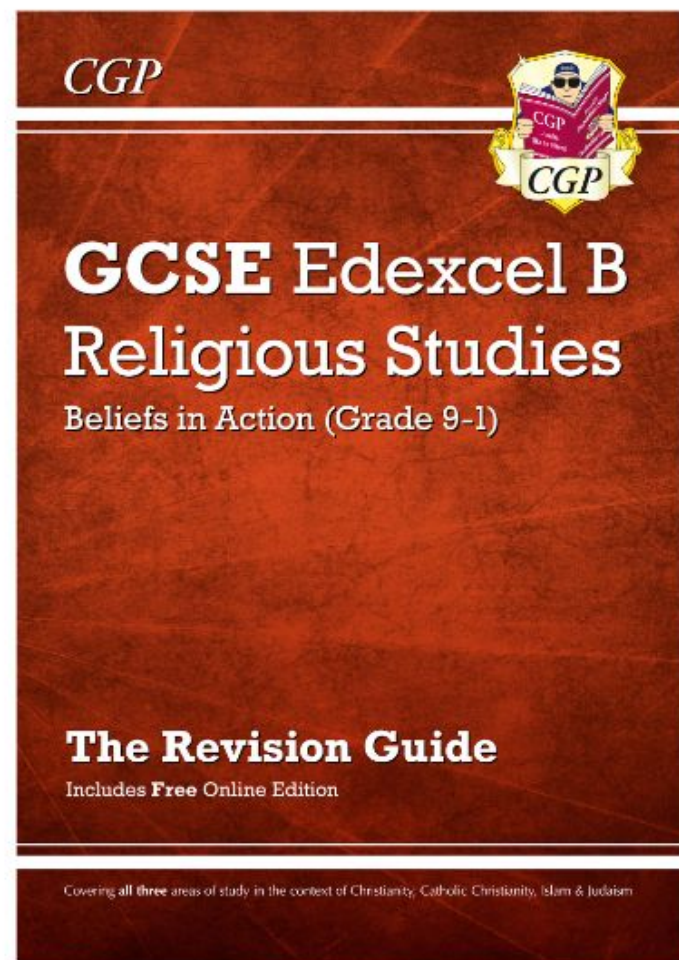


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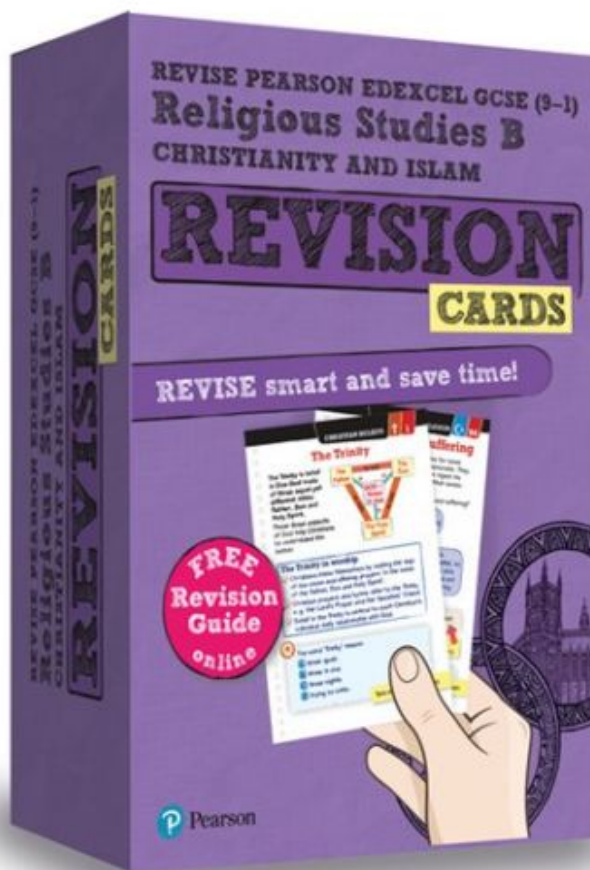
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