



Raising Achievement Evening Geography Jan 2023



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ASHLYNS SCHOOL

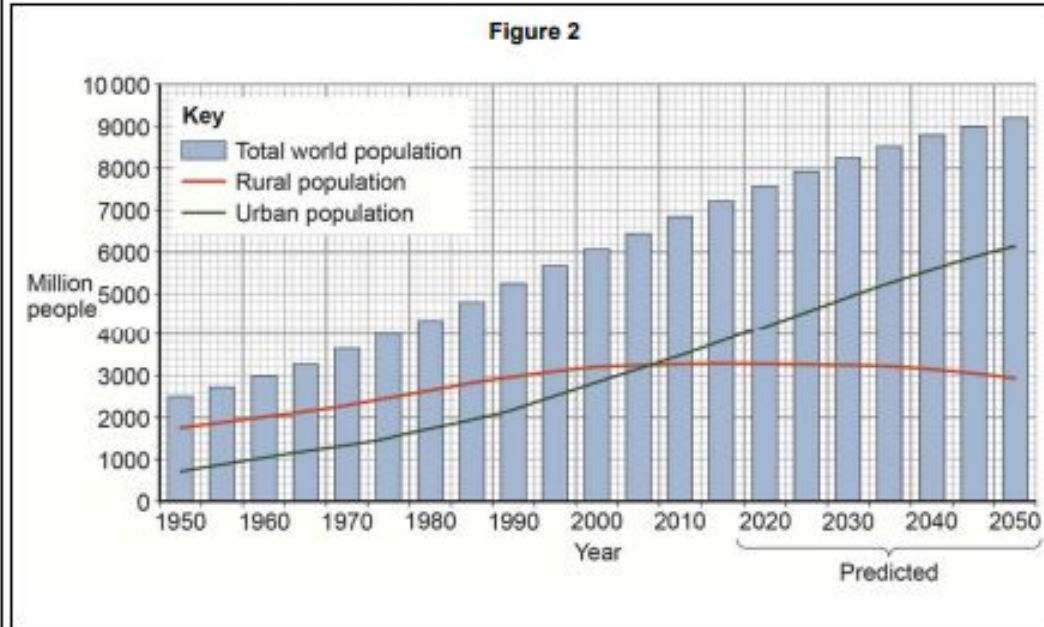
The Basics

- 3 exam papers
- Physical (35%) (not glaciation or hot deserts)
- Human (35%) - (not energy or water resources)
- Geographical Applications: **Skills** and **Fieldwork** (30%)

Assessment Objectives

- **AO1:** Demonstrate **knowledge of locations, places, processes, environments and different scales** (15%).
- **AO2:** Demonstrate **geographical understanding of: concepts** and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25%).
- **AO3:** **Apply knowledge and understanding to interpret, analyse and evaluate geographical information** and issues to make judgements (35%, including 10% applied to fieldwork context(s))
- **AO4:** **Select, adapt and use a variety of skills** and techniques to investigate questions and issues and communicate findings (25%, including 5% used to respond to fieldwork data and context(s)).

Study **Figure 2**, a graph showing changes in the world's rural and urban population from 1950 to 2050 (predicted).



0 1 . 2

Using **Figure 2**, which **two** of the following statements about the world's rural and urban population are true?

Shade **two** circles only.

- A The rural population grew fastest between 2000 and 2010.
- B The urban population grew more rapidly than the rural population between 1950 and 2000.
- C The urban population is expected to grow more slowly than the rural population from 2015 onwards.
- D The urban population increased by over 2000 million between 1950 and 2010.
- E The world's total population doubled between 1950 and 1980.

[2 marks]

Multiple
choice
questions

Level Marked Questions

Study Figure 11, a photograph showing sea defences at Beesands in Devon.

Figure 11



Answer the questions in timed conditions!

Mark scheme

Level	Marks	Description
2 (Clear)	3–4	AO2 Demonstrates clear understanding of how coastal defence(s) work in defending the coast. AO3 Application is sound with clear interpretation of the strategies shown in the photograph.
1 (Basic)	1–2	AO2 Shows limited understanding of how the coastal defence(s) work. AO3 Application is limited with basic interpretation of the strategy(ies) shown in the photograph.
	0	No relevant content.

Indicative content

- (Curved) sea walls reflect the energy of the waves back to the sea. They protect the base of cliffs, land and buildings against erosion and can prevent coastal flooding in some areas.
- Rock armour consists of large boulders piled up on the beach. These absorb the energy of waves and may allow the build-up of a beach.

No credit for simply identifying the type of sea defence or for describing other hard (or soft) engineering strategies.

AO2 = 2 marks, AO3 = 2 marks

0 3 . 6 Suggest how the sea defences shown in Figure 11 help

0 1 . 9 Choose **either** an earthquake **or** a volcanic eruption.

Assess the extent to which primary effects are more significant than secondary effects.

Use **Figure 5a or 5b** and an example you have studied.

[9 marks]
[+ 3 SPaG marks]

Chosen tectonic hazard:



Figure 5b

18 lines

Assess – make a reasoned assessment of both and a conclusion

Must refer to both the image and an example studied (AO1, AO3)

3 marks for spelling, punctuation and grammar

Geographical skills

Question 3 Coastal landscapes in the UK

Study **Figure 9**, on the insert, a 1: 50 000 Ordnance Survey map extract of part of the coast of south west England.

0 3 . **1** Using **Figure 9**, match the coastal feature below to the correct grid reference.

Shade **one** circle only.

Choose from the following grid references:

A 673398 **B** 669421 **C** 668428

Coastal feature	Grid reference		
Wave cut platform	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>

[1 mark]

0 3 . **2** What is the straight line distance between Warren Point (6642) and Bolt Tail (6639)?

Shade **one** circle only.

A 1.8 km

B 2.4 km

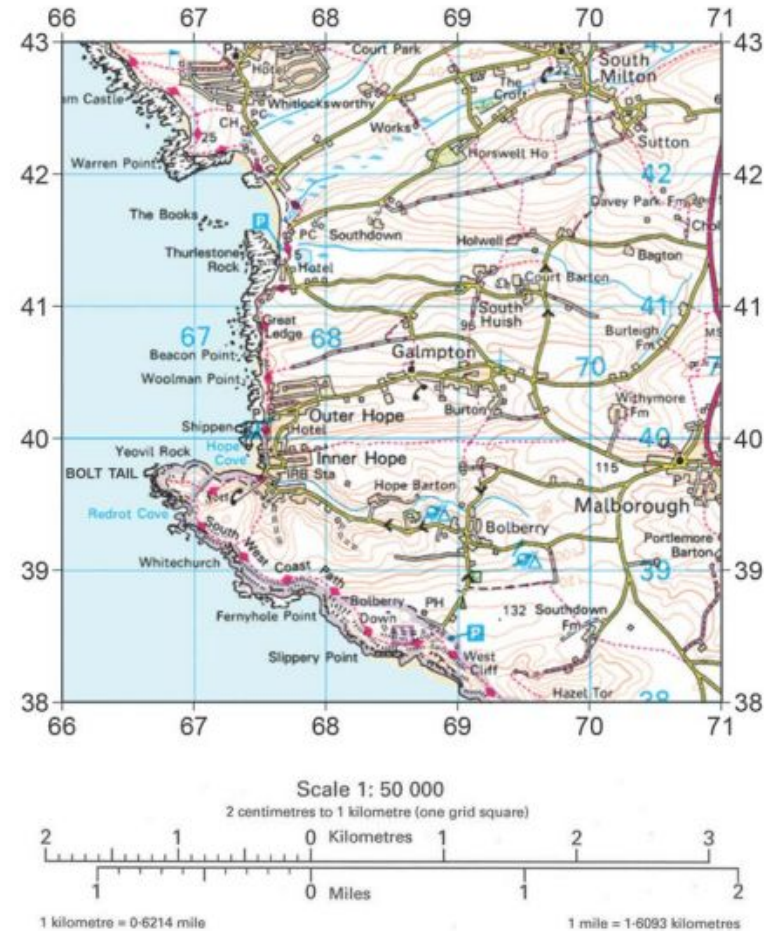
C 3.0 km

D 3.6 km

[1 mark]

0 3 . **3** Suggest **one** reason for the uneven shape of the coastline shown in **Figure 9**.

[1 mark]



Geographical skills appear across all 3 papers. These are low tariff questions but they add up! Students need to be confident with them but also be able to do them quickly. A full checklist and support booklet will be printed and with all your children soon!

Paper 3: Geographical Applications

- **Section A** – questions based on a pre-release resource (booklet release Fri 24 March)
- **Section B** - Fieldwork Questions and unseen fieldwork questions

21 February - Kings Cross Regeneration

9/10 March - River Chess

Both run by experienced fieldwork tutors from the FSC - prep for trips and post trip analysis in lessons

Section A: The Issue Evaluation

- Pre-release - 6 page resource booklet - 24 March 2023
- Can be on any geographical issue anywhere in the world!
- Each student will be given a full copy of the pre-release just before Easter
- Prior to exam 2 weeks of class time devoted to preparing for this section of paper 3:
 - Skills
 - Interpretation of resources
 - Preparing for the decision making question

Figure 1

Water in the United Kingdom

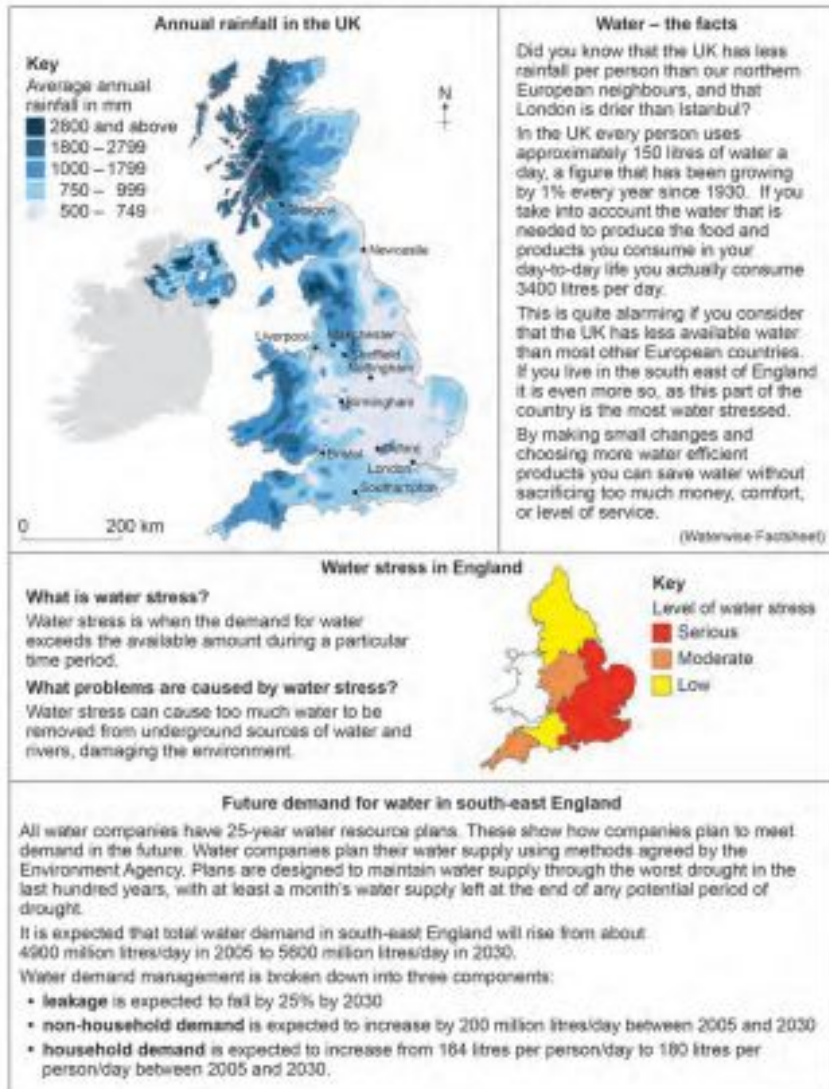


Figure 2 continued

Managing water demand in Oxfordshire

Thames Water management plan

The Thames Basin is the largest river basin in the south of England. The average rainfall for the area is 737 mm per year, substantially less than the national average. Of the rain that falls, two thirds is lost to evaporation and transpiration and 55% of the remainder is abstracted for use, making it one of the most intensively used river basins in the world. In total, we supply over 9 million customers in over 3.4 million properties. The population in the Thames Water area has been growing at approximately 100 000 per year.

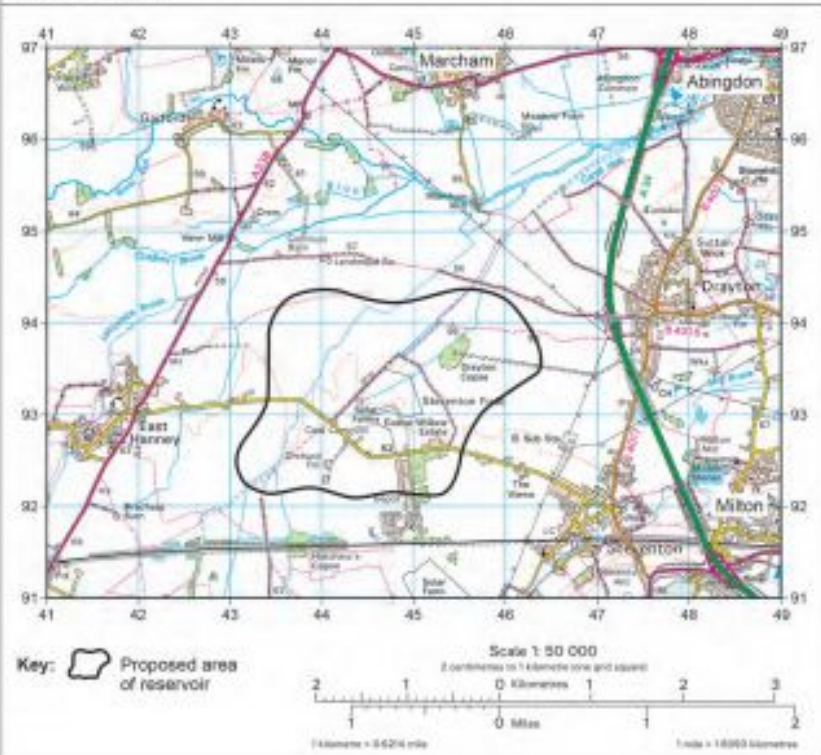
Over the planning period we face continued growth in demand from:

- population increase
- increasing number of households
- increasing domestic water use per person
- climate change.

These pressures are partially offset by:

- modern low-volume toilet cisterns
- modern, water-efficient dishwashers and washing machines
- water-efficient new housing resulting from design requirements of Building Regulations.

Source: Thames Water



Section B - Fieldwork Questions

Write the title of your **physical** geography fieldwork enquiry.

Do not
outline

Title of fieldwork enquiry _____

0 5 . 1 Explain why the chosen location was suitable for the collection of data.

[2 marks]

0 5 . 2 Justify **one** primary data collection method used in your **physical** geography enquiry.

[3 marks]

0 5 . 4

For **one** of your fieldwork enquiries, assess the extent to which the accuracy of the results and the reliability of the conclusions could be improved.

[9 marks]

[+3 SPaG marks]

Title of fieldwork enquiry _____

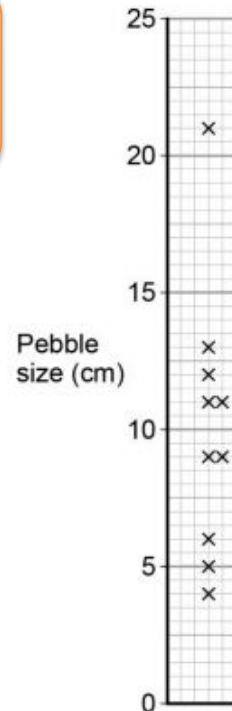
It's vital students know the
title of their fieldwork enquiry!

Section B: Unseen Fieldwork Skills

0 4 . 6 Complete the dispersion graph below using the data for Sample 3 in **Figure 9**.

[1 mark]

Graphical Skills



0 4 . 8 Using the data in **Figure 9**, calculate the interquartile range of the pebble size data.

Show your working in the space below.

[2 marks]

Mathematical Skills

Revision Tools

- **Classwork books**
- **Google Classroom:** *case study sheets, glossary of key terms per topic, complete topic checklist, command words, unit summary videos practice questions and mark schemes and Revision PPTs*
- *Paper 1 & Paper 2 exam questions - set for home learning*
- *Paper 3 skills booklet*

Using the Exam Board Website



GCSE Geography

8035

Find all the information, support and resources you need to deliver our specification.

Teaching from: September 2016

Exams from: June 2018

QAN code: 601/8410/3



[Specification](#)

[Planning resources](#)


[Teaching resources](#)

[Assessment resources](#)

[Key dates](#)

Click on Assessment Resources

Assessment resources

Search resources 

Newest first 

Page < 1 2 3 4 >

Items per page 20 






Resource type

- Answers and commentaries (1)
- Centre declaration sheets (2)
- Examiner reports (11)
- Grade descriptors (1)
- Mark schemes (12)
- Notes and guidance (3)
- Practice questions (1)
- Preliminary materials (10)
- Question papers (61)

Component

Exam series

Showing 102 results

-  [Exampro: searchable past paper questions, topic tests, marks and examiner comments \[exampro.co.uk\]](#) Promoted
Published 3 Sep 2015
-  [Centre declaration form: non-exam assessment, fieldwork and live performance: 2023](#) New
Published 25 Nov 2022 | PDF | 136 KB
-  [Centre declaration form: non-exam assessment, fieldwork and live performance: 2023](#) New
Published 25 Nov 2022 | DOCX | 245 KB
-  [Insert: OS map extract legend: Living with the physical environment - November 2021](#)
Published 29 Jul 2022 | PDF | 737 KB
-  [Insert: OS map extract legend: Paper 2 Challenges in the human environment - November 2021](#)
Published 29 Jul 2022 | PDF | 1.4 MB

You can access past question papers, mark schemes and examiners reports for all exams up until Nov 2021

Using the exam spec

3.1.3 Section C: Physical landscapes in the UK

In this section, students are required to study [UK physical landscapes](#) and **two** from [Coastal landscapes in the UK](#), [River landscapes in the UK](#) and [Glacial landscapes in the UK](#).

3.1.3.1 UK physical landscapes

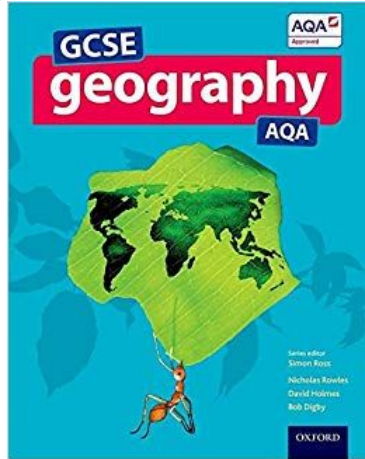
Key idea	Specification content
The UK has a range of diverse landscapes.	An overview of the location of major upland/lowland areas and river systems.

3.1.3.2 Coastal landscapes in the UK

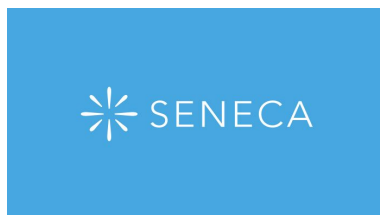
Key idea	Specification content
The coast is shaped by a number of physical processes.	Wave types and characteristics. Coastal processes: <ul style="list-style-type: none">• weathering processes – mechanical, chemical• mass movement – sliding, slumping and rock falls• erosion – hydraulic power, abrasion and attrition• transportation – longshore drift• deposition – why sediment is deposited in coastal areas.
Distinctive coastal landforms are the result of rock type, structure and physical processes.	How geological structure and rock type influence coastal forms. Characteristics and formation of landforms resulting from erosion – headlands and bays, cliffs and wave cut platforms, caves, arches and stacks. Characteristics and formation of landforms resulting from deposition – beaches, sand dunes, spits and bars. An example of a section of coastline in the UK to identify its major landforms of erosion and deposition.

Uploaded for use
as a checklist on
google classroom

kerboodle



To revise themselves press Revision Wizard



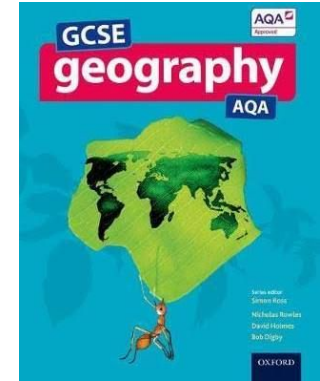
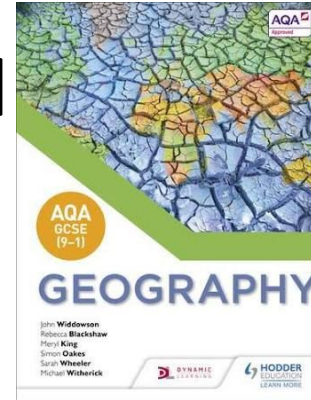
All students have access to Kerboodle Geography resources:

- Skills pod videos (skills) and worksheets
- Glossaries for each unit
- Tests for each unit
- Exam question support and structure
- Full access to the AQA 9 - 1 digital textbook
- Logins - same as Science/languages

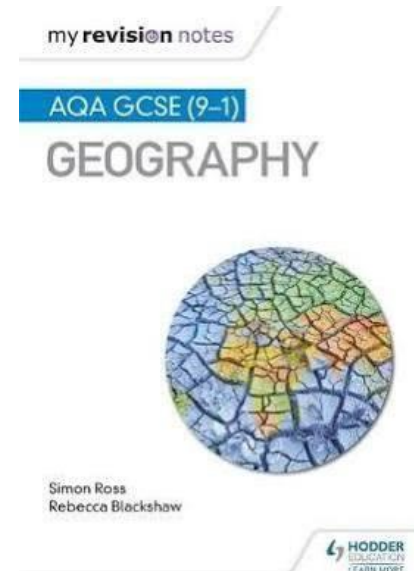
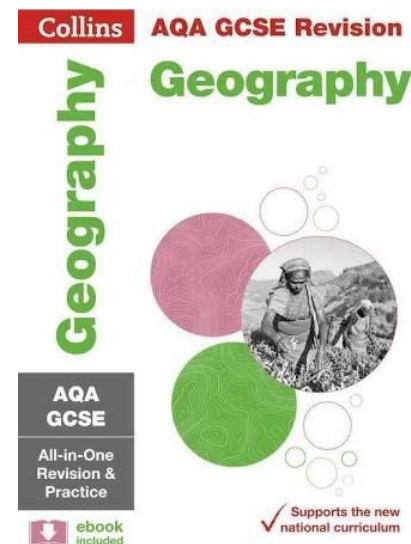
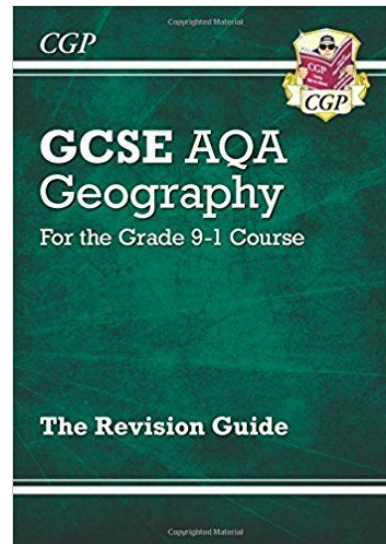
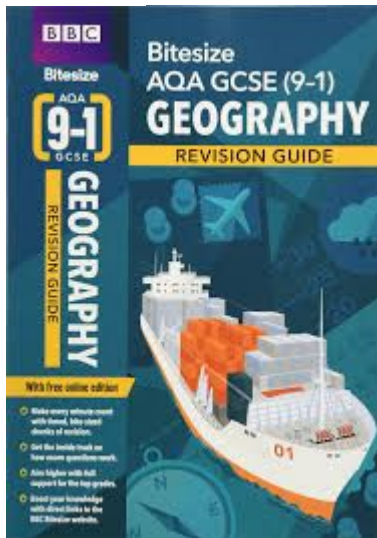
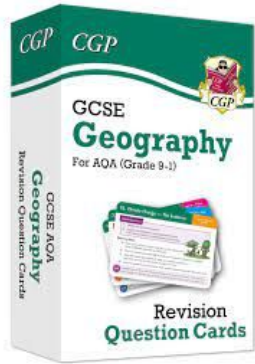
- All students have a log-in and a specific Geography classroom for Seneca & Educake
- Follows AQA spec
- Teacher sets assignments to complete
- Students can also work through Seneca content without it being set

Revision Tools

- Textbooks: Hodder, Oxford



- Revision Guides: CGP, Collins, My Revision Notes, BBC Bitesize



Other Online Resources

Bitesize

Home > GCSE > Geography

GCSE Geography - AQA

Kahoot!



The screenshot shows the homepage of 'Time for Geography'. At the top left is a logo with a globe and the text 'Time for Geography'. To its right is a navigation menu with links for HOME, ABOUT, VIDEOS, PARTNERS, and MORE. On the far right of the top bar are 'LOG IN' and 'SIGN UP' buttons. The main content area features a large background image of Earth from space. The text 'Time for Geography' is written in a stylized font over the image. Below this, it says 'Inspiring, open-access geography educational videos' followed by a list of educational levels: GCSE • IGCSE • A-level • IA-level • IB • National 5 • Highers • Leaving Cert • Undergraduate. At the bottom of the main content area, it says 'Follow us at @timeforgeog' and a 'FEATURED VIDEO' button with a play icon.

Quizlet



internet geography

Yr 11 Geography Exam Skills

Every Wednesday after school in F92/F68



GEOGRAPHY