

ASHLYNS SCHOOL



07 September 2022

Dear Parent/Carer

Updates to the School's Behaviour Policy 2022-23

I hope that you and your families have had a good summer. It was wonderful to welcome students back to Ashlyns for the new academic year.

In Mr Shapland's start of term letter, he highlighted the very high expectations we have regarding student behaviour at Ashlyns. Alongside our updated values of integrity, inclusivity and independence, we have reviewed our reward system to ensure these are incorporated and recognised. Students will have the opportunity to gain merits and postcards for demonstrating these key values around the school.

Last year, our students demonstrated exceptional levels of positive behaviour with the most reward points ever issued and nearly half of students receiving only one or no behaviour points. This shows fantastic conduct and ownership of their actions and behaviour. The vast majority of our students make a positive contribution and uphold our core values and community expectations.

Each year, we review and fine-tune our behaviour policy outlining our rewards and sanctions to ensure students are recognised for their achievements - both academic and those in a wider pastoral context.

When students make poor choices we aim to make sure this is communicated firmly and clearly so that students know what is expected of them and are able to modify their behaviour accordingly in the future.

To this end, we have responded to feedback to ensure that in the rare case of certain C4 consequences being issued, a more timely response is initiated, which will result in students serving the 'consequence' on the same day. This will mean that they will spend the rest of the day in the Silent Learning Room, alongside being issued a C3 detention the following day.

Behaviours that will lead to this 'instant referral' include: rudeness towards a member of staff; deliberate defiance; walking away from a member of staff (or out of lesson without permission); refusing to go to an exit rota room; misbehaviour in an exit rota room.

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In addition to this, a C4+ consequence has also been added to the consequence ladder. This is where a student is given the consequence of more than one day in the SLR for certain serious breaches of the behaviour policy. The updated behaviour policy can be found on the school's website and by following this [link](#).

We expect that both of these additional 'consequences' will only need to be very rarely used, but it is important that we ensure our students are able to learn and thrive in a pro-social, positive climate and understand that poor behaviour is not accepted.

These changes have been communicated to all students in their tutor time this week.

I look forward to another successful school year in which our students' effort, behaviour and progress are celebrated.

Yours sincerely

A handwritten signature in black ink, appearing to read 'D Beattie', written in a cursive style.

David Beattie
Deputy Headteacher