



Next Week - Week 1

Attendance reporting procedures - to speed up the process of recording morning daily absence, late arrivals and appointments, and ensure we have accurate records of symptoms, we are now asking parents to report children's absence by 08:30 each morning using our [online google form](#) which can also be found on the school website. This form can also be used to report future absence e.g. dentist appointments.

First Give Competition

Our Year 9 students have taken part in the [First Give](#) project. They were competing to win £1000 for a local charity; along the way, they have researched social issues and learnt about social actions. They have worked hard to raise awareness and funds for 10 local charities. We are incredibly proud of all of the English classes and the hard work that they have put into this project.

Two groups received Judge's commendations: 9x3a (Sam L, Callum M, Max I, Iris B and Zara H) who were supporting The Rennie Grove Hospice, and 9Y2a (Zainab K, Tilly R, Riley M, Luca W and Holly B) who were competing on behalf of Hector's House. Well done to both groups.

The winning group were class 9Y2a who have won £1000 for [Hector's House](#) - a local charity who aim to prevent suicide, and mental health stigma through education, awareness and support. Many, many congratulations to the winning team: Soraya A, Adam B, Bradley F, Jazzy G, Jack H, Jamie K, James M, Hally P, Felix P and Thomas R.

Inclusion

From the 6th June 2022, the SENCO will be running a parent/carer Inclusion surgery where any concerns about your child's learning, development or well-being can be discussed. The Inclusion team ensures that all students with special needs and disabilities are well-supported, nurtured and able to succeed academically and socially.

The sessions will take place on Mondays between 2:30 and 3:30pm and can be booked to be in person or remotely (this must be stated when booking). If you would like to book a slot, please contact Mrs Milne via the school office on 01442 863605 or jmilne@ashlyns.herts.sch.uk.

Safeguarding

Children and parents: media use and attitudes report 2022 (Ofcom)

Ofcom's latest report looks at media use, attitudes and understanding among children and young people aged 3-17. It includes findings on parents' views about their children's media use, and how parents of children and young people aged 3-17 monitor and manage their children's use.



Key points from the report include:

Key Dates

- 16 May: GCSE Exams Commence
- 30 May: Half Term

Communications

- [Y11 Last Day and Commencement of Study Leave](#)

House Points

Current house points			
Bourne	Coram	Handel	Raven
40032	39194	36445	37596
1 st	2 nd	4 th	3 rd

13/05/2022

Attendance

Forms with the highest attendance week ending 06 May:

- 7C2 96%
- 8H1 98%
- 9R2 94%
- 10H1 96%
- 11B2 97%

Vacancies

Support Staff

- [Premises Assistant](#)
- [Teaching Assistant 18hrs](#)
- [Teaching Assistant 30hrs](#)

Music Lessons

If you wish to withdraw or change music lessons for the Autumn Term 2022, please email

SchoolsDirectInvoicing@hertfordshire.gov.uk by **MONDAY 16th MAY**.

Extra Curricular Clubs

A full range of extra curricular clubs are up and running during lunch and after school. Please click [here](#) for the timetable.

- Using video-sharing platforms (VSPs) such as YouTube or TikTok was the most popular online activity among children aged 3-17 (95%).
- Among all types of online platforms, YouTube was the most widely used by children; 89% used it, compared to half using TikTok. But TikTok was more popular than YouTube for posting content.
- A majority of children under 13 had their own profile on at least one social media app or site; 33% of parents of 5-7s said their child had a profile, and 60% of 8-11s said they had one.
- Just four in ten parents of 3-17s knew the minimum age requirement for using most social media; 42% correctly said 13. Four in ten parents of 8-11-year-olds said they would allow their child to use social media (38%).
- More than a third of 8-17s who game online played with people they didn't know (36%); overall, 16% of 8-17s chatted to people they didn't know, via the messaging/ chat functions in games.
- Children were more likely to experience being bullied via technology than face-to-face: 84% of 8-17s said they had been bullied this way (i.e., via text or messaging, on social media, in online games, through phone or video calls, or via other apps and sites) compared to 61% being bullied face-to-face.

ASA News New2You Uniform

We are seeing an increased need from students for spare or additional uniform and would be grateful for any donations, particularly of blazers, ties, PE tops and school skirts. Our stock of larger sizes is very low, so please could year 11 parents and carers consider whether they are able to donate clean, saleable uniform that is no longer required once GCSE exams are over. We will provide details of how donations may be made nearer the time.

You can see the report in more depth [here](#).

Online Safety for 11 - 18s (CEOP)



CEOP has created a new website for teenagers called 'The internet, relationships & you' and offers advice on socialising online, online safety, getting support and sexual content online. CEOP is a part of the National Crime Agency.

The website can be found [here](#).



Hertfordshire Online Safety Newsletter

A link to the most recent Hertfordshire Online Safety Newsletter for parent/carers can be read [here](#) which contains useful information about the app Yubo and the Genshin Impact game which have potential safeguarding implications for parents/carers to consider.



Mental Health Awareness Week

This week has been mental health awareness week, with the focus being on loneliness. Please find a link to a useful website which has [resources, tips and support links](#).

Careers

This week we welcomed TED speaker Emma Rosen who came to talk to our Year 7 - 10 students about how to plan a career that is rewarding and fulfilling. Her inspiring journey and what she learnt from the experience led to a book *The Radical Sabbatical* and a website [25before25](#). Emma shared some great ideas on how to objectively evaluate work experience and how to link a career with skills that you enjoy using. Emma also gave the students excellent advice on

how to organise work experience through networking, how to create a CV and what to include in a cover letter. Emma commented: *'It was a pleasure to visit Ashlyns and to speak to so many pupils. The students asked lots of intelligent questions and engaged throughout; hopefully the session has given them lots to think about!'*

NHS Insight into Career in Life Sciences

On Wednesday 18 May from 5-7pm the NHS has organised a free virtual event for students interested in a career in science. Students will be able to hear from a number of speakers from a range of different NHS departments. Please click [here](#) to register for this event.

800th Anniversary Talks

On 17 May, as part of St Peter's Church 800th Anniversary Talks, Astrophysicist Suzie Imber and Peter Matthews will discuss topics that will have an impact on Berkhamsted in the next 100 years. Details on how to register for this event can be found [here](#).

Sports Results, week commencing 9 May

Athletics County League Results:

U14 Boys (Y7 & Y8)

5th Overall

Archie Welling, 2nd 200m

Robin Sales, 3rd, 100m

Jobe Gorst, 3rd, 300m

U14 Girls (Y7 & Y8)

4th Overall

Lily Morales-Lee, 3rd, 100m

Mollie Rees, 2nd 200m

Harriet Thompson, 3rd, 300m

Rose Maloney, 3rd, 1500m

Edie Flynn, 2nd, High Jump

U16 Girls (Y9 + Y10)

3rd Overall

Lucy Bevan, 2nd, 200m + 2nd in Triple Jump

Nina Gething, 3rd, 300m + 3rd Shot Put

Eloise Hall, 2nd Javelin

Aliya Power, 3rd, Discus

Gracie Lines, 3rd Hurdles + 2nd High Jump

Phoebe Goss, 3rd, 800m

Relay Team, 2nd, 4 x 100m

U16 Boys (Y9 + Y10)

1st Overall!

James Sales, 1st, 100m + 1st in Long Jump

Rex Cannon, 2nd Triple Jump + 3rd Hurdles

Billy Bath, 3rd, High Jump

Harry Dowling, 2nd, Javelin

Tam Harper, 2nd 200m

Leon Doran, 800m, 1st

David Akilo, 1st, Shot Put

Relay Team, 1st, 4 x 100m

Tooled Up at Ashlyns - resources from Dr Kathy Weston



A Quick Guide to
Sexting (and Relevant
Tooled Up Resources)



Supporting Your Child
to Step Away From
and Challenge
Harmful Talk in Their
Peer Group



POST-SEPARATION PARENTING:
EVIDENCE AND ASSUMPTIONS RE
WHAT'S BEST FOR KIDS

DR KATHY WESTON AND DR SARAH FOLEY
18TH MAY 2022
7:30 PM GMT

Children's Mental Health Week has arrived and we've been mulling over how important it is for all children to feel included and valued. Unfortunately, **harmful talk** that denigrates different social and ethnic groups is still fairly normal in many young people's conversations. Instilling positive, proactive messages about dealing with or avoiding these comments is a good idea for children of any age. That's why we've joined up with clinical psychologist, **Dr Elly Hanson**, to give you some [top tips](#) on what to do if you think that these conversations are happening in your teen's peer group and how to help them to challenge them.

Other new additions to the library this week include the first in a new series of '**Quick Guides**'! These guides focus on subjects where we have a lot of resources, enabling you to see everything that we have on offer a little more easily. Our [Quick Guide to Sexting](#) is the first of many and we hope that you like it!

Our series of **expert webinars** continues over the coming months. On May 16th, we are joined by Dr Laura Towers, who will talk about supporting children and young people through the devastating event of a **sibling bereavement** and on May 18th, we discuss **post-separation parenting** with Dr Sarah Foley. Find out more or [sign up](#) to either event now. We also have a webinar coming up in June on [teen parties \(positives and pitfalls\)](#) - perfect for the post exam season.