Next Week - Week 2

Attendance reporting procedures - to speed up the process of recording morning daily absence, late arrivals and appointments, and ensure we have accurate records of symptoms, we are now asking parents to report children's absence by 0830 each morning using our **online google form here** which can also be found on the school website. This form can also be used to report future absence e.g. dentist appointments.

Covid Flow Chart - please see the **flowchart** which summarises simply how attendance works should you have Covid symptoms.

Virtual Gallery
Please click here for the Autumn online gallery of the students' art work.

COVID Vaccination
We have been advised by the School Aged Immunisation Service (SAIS) that they will be on site on Tuesday 22 February to administer the second dose of the COVID-19 vaccine to all students aged 12 -15 years old, no sooner than twelve weeks after their first dose. Students who wish to receive their first dose of the COVID-19 vaccine can also be seen at this session. Students who have tested positive for COVID-19 in the twelve weeks prior to the date above cannot be vaccinated. The SAIS will send out further details soon.

Careers in Graphic Design
On Monday 20 December, Alex Chaplin, Head of Design at Dixons Carphone, joined us to deliver an inspiring careers talk to Years 9, 10 and 11 on graphic design and working in the creative industries. The session was split into two parts; the first included tips on how to become a Graphic Designer, the importance of sketchbooks and portfolios in the recruitment process and highlighted useful resources and industry software. The second part looked at the rebranding process of Curry's, examining the typographical development of the logo and how it was designed to adapt to different platforms. This was an incredible opportunity for our students and we are very grateful to Alex for making this event possible.

Safeguarding - online and digital safety focus

Gaming
Online games are social activities, and most have features that allow young people to chat with others whilst they play. For information about the positives of gaming, the risks of 'in-game chat' and measures you can take to help protect your child, please watch this short video: In-game chat: a guide for parents and carers

There is some useful guidance here about how parent/carers can make informed choices about a game's age rating and suitability of content.

Poppy Playtime
On-line safety experts, Inege Safeguarding Group, have been alerted to a video

Key Dates
- 28 Jan: Occasional Day, school closed
- 14-18 Feb: Half Term

House Points
Final House Point Totals for Autumn Term

Current house points

Bourne	Coram	Handel	Raven
22510	22352	20880	21704
1st	2nd	4th	3rd

20/12/2021

Vacancies
Support Staff
- ICT Support Technician Apprentice
- HLTA
- Learning Mentor (Temporary)

Teaching Staff
- Deputy Headteacher (Pastoral)
- Teacher of Spanish and French
- Head of Science Faculty
- Teacher of Science (part time)
- Head of English Faculty
- Inclusion Teacher

Reporting Student Achievements
We'd be delighted to hear of notable achievements your children have gained outside of our school environment. Whether it's sport-based, theatrical or musical, a selfless contribution towards a charity, a personal hurdle overcome or something else, we'd like to hear about it. Please fill out **this form** with the details and the achievement will be shared on a display in school.

game that has been described as an 'introduction to horror'. Videos, versions of the game and associated material are becoming increasingly popular on YouTube, Roblox and other platforms.

Poppy Playtime features frightening images and themes that are paired with child-friendly items. This could be especially upsetting to children who have not yet developed the resilience to deal with disturbing content.

Content like this can scare children and affect their behaviour, especially if they're younger or have never been introduced to horror before. Being introduced to content with gory or scary themes before they have built resilience can result in a negative reaction. Below are some warning signs to be aware of:
- Finding it hard to focus or concentrate
- Appearing withdrawn
- Changes in appetite
- Sleep disturbances or nightmares
- Appearing suddenly angry, irritable, or teary
- Constant worry or anxiety, appearing fidgety or unable to relax
- Sudden appearance of new fears that weren't present before

For more in-depth information and concerns explained click link below [Poppy Playtime: Online Safety Review - Ineqe Safeguarding Group](#)

Yubo explained
Yubo (formally known as Yellow) is a live-streaming platform that is designed to help users to 'meet new people' from all over the world. After multiple lockdowns and a pandemic, more young people are craving a connection than ever before and this platform is designed to promote the feeling of FOMO (Fear of Missing Out) but it can pose a risk if usage of it is unmonitored. Users can then connect with others based on interests, location, or gender. It is available to download on Google Play Store with a rating of 'Teen' and IOS App Store with a rating of 17+. Once set up, they are sorted into two groups – aged 13-17 and 18+. Users are then able to send messages, video chat and livestream.

To find out more about the risks and how to prevent these click the link, which will take you straight to the INEGE website. [What is Yubo? - Ineqe Safeguarding Group](#)