

Ashlyns School COVID-19 Catch-Up Premium Report

COVID-19 Catch-Up Premium Spending Summary	
Total number of students:	1169
Amount of catch-up premium received per student:	£80
Total catch-up premium budget:	£93520

Strategy Statement:

- Ashlyns School's catch-up priorities:
 - Ensure all departments are able to plan and design a recovery curriculum which is responsive to students' needs over time and that all staff are resourced and supported to deliver this curriculum
 - Develop pedagogy and practice in the delivery of digital learning
 - Support the mental health and well-being of staff and students in light of their experiences during the 19/20 and 20/21 academic years
 - Identifying gaps in knowledge and skills created by Covid
- The overall aims of the catch-up premium strategy:
 - To reduce the attainment gap between disadvantaged pupils and their peers
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures
 - To improve and enhance teaching and learning including readiness for further periods of remote learning
 - To identify and address curriculum and literacy gaps created by periods of lockdown

Barriers to Future Attainment

Academic barriers:

- Missed periods of face-to-face teaching
- Lack of engagement or limited engagement with remote learning
- Reduction in literacy and reading levels due to remote learning

External barriers:

- Home or remote learning environment
- Lack of engagement and support with reading at home, leading to lower literacy levels
- Periods of remote learning through lockdown

Planned expenditure for current academic year

Quality of teaching for all

Action	Intended outcome and success criteria	Staff lead	When will you review this?
CPD - digital learning, differentiation, teacher exposition, modelling, assessment, metacognition, etc.	Readying the school to deliver quality teaching and learning during periods of remote learning, and embedding further digital learning into T and L delivery	TKi	Half termly
Technology/ hardware to support virtual learning, eg visualisers (+ associated CPD)	Support the provision of quality teaching and learning in the classroom but specifically during periods of remote learning	TKi (KS3/4) and RMu (KS5)	Half termly
Research and classroom action project funding	Support the provision of quality teaching and learning both in the classroom and during periods of remote learning	TKi	Half termly
Total current cost	£2500		

Targeted Support

Action	Intended outcome and success criteria	Staff lead	When will you review this?
Targeted academic support through use of tutors and the National Tutoring Programme	To address gaps for individual students (focusing on disadvantaged) arising from remote learning and lockdown, and to improve outcomes for these students in GCSE Maths	RKi and HKh	Google form at session 5 Further feedback and review of data after session 10
Targeted academic support in Science through use of small group tutoring	To address gaps for individual students arising from remote learning and lockdown, and to improve GCSE outcomes for these students in Science	RKi	Termly
Purchase of revision guides	To ensure that students have access to good quality revision materials, and to improve outcomes	RKi and HoFs/ HoDs	Termly
Purchase of online textbooks and programmes for particular subjects	As above	RKi and HoFs/ HoDs	Termly
Photocopying and posting costs (catch up and remote learning)	To address gaps arising from remote learning and lockdown	RKi, HKh, and HoFs/ HoDs	Termly
Reading age assessments for years 7-9	To identify gaps arising from remote learning and lockdown	SCr	Autumn and summer terms
Reading and numeracy intervention (staffing/ resources), including purchase of Bedrock for	To address literacy and numeracy gaps arising from remote learning and lockdown	SCr	Termly

Years 7-9 and some Year 10			
Curriculum spending to improve reading and numeracy	To address literacy and numeracy gaps arising from remote learning and lockdown	SCr	Termly
Use of specialist teacher for literacy and reading intervention	To address literacy gaps arising from remote learning and lockdown	SCr	Termly
Total current cost	£26,000		
Other Approaches			
Action	Intended outcome and success criteria	Staff lead	When will you review this?
Outside speakers/Workshops for mental health (a half day experience or similar) ELD focused around Wellbeing	To provide specialist input in areas identified by the pastoral team	HKh	Termly
Increase capacity for counselling	Students who need support receive this sooner	HKh	Termly
Parental engagement and support: Kathy Weston project with year 10 boys	Identified students receive additional support from parents and ASH/ HKH to improve their engagement in independent learning. Reduction in F1 and improvement in data drop scores	HKh	Ongoing in spring/summer term and reviewed at end of each half term and data drops
Year 10 session 6	Identified students receive additional support from school to improve their engagement in independent learning. Reduction in F1 and improvement in data drop scores	HKh	Ongoing in spring/summer term and reviewed at end of each half term and data drops
Total current cost	£3650		