



Overview of Ashlyns' grading strategy summer 2020 for students and parents

Key principles:

- The centre assessment grades submitted to exam boards must reflect a fair, reasonable and carefully considered judgement of the most likely grade a student would have achieved if they had sat their exams this summer and completed any non-exam assessment.
- Teachers should draw on existing records and available evidence. It is important that the judgements are objective, and they should only take account of evidence about student performance. This will include the following, where it is available: progress review data, classwork, bookwork, and/or participation in performances in subjects such as music, drama and PE
- The process by which teachers rank and grade their students must be consistent between teaching groups and across subjects.
- Centres must not, under any circumstances, share the centre assessment grades nor the rank order of students with students, or their parents/carers or any other individuals outside the centre. The final grades for some or all students in a centre could be different from those submitted

Ashlyns' grading strategy summer 2020

Development Stage

STEP 1:

Ashlyns' strategy was developed in line with the guidance published by OFQUAL and presented to Governors

STEP 2:

Senior Leaders worked with Heads of Department to:

- identify appropriate sources of evidence on which teachers should base judgements
- confirm the ranking and grading process for teachers to use
- agree a consistent and fair process by which ranks and grades for different classes should be combined

Ashlyns' grading strategy summer 2020

Implementation Stage

STEP 3:

Teachers ranked and graded students on the basis of the agreed evidence for their subject, using a consistent process across all classes and subjects and taking account of confirmed Access Arrangements and circumstances which would normally warrant special consideration.

STEP 4:

Senior Leaders worked with Heads of Department to implement a consistent and fair process for combining ranks and grades from different classes, in consultation with class teachers.

Ashlyns' grading strategy summer 2020

Checking Stage

STEP 5:

Senior Leaders worked with Heads of Department to ensure grade distributions were 'reasonable' in relation to national results and Ashlyns' results in previous years, taking into account students' prior attainment and the performance of different groups (for example those with SEND)

STEP 6:

All ranks and grades in every subject were checked individually after uploading to the exam boards, prior to the completion of the Head of Centre Declaration by Mr Shapland and the final submission of grades to the exam boards.

Exam boards' standardisation process summer 2020

