

Subject guidance for work for students who are self isolating

(Subjects organised by faculty; first all year groups, then subjects that are GCSE only and then subjects that are A level / KS5 only)

Maths	
Year Group	Suggested activities
7	<ul style="list-style-type: none"> • Mymaths (https://www.mymaths.co.uk/) • Login (same for all students) Username: ashlyns Password: algebra • Left hand side - Revision and assessment • Set 1: GCSE booster pack grade 3 to 4 • Set 2: KS3 boosters 5 and 6 (slightly further down the list) • Set 3: KS3 boosters 3 and 4 • Students work through the revision links first then attempt the worksheet that relates to the revision. • When clicking on the worksheet you do not need another login, simply click practice towards the bottom right of the screen
8	<ul style="list-style-type: none"> • Mymaths (https://www.mymaths.co.uk/) • Login (same for all students) Username: ashlyns Password: algebra • Left hand side - Revision and assessment • Set 1: GCSE booster pack grade 4 to 5 • Set 2/3: GCSE booster pack grade 3 to 4 • Set 4/5: KS3 boosters 5 and 6 (slightly further down the list) • Students work through the revision links first then attempt the worksheet that relates to the revision. • When clicking on the worksheet you do not need another login, simply click practice towards the bottom right of the screen
9	<ul style="list-style-type: none"> • Mymaths (https://www.mymaths.co.uk/) • Login (same for all students) Username: ashlyns Password: algebra • Left hand side - Revision and assessment • Set 1: GCSE booster pack grade 6 to 7 • Set 2/3: GCSE booster pack grade 4 to 5 • Set 4/5: GCSE booster pack grade 3 to 4 • Students work through the revision links first then attempt the worksheet that relates to the revision. • When clicking on the worksheet you do not need another login, simply click practice towards the bottom right of the screen.

10	<ul style="list-style-type: none"> • Revision list for their mock exams on google classroom. • Mathswatch revision packs to be provided in preparation for year 10 exams going over this year's work.
11	<ul style="list-style-type: none"> • Corbett maths https://corbettmaths.com/2019/04/01/gcse-practice-papers/ Higher and foundation practice papers papers with model answers. • Mathswatch independent revision - go to the extras tab - GCSE (left hand side). Here there are worksheets, topic assessments and a 6 week revision schedule for both higher and foundation.
12	<ul style="list-style-type: none"> • Keep track of work set on google classroom. • Use examples from the book to help with the exercises. • Use the exam solutions website for videos to show how to do the topics https://www.examsolutions.net/as-maths/edexcel/ • Other work and powerpoints may be provided through google classroom from teachers
13	<ul style="list-style-type: none"> • Keep track of work set on google classroom. • Use examples from the book to help with the exercises. • Use the exam solutions website for videos to show how to do the topics https://www.examsolutions.net/a-level-maths/edexcel/ • Other work and powerpoints may be provided through google classroom from teachers

English	
Year group	Suggested activities
7	<ol style="list-style-type: none"> 1. Warhorse or Coram Boy - Storyboard a trailer for a new film adaptation. 8 Squares. 2. Write a review of the class book so far, to appear on the LRC tile (or a book of your choice)
8	<ol style="list-style-type: none"> 1. Create a bookmark / word cloud to aid your creative writing e.g. cover it in sophisticated vocabulary (similes/metaphors, adjectives etc.) 2. Write a review of the book you are reading, to appear on the LRC tile
9	<ol style="list-style-type: none"> 1. Find adverts for beauty products aimed at males and females and analyse the language and images used (explain the intended effect) 2. Write a review of the book you are reading to appear on the LRC tile
10	<ol style="list-style-type: none"> 1. Write a Paper 1 Question 5 answer (creative writing) that begins: Everything is far too quiet 2. Write a Paper 2 Question 5 answer (Persuasive writing) - a speech giving your opinion on whether doctors, nurses and paramedics should be paid more 3. Go through unseen poems found on the internet and annotate each one for language and structure. Look for comparisons between poems you find

11	<p>4. Write a Paper 1 Question 5 answer (creative writing) that begins: Everything is far too quiet</p> <p>5. Write a Paper 2 Question 5 answer (Persuasive writing) - a speech giving your opinion on whether doctors, nurses and paramedics should be paid more</p>
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Science	
Year group	Suggested activities
7	Use Doodle to do activities on the current topic you are following
8	Use Doodle to do activities on the current topic you are following
9	Use Doodle to do activities on the current topic you are following. Use Kerboodle to read the digital textbook (Combined Science Biology, Chemistry or Physics) for the topic you are currently following
10	Follow your revision programme for the exam next week
11	Follow your revision programme already issued and use the resources on Intake15 drive Science folder

Geography	
Year group	Suggested activities
7	<p>Use Senecalearning.com - geographyKS3 Work through the activities in the following sections: Section 2) Geography skills 2.1 Mapping (OS maps)</p> <p>Section 1) Geography of the World 1.1.3 Continents and Oceans 1.1.4 Longitude and Latitude 1.1.2 Europe</p> <p>Use https://www.bbc.co.uk/bitesize/subjects/zrw76sg Complete sections on: Natural Hazards Atlas skills</p>
8	<p>Use senecalearning.com - geographyKS3 Work through the activities in the following sections: Section 3) Weather and climate 3.1 weather 3.2 climate</p> <p>Section 6) Coasts 6.1 Formation of coastal landforms 6.2 Coastal management</p>

	<p>Section 12) Analysis of Africa 12.1 Africa (complete all sections)</p> <p>Use https://www.bbc.co.uk/bitesize/subjects/zrw76sg Complete sections on: Population and migration Weather and climate</p>
9	<p>Use senecalearning.com - geographyKS3 Work through the activities in the following sections:</p> <p>Section 4) Natural Resources 4.4 Fossil Fuels</p> <p>Section 7) Glaciers 7.1 Overview 7.2 Glacial landforms</p> <p>Section 5) Rivers 5.1 River processes and landforms 5.2 Flooding 5.3 Case studies</p> <p>Use https://www.bbc.co.uk/bitesize/subjects/zrw76sg Complete sections on: Ecosystems Rivers and water Development</p>
10	<p>Revision guidance for assessment week has been uploaded to google classroom - work through this. Assignments set on Senecalearning.com (if set up please use the geography Seneca tile on rmunify) if not go to geography GCSE AQA and work through the relevant sections Digital textbook and further revision resources available on Kerboodle</p>
11	<p>Currently studying final topic on Challenge of Resources/Food</p> <ul style="list-style-type: none"> - Work through this section on Seneca (assignment has been added) - Use digital textbook on Kerboodle and make notes on this section and complete activities - Use the food resources revision booklet uploaded onto google classroom <p>Pre-release comes out on Thursday 19th March. This will be uploaded to google classroom for you to review along with activities over the coming weeks to help you prepare</p> <p>Geographical Skills if not already done so RAG the skills checklist at the front of the booklet. Go through the how to section (front of book) and exam questions to apply your learning (nearer to back) of all amber and red skills</p> <p>Fieldwork - Look out for fieldwork overviews and exam question support on google classroom</p>

	Exam practice booklets - Work through remaining questions in this booklet
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History	
Year group	Suggested activities
7	Use Seneca learning to complete the activities on History KS3 - Magna Carta and Parliament 1199-1216
8	Use Seneca learning to complete the activities on History KS3 -The Industrial Revolution 1750-1840, The Industrial Revolution 9.1 Factories 9.1.2
9	Use the link to find evidence to show how Field Marshall Haig can be a brilliant general or a ' butcher' http://www.ichistory.com/uploads/1/0/2/9/10290322/haighero_2015.pdf
10	Use the Department revision booklet, content check lists and revision grids to revise for your test on Crime and Punishment 1700-200 and Whitechapel
11	Use the Cold War revision booklets, content check lists and exam question sheet to help revise for the Cold War unit

Philosophy, Religion and Ethics	
Year group	Suggested activities
7	Key enquiry task on the origins of JUDAISM: Create a single-sided poster (either on google SSlides or Docs) which describes the origins, founders and story of how JUDAISM began: <ol style="list-style-type: none"> 1. Answer the specific questions provided in your poster in full detail 2. Make sure you provide appropriate decoration and imagery 3. Submit to your teachers via Google Classroom
8	Key enquiry task on CHRISTIAN CELEBRATIONS: Create a single-sided poster (either on google Slides or Docs) which describes the origins, founders and story of how JUDAISM began: <ol style="list-style-type: none"> 1. Answer the specific questions provided in your poster in full detail 2. Make sure you provide appropriate decoration and imagery 3. Submit to your teachers via Google Classroom
9	Key enquiry task on CHRISTIAN SACRAMENTS: Create a single-sided poster (either on Google Slides or Docs) which describes each sacrament and their symbolism/importance to Christians: <ol style="list-style-type: none"> 1. Answer the specific questions provided in your poster in full detail 2. Make sure you provide appropriate decoration and imagery 3. Submit to your teachers to mark and return via Google Classroom

10	<p>Trial Exam Revision Toolkit on Google Classroom:</p> <ol style="list-style-type: none"> 1. Use the resources to thoroughly revise, knowledge, understanding, exam techniques and sources of wisdom and authority for the summer final exams. 2. Answer (type) full answers to GCSE questions for each of the FOUR GCSE modules (all Paper 1: Christianity) in timed conditions without real-time access to the revision materials (don't look at your notes/revision toolkit items!) 3. Submit to your teachers to mark and return via Google Classroom
11	<p>GCSE Revision Toolkit on Google Classroom:</p> <ol style="list-style-type: none"> 1. Use the resources to thoroughly revise, knowledge, understanding, exam techniques and sources of wisdom and authority for the summer final exams. 2. Answer (type) full answers to GCSE questions for each of the EIGHT GCSE modules* in timed conditions without real-time access to the revision materials (don't look at your notes/revision toolkit items!) 3. Submit to your teachers to mark and return via Google Classroom <p>* This consists of the four modules for Paper 1 (Christianity) and the four modules for Paper 2 (Islam)</p>

Music	
Year group	Suggested activities
7	<ul style="list-style-type: none"> • Those studying Blue Danube Waltz: Create an information sheet on a composer of your choice • Those studying the elements of music: Find an interesting/exciting percussion piece on youtube. Write a description of the music using the elements. Copy a link to the piece onto the google document
8	<ul style="list-style-type: none"> • Those studying fusion music: Create an information sheet on the instruments used in Indian music. Also show the equivalent western instruments (e.g. Sitar = Guitar) • For those studying African drumming: Create an information sheet on the place of drums in African society. Also show the techniques used when playing a djembe.
9	<ul style="list-style-type: none"> • For those studying film music: Create an information sheet on a film music composer of your choice • For those studying minimalism: Watch/listen to Music for Mallet instruments, voices and organ by Steve Reich. Use auto desk sketchbook or any other paint tool or application to create an artistic impression of the music
10	<ul style="list-style-type: none"> • Revise as in previous document sent out before half term and on Google Classroom
11	<ul style="list-style-type: none"> • Revision resources are on Google Classroom • Complete all composition coursework and upload onto Google

	Classroom
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Drama	
Year group	Suggested activities
7	<ul style="list-style-type: none"> ● Oliver Twist - create a poster or a leaflet about life in the workhouses and Victorian London ● Write a diary entry for what you think a day in the workhouse would have been like for an orphan
8	<ul style="list-style-type: none"> ● Hamlet - Draw your own costume designs for Hamlet, Gertrude, Claudius and Laertes ● Write a script for the Ghost scene between King Hamlet's ghost and Prince Hamlet - include stage directions and instructions for actors
9	<p>Using BBC Bitesize, create a poster or leaflet about Naturalism theatre practitioner Stanislavski</p> <p>https://www.bbc.co.uk/bitesize/guides/zxn4mp3/revision/1</p>
10	<ul style="list-style-type: none"> ● Draft Question 1 of your portfolio - responding to the stimulus. Begin research about possible performance ideas ● Create revision materials about the plot of The Crucible ● Create character profiles for each character ● Do research on McCarthyism and Arthur Miller
11	<ul style="list-style-type: none"> ● Log on to Digital Theatre and watch Things I know to be True and use notes structure on Google classroom to make notes ● INSTRUCTIONS FOR HOW TO LOG ON - are on Google Classroom

Art	
Year group	Suggested activities
7	<ul style="list-style-type: none"> ● Find an image of a tree in the spring or summer time complete a drawing from the tree using colour. You could use coloured pencils, felt tips, paints or chalks. Try to add as much detail as possible ● Find an image of a tree in winter, study the changes in the tree, draw it using a range of tones from lightest to darkest (minimum of 3 tones). Try to use mark making to represent the surface texture of the tree
8	<p>Landscapes</p> <ul style="list-style-type: none"> ● Find an image of a Urban landscape in a book or on the internet, create a tonal drawing, making sure that you can pick out the dark, light and mid tones. Also look carefully for highlights and shadows. Use mark making to represent the different textures you can see within this landscape. ● Find an image of a Rural landscape in a book or on the internet,

	create a colour copy, you can use felt tips, coloured pencils, paints or pastels. Remember to use mark making to replicate the textures within this landscape.
9	<ul style="list-style-type: none"> • Look in the mirror and create a self portrait, remember to use the rules of proportions that we learnt at the beginning of the year. • Look in the mirror and pull a funny/silly face, look carefully at how your face changes and draw what you can see. (If you don't want to draw yourself you could take photos of a family member and draw them instead)
10	Lesson by lesson notes from teachers and resources will be uploaded to Google Classroom.
11	Use the Event Timeline to help you plan your project (this has been uploaded to Google Classroom). Make sure that you respond to all the feedback that has been given to you in your sketchbooks. Lesson by lesson notes from teachers and resources will be uploaded to Google Classroom.

PE	
Year group	Suggested activities
7	Try to complete at least 20-30 minutes of physical activity and exercise each day
8	Try to complete at least 20-30 minutes of physical activity and exercise each day
9	Try to complete at least 20-30 minutes of physical activity and exercise each day
10	Try a High Intensity work out to help blow away the exam stress or maybe try some aerobic exercise for over 30 minutes. Try to complete at least 20 minutes each day.
11	Try a High Intensity work out to help blow away the exam stress or maybe try some aerobic exercise for over 30 minutes. Try to complete at least 20 minutes each day.

Technology	
Year group	Suggested activities
7	Food: Look at the most recent recipe in the Year group recipe book on Google Classroom and use the recipe investigation sheet to complete the research into the nutrition, food science, food safety, food choice and food provenance (farming and processing methods)

	<p>Year 7 Cook Book Recipe Investigation Sheet - student version</p> <p>Product Design: Work has been put onto Google Classroom</p>
8	<p>Food: Look at the most recent recipe in the Year group recipe book on GoogleClassroom and use the recipe investigation sheet to complete the research into the nutrition, food science, food safety, food choice and food provenance (farming and processing methods)</p> <p>Year 8 Cook Book Recipe Investigation Sheet - student version</p> <p>Product Design: Work has been put onto Google Classroom</p>
9	<p>Food: Look at the most recent recipe in the Year group recipe book on GoogleClassroom and use the recipe investigation sheet to complete the research into the nutrition, food science, food safety, food choice and food provenance (farming and processing methods)</p> <p>Year 9 Cook Book Recipe Investigation Sheet - student version</p> <p>Product Design: Work has been put onto Google Classroom</p>
10	<p>Food: Use Seneca, revision guide/book and GoogleClassroom resources to revise</p> <p>Product Design: Use Seneca, revision guide/book and GoogleClassroom resources to revise</p> <p>Textiles: Use Seneca , revision guide/book and GoogleClassroom resources to revise</p>
11	<p>Food: Use the GoogleClassroom resources and the Nutrition Program to try and complete NEA2 project work</p> <p>Product Design: Use Seneca, GoogleClassroom resources, revision guide to revise</p> <p>Textiles: Use GoogleDrive/Classroom to complete NEA work and then revise using Seneca, GoogleClassroom resources, revision guide/book to revise</p>

French	Suggested activities
<p>Year group</p>	<p>ALL CLASSES</p> <p><u>Quizlet:</u> KS3 Please take this opportunity to learn and consolidate the High Frequency vocabulary - as many blocks as you can manage. https://quizlet.com/S_Manns KS4 and KS5: Topic vocabulary and High Frequency Vocabulary</p> <p>www.languagesonline.org.uk Please use this website to practise verb conjugation.</p> <p><u>Kerboodle:</u> Please use kerboodle to access the digital textbook and resources linked to your studies. (KS3 and KS4) Dynamic Learning - KS5 Dolanguages: KS5</p> <p><u>Seneca</u></p>
<p>7</p>	<p>Please use the booklet to work through. For help, use www.wordreference.com. You should not use google translate at any time.</p> <p>https://docs.google.com/document/d/1r1ghfipN2Z0DqTUg2ndHrOuXFDt98Pyg/edit</p>
<p>8</p>	<p>Please use the booklet to work through. For help, use www.wordreference.com. You should not use google translate at any time.</p> <p>https://docs.google.com/document/d/1njD9hz08dOXEPiFiRAnaB9wfl0nsa-0Z/edit</p>
<p>9</p>	<p>Please use the booklet to work through. For help, use www.wordreference.com. You should not use google translate at any time.</p> <p>https://docs.google.com/document/d/14JRnOkGcz8W0CW1FX5gDvvZw7RlTr2iQ/edit</p>
<p>10</p>	<p>Please use the booklet to work through. For help, use www.wordreference.com. You should not use google translate at any time.</p> <p>https://docs.google.com/document/d/1SZ7G91wVdPZZrPOxJaeSIDyegS5F8BemFFxTNXAUaEc/edit Higher Tier</p> <p>https://docs.google.com/document/d/198-N0PIVCr70I_mZUaVMelvqGkh_VAiC-8k0WAc0gzE/edit Foundation Tier</p> <p>GCSE AQA Revision Guide and Practice: ISBN: 978 1 84762 432 1</p>

	<p>Role Play/ questioning preparation: https://docs.google.com/document/d/1dueqCFtuNif0w0yIJOgZ2osclM6Hrflf/edit</p>
11	<p>Please use the booklet to work through. For help, use www.wordreference.com. You should not use google translate at any time.</p> <p>https://docs.google.com/document/d/1SZ7G91wVdPZZrPOxJaeSIDyegS5F8BemFFxTNXAUaEc/edit Higher Tier</p> <p>https://docs.google.com/document/d/198-N0PIVCr70I_mZUaVMelvgGkhVAiC-8k0WAc0gzE/edit Foundation Tier</p> <p>GCSE AQA Revision Guide and Practice: ISBN: 978 1 84762 432 1</p> <p>Role Play/ questioning preparation: https://docs.google.com/document/d/1dueqCFtuNif0w0yIJOgZ2osclM6Hrflf/edit</p> <p>Please use your skill booklets to prepare for each component. (Speaking general Conversation Booklet/ Role Play and Photo Card booklet/ Writing Booklet/ Reading Booklet) For the Listening element, you should use the Practice guide or Past Paper booklet.</p> <p>All booklets have answers included so you should self mark as much as possible.</p>

Spanish	Suggested activities
Year group	<p>ALL CLASSES</p> <p><u>Quizlet:</u> KS3 Please take this opportunity to learn and consolidate the High Frequency vocabulary - as many blocks as you can manage. https://quizlet.com/S-Yoxall. Topic vocabulary can also be revised on quizlet. It is organised by year groups and subtopics. Links are also on Google classroom. Furthermore, there is the extra homework menu posted on Google classroom. KS4 and KS5: Topic vocabulary and High Frequency Vocabulary</p> <p>www.languagesonline.org.uk Please use this website to practise verb conjugation.</p> <p><u>Kerboodle:</u> Please use kerboodle to access the digital textbook and resources linked to your studies. (KS3 and KS4) Dynamic Learning - KS5 Dolanguages: KS5</p> <p><u>Seneca</u></p>

7	Please use the booklet to work through. For help, use www.wordreference.com . You should not use google translate at any time.
8	Please use the booklet to work through. For help, use www.wordreference.com . You should not use google translate at any time. https://drive.google.com/drive/u/0/folders/1FK8e_e3MpfGTVGRMmz2HY9dOnarlUXIn
9	Please use the booklet to work through. For help, use www.wordreference.com . You should not use google translate at any time. https://drive.google.com/drive/u/0/folders/1FK8e_e3MpfGTVGRMmz2HY9dOnarlUXIn

GCSE Only

Film Studies	Topics to revise / suggested activities
10	Go through the Eduqas Film Studies GCSE website and look up Digital resources (it will need reloading the page to work). There are sample questions on that page along with information about the films studied that you should highlight and annotate.
11	Make a detailed revision guide for all the films you have studied along with the film timeline (Paper 1 SecB). Also check notes on google classroom to aid this. Sample questions can be found on the Eduqas gcse website.

Business Studies	Topics to revise / suggested activities
10	AQA Business Work through the Unit 3 Booklet (on classroom) using the ppt on classroom Cambridge National: continue working through R066 coursework. Work through task 2 using the checklists and slides on google classroom
11	Complete test papers, use mark schemes to support and correct using a green pen. Use Seneca and google classroom to revise

Health and Social Care	Topics to revise / suggested activities
10	<p>Lessons will be on Google classroom. Review any lessons you have missed.</p> <p>Make adjustments to your C1LAB - life events coursework (will be sharing this on Friday)</p> <p>-Watch 'hospital ' programme on BBC iPlayer</p> <p>-24 hrs on A and E- primary services</p> <p>-'Protecting our children ' bbc documentary on YouTube</p> <p>-15,000 kids and counting a BBC documentary on Youtube</p>
11	<p>Continue to work on preparing your script for the Component 2 Learning Aim B role plays. All resources are in the Google Classroom. Start to organise your revision notes just in case you may need to re-sit the Component 3 exam and any pending resubmissions.</p>

EPQ	Topics to revise / suggested activities
10	<p>Continue with your research as in class for your individual sub-topics: remember the aim is to research from at least three or four different articles for each. Label research clearly in a Google Doc and don't forget to cut and paste the website address at the top so you can cite it in your project.</p>
11	<p>Revision for other subjects.</p>

Exam PE	Topics to revise / suggested activities
10	<p>All resources are on Google Classroom. Start making revision notes from each topic covered.</p>
10 CNAT Sport Studies	<p>All resources are on Google Classroom. Past papers, markschemes and examiner's reports will be uploaded. Prepare for your R051 Exam on the 13th May</p>
11	<p>All resources are on Google Classroom. Carry on revising and creating revision notes/cards from each topic. Use GCSE Bitesize and Seneca Learning. Make sure it is exam board specific for Edexcel. Complete as many past questions as possible</p>

Sixth Form Only

Maths/ Further Maths	Topics to revise / suggested activities
12	<ul style="list-style-type: none"> ● Keep track of work set on google classroom. ● Use examples from the book to help with the exercises. ● Use the exam solutions website for videos to show how to do

	<p>the topics https://www.examsolutions.net/as-maths/edexcel/</p> <ul style="list-style-type: none"> • Other work and powerpoints may be provided through google classroom from teachers
13	<ul style="list-style-type: none"> • Keep track of work set on google classroom. • Use examples from the book to help with the exercises. • Use the exam solutions website for videos to show how to do the topics https://www.examsolutions.net/as-maths/edexcel/ • Other work and powerpoints may be provided through google classroom from teachers

English Language and Literature	Topics to revise / suggested activities
12	<ul style="list-style-type: none"> • Use the time to update your Glossary • Complete detailed annotations on any Paris text that you have not already added extra to. • Compare and contrast two texts from the Paris anthology thinking about representation of either Paris or Parisians. • Reread Lovely Bones/Kite Runner - add to your annotations
13	<p>Revision of all exam topics and texts. The most effective model is revise, apply, review. Therefore you should spend 20-30 minutes preparing for a practice essay, then one hour (use extra time if you have it) and then review against the mark scheme or any exemplars you have. Past papers available on the AQA website. I will also add revision questions to the Google classroom</p>

English Literature	Topics to revise/ suggested activities
12	<p>Revise Larkin and Duffy poems in pairs using your previous annotations and the internet for wider reading Revise Donne poems using your previous annotations and the internet for wider reading Read or watch or listen to 'The Duchess of Malfi' Write scene summaries of 'The Duchess of Malfi' List and revise themes of 'Antony and Cleopatra'</p>
13	<p>Revision of all exam topics and texts. The most effective model is revise, apply, review. Therefore you should spend 20-30 minutes preparing for a practice essay, then one hour (use extra time if you have it) and then review against the mark scheme or any exemplars you have. Past papers available on the Eduqas website.</p>

Film Studies	Topics to revise / suggested activities
12	Go online and find out as much about British Cinema 1995+ as you can. Make summarised notes about representation. Where possible find out extra facts about Shaun of the Dead and This is England. Any outstanding essays should be completed and submitted.
13	Ensure your exam folder is up to scratch and complete research online to plug any gaps. Reflect on a past essay that you were unhappy with and try and write it again using your newer knowledge. Also revise your knowledge of The Golden Age of Hollywood in prep for Paper 1 Sec A.

Chemistry	Topics to revise / suggested activities
12	<p>Complete the redox questions.</p> <p>The next topic is enthalpy. This goes from p230 in your textbook Work through the chapter answering the questions along the way including the exam style questions at the end.</p> <p>We will also be starting on Modern Analytical Techniques (P216-229) with mass and infrared spectra of molecules.. Answer any topic and exam style questions you can as you go along in the textbook and check answers (already on Google Classroom).</p> <p>Use your specification to check revision. You can find past AS papers on Edexcel website with mark schemes to practise.</p> <p>Doddle - use AS powerpoints to clarify points.</p> <p>Chemguide is really good as an alternative explanation to your textbook.</p>
13	<p>Use the exam questions handed out on calculations / practicals / long answers. Answers will be posted on Google Classroom soon.</p> <p>Answer exam style questions in the textbook and check answers (already on Google Classroom).</p> <p>Use your specification to check revision.</p> <p>Look at past papers on Edexcel website. You should take a look at the examiners' reports as well as the mark schemes for advice on how to write successful answers and avoiding common errors.</p> <p>Doddle - use AS and A level powerpoints to clarify points. Chemguide is really good as an alternative explanation to your textbook.</p>

	The final topic of Organic Synthesis is all laid out in your textbook ... learn the Grignard reagent reactions by heart (we've already met everything else in the topic) and work through the examples ... then I can post some practice synthesis questions when you are ready.
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Physics	Topics to revise/ suggested activities
12	Electricity topic Textbook Chapters 7,9,8,10,11. Complete test yourself and exam style questions. Isaac Physics Electricity and questions section C, Doodle AS level Physics Electricity activities
13	Revision and past papers from Edexcel A level and International A level sites. Doodle AS and A level and Isaac Physics activities as appropriate

Psychology	Topics to revise/ suggested activities
12	<ul style="list-style-type: none"> • Work and resources will be posted on google classroom • Use Crash Course videos on Youtube as extra explanations where necessary for each topic • Continue to complete practice questions from the Q and A documents I have shared with you on google classroom for each topic
13	<ul style="list-style-type: none"> • Work and resources will be posted on google classroom • Continue to complete practice questions from the Q and A documents I have shared with you on google classroom for each topic • Ensure your revision is up to date and current practice via the mock papers I gave you last week

History	Topics to revise/ suggested activities
12	Revise all topics covered so far
13	Use the powerpoint and resources put on google classroom to review the Cold War course from Year 12 . Use the checklist and find your weak points Use your notes, textbook and booklet to check your knowledge and rewrite notes of topics that are your weakest. Have a go at [planning some of the essays Have a go at writing some of the essays.

Geography	Topics to revise/ suggested activities
12	Work through the lesson activities on google classroom - every lesson

	<p>will be put on there with full activities for remainder of Regeneration and Coasts</p> <p>Complete all exam questions set - upload to google classroom for marking</p> <p>Join Seneca class (an invite will be sent to you) and work through all sections on Globalisation, Tectonics, Regeneration and Coasts</p> <p>Ensure notes are completed on all relevant chapters in the textbook</p>
13	<p>Work through the lesson activities on google classroom - every lesson will be put on there with full activities for remainder of Health, Human Rights & Intervention & Water Cycle</p> <p>Complete all exam questions set - upload to google classroom for marking</p> <p>Review year 12 topics/Superpowers/Carbon cycle on google classroom/Padlet - all lesson ppts and additional reading will be uploaded - an invite will be sent to you to join</p> <p>Work through all sections of the spec we have studied on Senecalearning.com</p> <p>Ensure all textbook notes are completed and condensed</p> <p>Ensure you have additional reading completed and condensed across the course</p> <p>Go through spec and RAG/highlight areas of concern</p> <p>Prep for paper 3 - details of a mock plus additional support will be uploaded shortly</p>

Philosophy and Ethics	Topics to revise / suggested activities
12	<p><u>Philosophy of Religion</u></p> <p>EVIL! Your task is to make comprehensive, specific notation on the Problem of Evil based upon the learning resources, reading materials and overviews provided on Google Classroom. In particular, the following are to be your focus:</p> <ul style="list-style-type: none"> ● The nature of evil and suffering in the world ● The problem of evil, as categorized thus <ul style="list-style-type: none"> a. The evidential problem of evil (moral and natural) b. The logical problem of evil (the inconsistent triad) ● Responses to the problem (theodicies) <ul style="list-style-type: none"> a. Augustine <ul style="list-style-type: none"> ■ Original perfection, the Fall, etc ■ Objections to Augustine

	<p>b. Irenaeus (incl. “Reaching divine likeness”)</p> <p>c. John Hick’s Irenaean Theodicy</p> <ul style="list-style-type: none"> ■ Instrumental good ■ Freedom and knowledge ■ Universal Salvation <p>d. Richard Swinburne and didactic evil</p> <ul style="list-style-type: none"> ■ DZ Phillips’ challenges to Hick and Swinburne ■ Hick’s response to Phillips <p>You should use the text-book scan excerpts as the skeleton of your notes in each of these areas, THEN add scholars and arguments both in support of and in objection to each and every area from the reading material provided in Google Classroom.</p> <p><u>Religion and Ethics (Pt1)</u></p> <p>KANT! Your task is to make comprehensive, specific notation on Kantian Ethics based upon the learning resources, reading materials and overviews provided on Google Classroom. In particular, the following are to be your focus:</p> <ul style="list-style-type: none"> ● Duty and goodwill as the central guiding concepts ● Hypothetical imperatives ● The THREE formulations of Kant’s Categorical Imperative <ul style="list-style-type: none"> a. Universalisation b. End-in-itself c. The kingdom of ends ● Immortality and God ● Strengths of, and objections to Kant’s theory <p>You should use the text-book scan excerpts as the skeleton of your notes in each of these areas, THEN add scholars and arguments both in support of and in objection to these areas from the reading material provided in Google Classroom.</p> <p><u>Religion and Ethics (Pt2)</u></p> <p>Plan, construct and submit a comprehensive answer to the following essay title:</p> <p><i>“Kantian ethics do not give enough importance to human emotions such as sympathy and compassion.” Discuss. [40]</i></p> <p>Type up in full and submit via Google Classroom by 22/4/2020. (If you are not able to be present in school for <i>*any particular reason*</i> on that date, an electronic submission without the paper will be perfectly acceptable! :-)</p>
13	<p><u>Religion and Ethics (Pt.1)</u></p> <p>SEX! Your task is to complete comprehensive, specific notation on Sexual Ethics based upon the learning resources, reading materials and overviews provided on Google Classroom. In particular, the following are to be your focus:</p> <ul style="list-style-type: none"> ● Christian teaching on premarital and extramarital sex <ul style="list-style-type: none"> a. Christian teachings on marriage <ul style="list-style-type: none"> ■ Marriage as sacrament or covenant ■ Companionate marriage b. Premarital sex <ul style="list-style-type: none"> ■ Cohabitation ■ Christian responses to cohabitation

- c. Extramarital sex
 - Biblical teaching on extramarital sex
 - Modern Christian responses to extramarital sex
- Christian teaching on Homosexuality
 - a. Tradition teachings
 - b. Liberal teachings
 - c. The middle way
- Impact of secularism on sexual ethics
 - a. JS Mill (Liberty principle)
 - b. Tolerance and Harm
 - c. Law and morality
 - Civil partnerships
 - Same-sex marriage
- Application of normative ethical theories
 - a. Natural law on...
 - Marital, premarital and extramarital relationships
 - Homosexual relationships
 - b. Kantian ethics on...
 - Marital, premarital and extramarital relationships
 - Homosexual relationships
 - c. Utilitarianism on...
 - Marital, premarital and extramarital relationships
 - Homosexual relationships
 - d. Situation ethics on...
 - Marital, premarital and extramarital relationships
 - Homosexual relationships

You should use the text-book scan excerpts as the skeleton of your notes in each of these areas, THEN add scholars and arguments both in support of and in objection to these areas from the reading material provided in Google Classroom.

Religion and Ethics (Pt.1)

Plan, construct and submit a comprehensive answer to the following essay title:

“ “ [40]

Type up in full and submit via Google Classroom by **22/4/2020**. (If you are not able to be present in school for *any particular reason* on that date, an electronic submission without the paper will be perfectly acceptable! :-)

Development of Christian Thought (Pt.1)

MARX! Your task is to complete comprehensive, specific notation on Liberation Theology and Marx based upon the learning resources, reading materials and overviews provided on Google Classroom. In particular, the following are to be your focus:

- Brief history of Liberation theology (context)
- Marx and liberation theology
 - a. Contextual theology
 - b. LT as a challenge to Western secularism
- Karl Marx and his teachings on alienation and exploitation
 - a. God and religion
 - b. The means of production
 - c. Bourgeoisie and proletariat

	<ul style="list-style-type: none"> d. Praxis ● Liberation theology and its use of Marx(ism) <ul style="list-style-type: none"> a. Historical materialism and reversal b. Critique of capitalism c. The Church and the People’s Church d. Praxis, social sin and alienation e. Arguments for and against the engagement of LT with Marxism ● LT on the “preferential option for the poor” <ul style="list-style-type: none"> a. Theological motivations for a preferential option b. Revolution and solidarity with the poor c. Orthodoxy and Orthopraxis d. First act praxis e. Second act praxis (three meditations) <ul style="list-style-type: none"> ■ Socio-analytical mediation: SEEING ■ Hermeneutical mediation: JUDGING ■ Practical mediation: ACTING f. Critiques? <p>You should use the text-book scan excerpts as the skeleton of your notes in each of these areas, THEN add scholars and arguments both in support of and in objection to these areas from the reading material provided in Google Classroom.</p> <p><u>Development of Christian Thought (Pt.2)</u> Plan, construct and submit a comprehensive answer to the following essay title: “ “ [40]</p> <p>Type up in full and submit via Google Classroom by 22/4/2020. (If you are not able to be present in school for *any particular reason* on that date, an electronic submission without the paper will be perfectly acceptable! :-)</p>
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Government and Politics	Topics to revise / suggested activities
12	As normal all work from lessons will be provided on google classroom. Essay will be set as part of normal teaching and should be completed and handed-in on google classroom for marking.
13	As normal all work from lessons will be provided on google classroom. Essay will be set as part of normal teaching and should be completed and handed-in on google classroom for marking.

Drama	Topics to revise / suggested activities
12	Research the company Frantic Assembly and create revision notes. Using the resources on google classroom create extensive notes on the performance I think we are alone. You will need to break down the

	resource pack and create notes on all production values and directors intentions.
13	Using revision packs on google classroom complete revision tasks and practice questions for all sections of the written exam.

Art	Topics to revise / suggested activities
12	Take photos of your most recent development sheet and 'share' with me: kgaches@ashlyns.herts.sch.uk . When I receive your work I will set personal targets based on what I see in relation to your development through materials and techniques. I will also be able to recommend relevant artists and to point you in the right direction for primary images etc.
13	<p>EXAM</p> <p>Use the timeline uploaded onto Google Classroom to ensure you keep up to date with your exam project. Take photos of your most recent development sheet and 'share' with me: kgaches@ashlyns.herts.sch.uk. When I receive your work I will set personal targets based on what I see in relation to your development through materials and techniques. I will also be able to recommend relevant artists and to point you in the right direction for primary images etc.</p> <p>COURSEWORK</p> <p>Respond to my emails in relation to your coursework essay and ensure you submit redrafts by the deadline given. Spend at least 1 hour a week on your final piece for coursework.</p>

Photography	Topics to revise / suggested activities
12	<p>Upload an electronic version of your Unit 1 Portfolio (this means take photographs of each page and put into a document).</p> <p>SHARE it with Mr Grant and Miss Welch (remember to re-share each time you send as we will not know that you have added to it otherwise!)</p> <p>(agrant@ashlyns.herts.sch.uk nwelch@ashlyns.herts.sch.uk) (do not submit on GC!)</p> <p>We will then be able to help you to move your work forward...by contributing to the document...feedback/next steps/contextual links etc.</p>
13	<p>Upload an electronic version of your Unit 1 Portfolio and Exam project.</p> <p>Use your online target sheet to continue to work on your coursework.</p> <p>Use the resources provided on GC to start/continue with your Personal Study...</p> <p>SHARE it with Miss Welch (remember to re-share each time you send as I will not know that you have added to it otherwise!)</p>

	<p>nwelch@ashlyns.herts.sch.uk) (do not submit on GC!) I will then be able to help you to move your work forward...by contributing to the document...feedback/next steps/contextual links etc.</p>
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Exam PE	Topics to revise / suggested activities
12	Continue to work on your Performance Analysis and make revision notes from the topics covered so far. We will upload all resources on to the classroom when appropriate.
13	Finish compiling your DVD footage for the practical assessment and working on the final version of your Performance Analysis and Performance Development plans (deadline 3 April). Use past papers and examiners' reports to work through all your content and help structure your revision. The majority of work and guidance will be on the Google Classroom.

Health and Social Care	Topics to revise/ suggested activities
12	Continue to revise for your Unit 1 exam. Use the slides already on the Google Classroom to compile your revision notes. Use past papers, mark schemes and examiner's reports to help you. Start working on Unit 12 assignment 2 (launching 19th March). All resources will be in the Google Classroom.
13	Continue to revise for your Unit 2 exam. Use the slides already on the Google Classroom to compile your revision notes. Use past papers, mark schemes and examiner's reports to help you. Carry on working on any re-submissions. Start working on your Unit 5 Task 2 (launching 19th March). All resources on the Google Classroom.