



Year 7 Catch Up Premium

Year 7 Catch Up Premium Spending

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2.

In 2016/17 Ashlyns School received an additional £14,381 in Year 7 Catch Up Premium funding.

Where we spent the Year 7 Catch Up Premium (2016/17)

- Reading and numeracy intervention (staffing/resources) - £3,850
- Curriculum spending to improve reading and numeracy (resources/training) - £2,831
- Contribution to Intervention teacher's salary - £8,150

Impact of Catch Up Premium Funding 2015/16

Reading

9 of our students who joined the school in September 2015 arrived without achieving the expected standard in reading.

By the end of Year 7 all had increased their reading level by at least 2 sub-levels and had made a significant improvement with their chronological reading age.

Maths

22 of our students who joined the school in September 2015 arrived without achieving the expected standard in maths.

By the end of Year 7 all had a level 4 or above in their end of year assessment.

Impact of Catch Up Premium Funding 2016/17

Reading

39 of our students who joined the school in September 2016 arrived without achieving the expected standard in reading. All Year 7 students are given a reading test in the first month. The 32 students who needed intervention had one hour per week on Lexia, a phonics based programme, and support with reading in small groups. Students were retested in July, and the average improvement was 35 months. 10 will continue with intervention into Year 8.

Maths

40 of our students joined the school without achieving the expected standard in Maths. They received intervention using MyMaths. Their progress was monitored through assessment, and they made expected progress. Intervention is in place for 2 students to continue in Year 8.

Year 7 Catch Up Premium 2017/18

Ashlyns School intends to use the funding to continue with our current intervention programme for 2016/17.

In September 2017 39 students joined the school without achieving the expected standard of Reading, and 45 students joined the school without achieving the expected standard in Maths.