

**Ashlyns School in collaboration with Tring School
Post-16 Prospectus 2009-2011**

Level 2 Courses Available:

Intermediate GCSE Level courses which take 1 year to complete

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ENVIRONMENTAL SCIENCE

Ashlyns School

AQA

WHAT DO I NEED TO KNOW OR BE ABLE TO DO BEFORE TAKING THIS COURSE?

Some of the topics covered in the course are developments of work covered at GCSE in Geography and Biology. What is more important is that you should have a lively and enquiring mind, an interest in the environment and a willingness to explore new ideas and an ability to communicate your ideas effectively.

WHAT WILL I LEARN ON THIS GCSE ENVIRONMENTAL SCIENCE COURSE?

- How does our environment function?
- What are the components that make up our environment?
- How do people use their environments for resource extraction?
- How do people damage the environment?

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

The course will appeal to those students who:

- have an interest in the workings of environments
- wish to build on their existing knowledge of Biology & Geography
- wish to broaden their studies in Science with a humanities linkage
- wish to build up their GCSE base to create wider opportunities in further educational studies

WHAT WILL I HAVE TO DO TO GET MY QUALIFICATION?

The scheme of assessment for Environmental Science comprises of two components:

- Two hour written paper = 80% of the marks
- Coursework unit = 20% of the marks

The written paper has compulsory, short answer structured questions.

The coursework will assess 6 areas:

1. Planning
2. Implementation
3. Recording and Data Handling
4. Interpretation
5. Evaluation
6. Communication

HOW CAN I DEVELOP MY SKILLS DOING THIS COURSE?

As well as covering GCSE Environmental Science this course will enable you to develop transferable skills including:

- communication
- information technology
- problem solving
- working with others
- improving learning and performance

This course will build on your existing qualification portfolio and support other subjects.

Contact: Mrs C Lowe/Mr J Furlong

**GCSE
LEISURE AND TOURISM
(Double Award)
Tring School**



GCSE Leisure and Tourism provides a study option that encourages students to take a more independent path.

Pupils learn why Leisure and Tourism has become one of the UK's fastest growing industries and the biggest employment area in the world. The course also covers elements of marketing, customer service and business. The course introduces students to the Leisure and Tourism industry and encourages them to gain an understanding of the skills required for all future employment.

What will I study?

Unit 1	Unit 2
Understanding the Leisure and Tourism Industries	Moving forward in Leisure and Tourism
Unit 3	Unit 4
Working in the Leisure and Tourism Industries	Meeting customer needs in the Leisure and Tourism Industries

What will I learn on this course?

- Gain a broad understanding of Leisure and Tourism industries.
- Develop an interest and knowledge in worldwide Tourism, people and places
- You will develop skills, knowledge and understanding in Leisure and Tourism.
- You will have the opportunity to apply learning in a practical and realistic way.
- You will develop skills that are highly valued by schools, colleges, universities and employers. This course is an excellent way of progressing into the sixth form



What kind of student is this course suitable for?

- Anyone interested in Leisure and Tourism
- Students who generally prefer coursework
- Anyone interested in working in the Leisure and Tourism industry. The Leisure and Tourism service sectors are important and fast growing areas of employment.
- The course provides an opportunity for pupils to learn more about a fast growing, dynamic industry with a vast range of career opportunities.
- The topics studied and learning styles will provide vital life skills that will be useful no matter what job or further study pupils decide to do.
- The course is taught using a variety of teaching methods
- Anyone interested in studying a subject that is relevant to their own lives and experience

What qualification will you get?

Students will receive two standard GCSEs grade A-E

What will I do?

During the course students will have regular contact with businesses. This will involve visits and discussions with visiting speakers. Students will be expected to carry out research into the Leisure and Tourism industries and present their work in industry relevant formats. We work with some exciting organisations such as Disneyland Paris, Chelsea Football Club, Thorpe Park, Woburn Safari Park, Twickenham and Legoland, Windsor.

How will I be assessed?

Students will cover 4 units over one year. The 2 examined units are worth 40%. The coursework based units are worth 60%.



Further details of this very interesting and worthwhile course are available from Mr Lickfold in F9.





GCSE MEDIA STUDIES Tring School

Requirements

Ideally students should have achieved a C grade in English Language GCSE.

Course Outline and Assessment

By studying this course, you will acquire a knowledge of the media, detailed analytical skills, and practical experience of creating a media product.

50% of the marks are for coursework.

You will work on a Practical Production which is worth 25% of your total mark for the GCSE. This could be a website, a video or a magazine that you produce, alone or in a small group. You will decide, in consultation with your teacher, what project you wish to choose.

The other coursework (25% of the mark) can involve practical work too as well as some short essays. You must be able to write about and evaluate what you have created.

You will learn to analyse a range of media products including television, film, radio, advertising, newspapers, comics and magazines. You will learn a vocabulary for describing and discussing these media products, will learn about audiences and how these different media attract people, and you will look at the representation of different people and groups of people in the media.

50% of the marks are for a Controlled Test. In 2010 this will be on the topic of Newspapers. You will receive the test paper in advance so you have a chance to do your own research into this topic and plan your answers. Often the test requires practical work like storyboarding an advert for a paper, creating a newspaper masthead or designing your own front page for a new publication. You also need to explain what you have created and why.

Studying the Media

This course is not just watching videos! It provides you with the skills and vocabulary to analyse and comment on the way the media works all around you.

You need to be willing to watch, listen to and read a wide range of media throughout the course. The course is a practical and creative one, designed to let you show what you can do.

Contact

C Norton

SPANISH INTERMEDIATE
(Asset Languages)
Ashlyns School

OCR

WILL THIS COURSE BE SUITABLE FOR ME?

This course is suitable for beginners and for those with some prior knowledge of Spanish. Asset Languages allows us to fully personalise the learning of the students to match their individual needs. The Asset Languages scheme caters for all levels of ability, from Breakthrough to Advanced. Students can be assessed on all four skills – listening, speaking, reading and writing – or, if they so wish, for only some of the skills.

ASSESSMENT

Assessment opportunities are spread across the academic year. Students can be entered for a test when they are ready and, over the course of the year, it is anticipated that they will progress from the initial Breakthrough level to Preliminary and Intermediate levels.

Summary of Key Features

- Assessment opportunities arise across the academic year
- Students may be entered for all or just some of the skills
- Students will progress through the levels in various skills across the year

WHAT WILL I DO?

Students are encouraged to immerse themselves in the language. Spanish will be widely used in lessons and students should make every effort to communicate in Spanish wherever possible. Students are encouraged to spend private study time in the multi-media ICT suite at Ashlyns where they will have access to a wide range of study materials, including listening activities, grammar exercises, reading material and the internet. It may be possible for Asset Languages students to take part in a study visit or exchange programme to Spain.

Language learning enables students to communicate effectively. The skills they learn through studying languages can be applied across all areas of life, including the work place.

CAREER IMPLICATIONS

The ability to communicate in a foreign language is a valuable skill sought by employers. In recent surveys nine out of ten employers have indicated that they prefer students who have foreign language skills. Many universities offer language courses combined with disciplines from other areas. Below are some of the careers in which a language is desirable:

Banking, Civil Service, Commerce/Industry, Communications, ICT, Interpreting/Translation, Journalism, Law, Librarianship, Manufacturing and Service Industries, Politics, Broadcasting, Teaching, Tourism/Travel.

For further information about career opportunities using foreign languages, go to

www.languageswork.org.uk

Contact: Mrs V Roberts

SOCIOLOGY
GCSE
Ashlyns School

AQA

WHAT IS SOCIOLOGY?

Sociology is the study of people and their behaviour. It looks at how people's beliefs and behaviour often varies according to their age, gender, class and ethnic background. For example, how people spend their leisure time is massively affected by these factors – such as the music they like to the clothes they wear when 'going out'. Consider also which group is likely to be more frightened of crime: the old or the young or men compared to women. And so on.

Sociology also explores the institutions in which social life takes place: families, schools, work places, etc.

In terms of the type of work and skills required, Sociology is probably closest to subjects like History, English and Geography but is distinct from them in many other ways.

WHY STUDY SOCIOLOGY?

It is interesting! It helps you understand your life and that of those around you.

More specifically, an increasing number of jobs and training courses for these value an understanding of the different groups of people who make up society. The travel and tourism industry is growing and the marketing of their products is highly geared to the different needs or desires of the old and young or rich or the less well-off. Similarly, other leisure industries, like sport, or marketing and advertising generally – all are based on knowledge of society and of people's cultures and resources.

Work in the law (such as the police) or health has similar needs for sociological understanding.

COURSE OUTLINE

The AQA GCSE specification is extremely wide and gives students a good grounding in a wide range of social activities and institutions – an asset, whatever future education, training or employment that is pursued. The topics covered are:

- What is Sociology? An outline of what the subject is and how it does its research.
- Family
- Education
- Social Differentiation (issues of inequality, especially with regard to class, gender and ethnicity)
- Poverty and the Welfare State
- Power and Politics
- Work
- Migration and Movement
- Social Control and Deviance

SCHEME OF ASSESSMENT

This is based on a combination of exam and coursework. The former counts for 80% of overall marks and the latter the remaining 20%.

Enquiries

Mr T Cole or another member of the Sociology team will be able to help with further guidance.

SPORTS LEADER AWARD

**Level 2
Ashlyns School**

The Level 2 Award in Community Sports Leadership gives people aged 16 upwards the skills needed to plan and deliver safe sporting and recreational activities.

The Award develops vital leadership skills such as communication, organisation and motivation, whilst instilling the confidence and desire in people to make a difference within their own communities.

The qualification is practical in nature, with an emphasis on learning through doing and applying knowledge, rather than through theory.

Content of the course: The Level 2 Award in Community Sports Leadership consists of eight units:

Unit 1: Contribute to organising and delivering a sports activity session

Unit 2: Establish and maintain a safe sporting activity

Unit 3: Understand the structure of sport and recreation at local, regional and national level

Unit 4: Understand and lead fitness sessions

Unit 5: Demonstrate principles and practice in running sporting events and competitions

Unit 6: Demonstrate principles and practice in adapting sports activities

Unit 7: Plan a series of appropriate sporting activities

Unit 8: Demonstrate leadership skills in the community.

All eight units must be completed.

Duration of the course: The qualification will take a minimum of 35 Guided Learning Hours. Various factors such as the candidate: tutor ratio, the number of candidates, and the experience levels of the candidates will influence the time allocated to the delivery of any given course.

Unit 8 requires a minimum ten hours of leadership to be completed by the candidate away from the centre; these hours are not included in the 35 Guided Learning Hours.

Contact: Mr L Meenan