

**Ashlyns School in collaboration with Tring School
Post-16 Prospectus 2008-2010**

Level 2 Courses Available:

Intermediate GCSE Level courses which take 1 year to complete

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ART & DESIGN
BTEC CERTIFICATE
Ashlyns School

(Level 2 qualification equivalent to 2 GCSE grades A*-C)

WHAT DO I NEED TO KNOW BEFORE TAKING UP THE COURSE?

This course is suitable for those students who:

- a) did not take Art and Design at GCSE
- b) those students who made progress in GCSE Art and Design but would like to improve their attainment from grades D and below, to C and above.

This course provides a vocational experience that will introduce you to the knowledge, skills, understanding and processes relevant to a wide range of employment opportunities in the creative arts field.

WHAT WILL I LEARN?

You will build skills through responding to scenarios and briefs that could be encountered in the real world. We will lead you through a range of processes in the first part of the course and expect, with time and growing confidence, that you will be able to respond independently, selecting your own resources, methods, techniques to produce quality images and artefacts.

LEARNING WHICH IS SPECIFIC TO ART	LEARNING FOR EMPLOYMENT & LIFE
<ul style="list-style-type: none"> • How to use a range of materials and techniques to draw, paint and make things in three-dimensions • How the language of art (line, tone, colour, shape and form) can be used for different effects and therefore be used to communicate a range of meanings • Why other artists work in a particular way • How the achievements of other artists can influence your own work and help you to develop ideas and skills • How to use a range of processes to develop your own ideas, taking into account furthermore the needs of a client 	<ul style="list-style-type: none"> • How to communicate in a wide range of ways – both visually & in written format • How to research and record information from a range of resources • How to work independently to produce quality outcomes • How to analyse the outcomes you have produced and improve the quality of your work • How to solve a range of problems • How to present your work in different formats

WHAT QUALIFICATION WILL I GET?

The course has three units, all of which must be passed to achieve the award equivalent to 2 GCSE grades.

UNIT		What must you show that you have learned?
1	2D and 3D Communication	That you can use a range of mark-making skills and making skills, materials and techniques to produce drawings, paintings, sculptures, relief's and exploratory studies in response to the Assignment That you can explain in your work how you have used the language of art (line, tone, colour, shape and form) to communicate meaning
2	Contextual References in Art and Design	That you understand why artists or groups of artists worked in a particular way That you can use the work of other artists to develop your own creative ideas That you can present your work in an appropriate way
11	Working with visual Arts Briefs	That you can collect a range of information related to the brief That you can experiment with a range of materials and techniques to develop ideas That you can produce a final outcome and explain the way your work has developed

You will work on short assignments that cover a range of criteria from each of the units – a sample of which is given below:

BTEC ART - COURSEWORK	
Sample Assignments	What kinds of things will I do?
Assignment 1 – Something Sweet (2D)	Observational drawings of a range of cakes (bought & home made!) to develop skills and to introduce a range of materials and techniques
Assignment 2 – Not in My Restaurant	Using Mark Rothko's Murals (Tate Modern) as a case study you will investigate a given art movement and present your decision as to whether it would be suitable for a restaurant environment
Assignment 3 – Inspired by Architecture	Working as a group you will produce a piece of art work based on architecture that will be framed & displayed in an area of the school
Assignment 6 – Sound Sculptures	The Hearing Impaired have a totally different experience to sounds in the environment when compared to those of people with normal hearing. You will produce a three-dimensional sculpture out of resistant and non-resistant materials that communicates a range of sounds through line, tone, colour, shape and texture.
The course will finish with an EXHIBITION where your work will be finally assessed	

HOW WILL I BE ASSESSED?

Apart from the regular feedback you will receive in lessons (which are offered to make sure that you meet the assessment criteria as many times as possible) you will, on the completion of each Assignment be invited to attend a formal review of your work. In this formal review, your teacher will discuss and record, which of the assessment criteria you have met and set relevant targets to enable you to meet in your independent study time that you have failed to meet.

This course is essentially 100% teacher assessed and we expect that you make full use of the expert information being offered to you!

ENVIRONMENTAL SCIENCE

Ashlyns School

AQA

WHAT DO I NEED TO KNOW OR BE ABLE TO DO BEFORE TAKING THIS COURSE?

Some of the topics covered in the course are developments of work covered at GCSE in Geography and Biology. What is more important is that you should have a lively and enquiring mind, an interest in the environment and a willingness to explore new ideas and an ability to communicate your ideas effectively.

WHAT WILL I LEARN ON THIS GCSE ENVIRONMENTAL SCIENCE COURSE?

- How does our environment function?
- What are the components that make up our environment?
- How do people use their environments for resource extraction?
- How do people damage the environment?

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

The course will appeal to those students who:

- have an interest in the workings of environments
- wish to build on their existing knowledge of Biology & Geography
- wish to broaden their studies in Science with a humanities linkage
- wish to build up their GCSE base to create wider opportunities in further educational studies

WHAT WILL I HAVE TO DO TO GET MY QUALIFICATION?

The scheme of assessment for Environmental Science comprises of two components:

- Two hour written paper = 80% of the marks
- Coursework unit = 20% of the marks

The written paper has compulsory, short answer structured questions.

The coursework will assess 6 areas:

1. Planning
2. Implementation
3. Recording and Data Handling
4. Interpretation
5. Evaluation
6. Communication

HOW CAN I DEVELOP MY SKILLS DOING THIS COURSE?

As well as covering GCSE Environmental Science this course will enable you to develop transferable skills including:

- communication
- information technology
- problem solving
- working with others
- improving learning and performance

This course will build on your existing qualification portfolio and support other subjects.

INFORMATION COMMUNICATION TECHNOLOGY
LEVEL 2
Ashlyns School

Edexcel

STRUCTURE

BTEC FIRST CERTIFICATE FOR ICT PRACTITIONERS

In order to achieve the BTEC First Certificate for ICT Practitioners for ICT, you must pass units which total 180 guided learning hours (GLH).

The choice of units must include one GLH core unit (Unit 1: Using ICT to Present Information) plus other specialist units totalling 120 GLH.

BTEC FIRST DIPLOMA FOR ICT PRACTITIONERS

In order to achieve the BTEC First Diploma for ICT Practitioners for ICT, you must pass units which total 360 guided learning hours (GLH).

The choice of units must include two 60 GLH core units (Unit 1: Using ICT to Present Information and Unit 2: Introduction to Computer Systems) plus other specialist units totalling 240 GLH.

SPECIALIST UNITS

The specialist units studied are at the discretion of the school and will depend on resources and staff expertise. They include:

- Unit 4 – Website Development
- Unit 9 – Database Software
- Unit 15 – Providing ICT Technical Advice and Guidance
- Unit 16 – Mobile Communications Technology
- Unit 18 – ICT Graphics
- Unit 21 – Doing Business Online

ASSESSMENT AND GRADING

Once a unit has been completed, you will be awarded a number of points. This will be dependent on whether the unit was a 30 or 60 hour unit as shown in the table below:

Size of Unit (GLH)	Pass grade	Merit grade	Distinction grade
30	3	6	9
60	6	12	18

Point scores for each individual unit are reported to the examining board at the end of the course and added together to give a total score. This is the overall grade that you will achieve known as the qualification grade as shown in the table below:

Qualification	Pass Grade	Merit Grade	Distinction Grade	Distinction*
BTEC First Certificate (54 points maximum)	18 – 29	30 – 41	42 – 53	54
BTEC First Diploma (108 points maximum)	36 - 59	60 - 83	84 - 95	96 - 108

A First Certificate or First Diploma are equivalent to GCSEs and, depending on which qualification you achieve, will be considered as follows:

BTEC FIRST CERTIFICATE GRADE		GCSE GRADE EQUIVALENT
Pass	P	C B
Merit	M	B A
Distinction	D	A A*

BTEC FIRST DIPLOMA GRADE		GCSE GRADE EQUIVALENT
Pass	P	C C B B
Merit	M	B B A A
Distinction	D	A A A* A*

Please talk to one of the ICT teachers to find out more about the unit content.

You do not have to have studied GCSE ICT or DiDA to apply for this course.

LEISURE AND TOURISM
GCSE (Double Award)
Tring School

Edexcel

The GCSE in Leisure and Tourism is a one year course that is equivalent to two GCSEs.

WHAT WILL I LEARN ON THIS COURSE?

- Gain a broad understanding of leisure and tourism. You will look at the following components of **leisure**: sports and physical recreation, arts and entertainment, catering, home-based leisure, countryside recreation, children's play activities and visitor attractions. You will look at the following components of **tourism**: travel agents, tour operators, accommodation and catering, transportation, tourist information and guiding services, on line travel services, and attractions.
- Develop skills, knowledge and understanding in leisure and tourism.
- Have the opportunity to apply learning in a practical and realistic way.
- Develop skills that are highly valued by schools, colleges, universities and employers.

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

- Anyone interested in leisure and tourism
- Anyone interested in studying a subject that is relevant to their own lives and experience
- Anyone interested in working in the leisure and tourism industry. The Leisure and Tourism service sectors are important and fast growing areas of employment.
- Anyone interested in taking A Level Travel and Tourism or A Level Leisure Studies at Tring School, or indeed any other A Levels.
- Anyone interested in continuing their education either at school or college.

WHAT QUALIFICATION WILL YOU GET?

Students who take the double GCSE will have two GCSEs graded A-E.

WHAT WILL I DO?

Students will cover three units over one year. The coursework units will cover Customer Services and Marketing. The externally examined unit looks at the following aspects of leisure and tourism – leisure and tourism activities and facilities, products and services, employment, what influences peoples' choices, as well as the links between leisure and tourism. During the course students will have regular contact with businesses. This will involve visits, and discussions with visiting speakers, and the opportunity for work experience. Students will be expected to carry out research into the leisure and tourism industries, and, on occasions, may present their findings to the group. We work with some exciting organisations such as Thorpe Park, Woburn Safari Park and Legoland, Windsor.

HOW WILL I BE ASSESSED?

You will be assessed through two coursework units and one externally examined unit.

Further details of this very interesting and worthwhile course are available at the Sixth Form Information Evening as well as from **Ms S Viora** and **Mr C Lickfold** at Tring School.

MEDIA STUDIES
GCSE
Tring School

AQA

REQUIREMENTS

Ideally students should have achieved a C grade in English Language GCSE.

COURSE OUTLINE AND ASSESSMENT

By studying this course, you will acquire a knowledge of the media, detailed analytical skills, and practical experience of creating a media product.

50% of the marks are for coursework.

You will work on a Practical Production which is worth 25% of your total mark for the GCSE. This could be a website, a video or a magazine that you produce, alone or in a small group. You will decide, in consultation with your teacher, what project you wish to choose.

The other coursework (25% of the mark) can involve practical work too as well as some short essays. You must be able to write about and evaluate what you have created.

You will learn to analyse a range of media products including television, film, radio, advertising, newspapers, comics and magazines. You will learn a vocabulary for describing and discussing these media products, will learn about audiences and how these different media attract people, and you will look at the representation of different people and groups of people in the media.

50% of the marks are for a Controlled Test. In 2009 this will be on the topic of Quiz Shows. You will study a range of shows from the present and the past and will learn about how they appeal to audiences. You receive the test paper in advance so you will have a chance to do your own research into this topic and plan your answers. Often the test requires practical work like storyboarding, designing a poster to advertise a show or designing your own quiz show format. You also need to explain what you have created and why.

STUDYING THE MEDIA

This course is not just watching videos! It provides you with the skills and vocabulary to analyse and comment on the way the media works all around you.

You need to be willing to watch, listen to and read a wide range of media throughout the course. The course is a practical and creative one, designed to let you show what you can do.

Contact: **C Norton** at Tring School

SPANISH INTERMEDIATE

(Asset Languages)
Ashlyns School

OCR

WILL THIS COURSE BE SUITABLE FOR ME?

This course is suitable for beginners and for those with some prior knowledge of Spanish. Asset Languages allows us to fully personalise the learning of the students to match their individual needs. The Asset Languages scheme caters for all levels of ability, from Breakthrough to Advanced. Students can be assessed on all four skills – listening, speaking, reading and writing – or, if they so wish, for only some of the skills.

ASSESSMENT

Assessment opportunities are spread across the academic year. Students can be entered for a test when they are ready and, over the course of the year, it is anticipated that they will progress from the initial Breakthrough level to Preliminary and Intermediate levels.

Summary of Key Features

- Assessment opportunities arise across the academic year
- Students may be entered for all or just some of the skills
- Students will progress through the levels in various skills across the year

WHAT WILL I DO?

Students are encouraged to immerse themselves in the language. Spanish will be widely used in lessons and students should make every effort to communicate in Spanish wherever possible. Students are encouraged to spend private study time in the multi-media ICT suite at Ashlyns where they will have access to a wide range of study materials, including listening activities, grammar exercises, reading material and the internet. It may be possible for Asset Languages students to take part in a study visit or exchange programme to Spain.

Language learning enables students to communicate effectively. The skills they learn through studying languages can be applied across all areas of life, including the work place.

CAREER IMPLICATIONS

The ability to communicate in a foreign language is a valuable skill sought by employers. In recent surveys nine out of ten employers have indicated that they prefer students who have foreign language skills. Many universities offer language courses combined with disciplines from other areas. Below are some of the careers in which a language is desirable:

Banking, Civil Service, Commerce/Industry, Communications, ICT, Interpreting/Translation, Journalism, Law, Librarianship, Manufacturing and Service Industries, Politics, Broadcasting, Teaching, Tourism/Travel.

For further information about career opportunities using foreign languages, go to

www.languageswork.org.uk

SOCIOLOGY
GCSE
Ashlyns School

AQA

WHAT IS SOCIOLOGY?

Sociology is the study of people and their behaviour. It looks at how people's beliefs and behaviour often varies according to their age, gender, class and ethnic background. For example, how people spend their leisure time is massively affected by these factors – such as the music they like to the clothes they wear when 'going out'. Consider also which group is likely to be more frightened of crime: the old or the young or men compared to women. And so on.

Sociology also explores the institutions in which social life takes place: families, schools, work places, etc.

In terms of the type of work and skills required, Sociology is probably closest to subjects like History, English and Geography but is distinct from them in many other ways.

WHY STUDY SOCIOLOGY?

It is interesting! It helps you understand your life and that of those around you.

More specifically, an increasing number of jobs and training courses for these value an understanding of the different groups of people who make up society. The travel and tourism industry is growing and the marketing of their products is highly geared to the different needs or desires of the old and young or rich or the less well-off. Similarly, other leisure industries, like sport, or marketing and advertising generally – all are based on knowledge of society and of people's cultures and resources.

Work in the law (such as the police) or health has similar needs for sociological understanding.

COURSE OUTLINE

The AQA GCSE specification is extremely wide and gives students a good grounding in a wide range of social activities and institutions – an asset, whatever future education, training or employment that is pursued. The topics covered are:

- What is Sociology? An outline of what the subject is and how it does its research.
- Family
- Education
- Social Differentiation (issues of inequality, especially with regard to class, gender and ethnicity)
- Poverty and the Welfare State
- Power and Politics
- Work
- Migration and Movement
- Social Control and Deviance

SCHEME OF ASSESSMENT

This is based on a combination of exam and coursework. The former counts for 80% of overall marks and the latter the remaining 20%.

Enquiries

Mr T Cole or another member of the Sociology team will be able to help with further guidance.

SPORTS LEADER AWARD
Level 2
Ashlyns School

The Level 2 Award in Community Sports Leadership gives people aged 16 upwards the skills needed to plan and deliver safe sporting and recreational activities.

The Award develops vital leadership skills such as communication, organisation and motivation, whilst instilling the confidence and desire in people to make a difference within their own communities.

The qualification is practical in nature, with an emphasis on learning through doing and applying knowledge, rather than through theory.

Content of the course: The Level 2 Award in Community Sports Leadership consists of eight units:

Unit 1: Contribute to organising and delivering a sports activity session

Unit 2: Establish and maintain a safe sporting activity

Unit 3: Understand the structure of sport and recreation at local, regional and national level

Unit 4: Understand and lead fitness sessions

Unit 5: Demonstrate principles and practice in running sporting events and competitions

Unit 6: Demonstrate principles and practice in adapting sports activities

Unit 7: Plan a series of appropriate sporting activities

Unit 8: Demonstrate leadership skills in the community.

All eight units must be completed.

Duration of the course: The qualification will take a minimum of 35 Guided Learning Hours. Various factors such as the candidate: tutor ratio, the number of candidates, and the experience levels of the candidates will influence the time allocated to the delivery of any given course.

Unit 8 requires a minimum ten hours of leadership to be completed by the candidate away from the centre; these hours are not included in the 35 Guided Learning Hours.