

**Ashlyns School in collaboration with Tring School
Post-16 Prospectus 2007-2009**

Level 2 Courses Available

Intermediate GCSE Level courses which take 1 year to complete

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DIPLOMA IN DIGITAL APPLICATIONS – DIDA (Edexcel)

The Diploma in Digital Applications (DIDA) is the new one-year course which offers an award, certificate or diploma. This course is the successor to GNVQ Intermediate courses widely recognised by employers and for entry to Further Education. The course can provide students with the equivalent of four GCSEs at A* - C).

WHAT WILL I LEARN ON THIS COURSE?

You will learn a variety of skills using ICT including:

- managing projects effectively
- gathering appropriate information
- handling information efficiently
- using digital applications creatively
- producing outcomes that are fit for purpose
- giving, receiving and acting upon feedback

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

This course will appeal to students who have a lively and enquiring mind, an interest in ICT, a willingness to explore new ideas, and an ability to communicate ideas effectively.

The suite of DiDA qualifications is designed to:

- develop students' ability to select and use digital applications appropriately and produce high quality outcomes;
- promote the use of digital applications for achieving a goal, rather than for their own sake;
- enhance creativity and communication;
- equip students with some of the skills that they will need in the workplace or in further education or training;
- develop project management skills;
- free students' work from paper, making it organised, searchable, dynamic and transportable; and
- encourage students to reflect critically on their own and others' use of digital applications.

WHAT QUALIFICATION WILL I GET?

The Diploma in Digital Applications (DIDA) suite has four units available which, if completed, is the equivalent to four GCSEs A* - C and can lead to any number of career opportunities as well as further education.

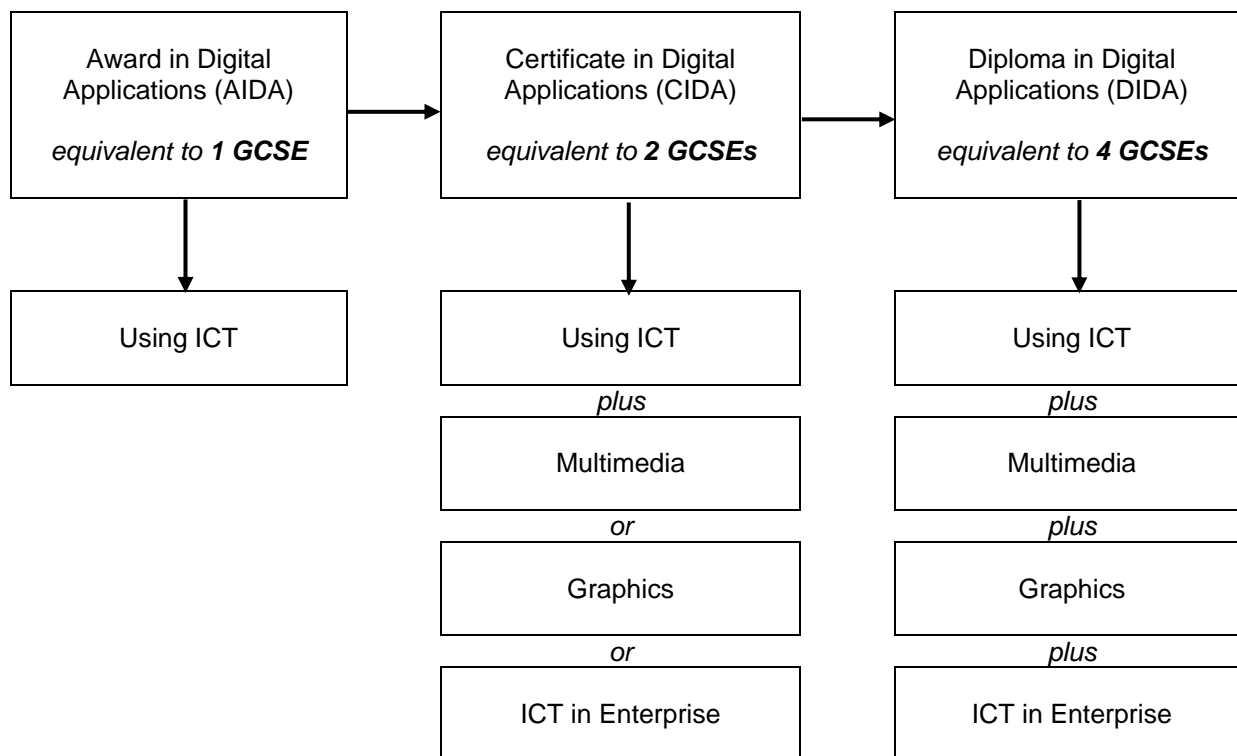
Students completing one unit only will be eligible for an Award in Digital Applications (AIDA), equivalent to one GCSE.

Students completing two or three units will be eligible for a Certificate in Digital Applications (CIDA), equivalent to two GCSEs.

WHAT ASSESSMENTS WILL I DO?

The four units will be internally assessed through a paperless e-portfolio within a flexible framework designed so that you, the student, can be taught digital literacy wholly applicable to your future needs.

The structure of this qualification is as follows:



There is an ICT skills checklist for each unit which you can use to establish which skills you already have and which ones you need to develop.

A vocational emphasis directs the style and atmosphere of the learning environment leading to varied teaching and learning strategies.

HOW WILL I BE ASSESSED?

You will undertake a range of activities collected in an e-portfolio to display your achievements and provide evidence of your competence with three possible outcomes (Pass, Merit or Distinction).

HOW CAN I DEVELOP MY FULL RANGE OF SKILLS BY TAKING THIS COURSE?

As well as covering the requirements of the DIDA qualification, you will have numerous opportunities to develop Key Skills in the areas of:

- Communication
- Application of number
- Information technology
- Problem solving
- Working with others
- Improving on learning and performance

These skills are a necessary part of life whether you are in Education the world of work.

Work towards your e-portfolios will offer you the greatest opportunity to develop and collect evidence for these Key Skills, although it will not cover every aspect. Other opportunities will arise during lessons, individual study and other activities you may undertake in or outside of school.

Course Outline and Assessment

Students will study a Human Biology course involving Human Physiology and Health.

Topics include:

Reproduction – pre- and post-natal development, Genetics and Variation.

Life Processes – nutrition, circulation, gas exchange, sensitivity, excretion, homeostasis, skeleton muscles and movement.

Cells – structure, enzymes, skin, respiration.

Health & Hygiene – of the individual, food, water.

Population Growth – population increase and pollution.

Man's dependence on other organisms – food chains and webs, energy flow – recycling.

Coursework 20% **10 Skills**

Written Papers 80% Foundation or Higher Tier

In General

Who should study Human Biology GCSE?

- *Students with a genuine interest in Human Biology and Health.*
- *Students wishing to improve their Science GCSE grade.*
- *Students who have taken the Foundation Papers in Double Science may wish to sit Higher Human Biology as a stepping stone for AS Level Biology.*

Contact

Mrs T Abel

Course Outline and Assessment

Written Paper 1 1 hour 45 minutes
Unit 1 45% of Total Marks

Section A: Culture and Beliefs

Section B: Conflict and Co-operation

Section C: Environmental Issues

Written Paper 2 1 hour 15 minutes
Options 2 & 3 30% of Total Marks

Option 2: Patterns of Family Life

Option 3: Prejudice and Persecution

Coursework 25% of Total Marks

One or two assignments of approximately 2500 words

Contact D Fudge

GCSE: Leisure and Tourism (Double Award) (OCR)



Course Outline and Assessment

GCSE in Leisure and Tourism (Double Award) is one of a number of GCSEs in vocational subjects designed to widen participation in vocationally related learning. It is equivalent to 2 GCSEs.

The course contains a balanced spread of content, covering the investigation of Leisure and Tourism, marketing and customer service. It enables candidates to develop a valuable insight into the Leisure and Tourism industry via investigation and practical classroom activities.

*This qualification consists of three mandatory units, each of which is equally weighted. Assessment is based on both portfolios of evidence from assignments set and assessed by Centres and moderated by OCR and an external test of 1½ hours, set and marked by OCR. Units 2 and 3 are portfolio units and Unit 1 is externally assessed. The scheme of assessment consists of one tier covering the whole of the ability range, grades GG to A*A*.*

*Certification at Level 1 will be awarded to candidates who gain grades GG to DD and certification at Level 2 will be awarded to candidates who gain grades CC to A*A*.*

During the course students will have regular contact with local businesses. This will involve visits, discussions with visiting speakers, and the opportunity for work experience. Students will be expected to carry out research into the leisure and tourism industries, and, on occasions, they will present their findings to senior managers from these organisations.

The qualification offers an alternative route to work or further and higher education. The leisure and tourism service sectors are important and fast growing areas of employment. Well developed personal skills (initiative, teamwork, problem-solving), combined with work-related knowledge gained within the GCSE, means that students are particularly suitable for recruitment in a range of employment categories eg sports centres, cinemas, tourist information centres, sports administration, local authorities.

Further details of this interesting and worthwhile course are available at the Sixth Form Information Evening, and students considering a GCSE in Leisure and Tourism should seek advice and guidance from Ms S Viora.

Requirements

Ideally students should have achieved a C grade in English Language GCSE.

Course Outline and Assessment

By studying this course, you will acquire a knowledge of the media, detailed analytical skills, and practical experience of creating a media product.

50% of the marks are for coursework.

You will work on a Practical Production which is worth 25% of your total mark for the GCSE. This could be a website, a video or a magazine that you produce, alone or in a small group. You will decide, in consultation with your teacher, what project you wish to choose.

The other coursework (25% of the mark) can involve practical work too as well as some short essays. You must be able to write about and evaluate what you have created.

You will learn to analyse a range of media products including television, film, radio, advertising, newspapers, comics and magazines. You will learn a vocabulary for describing and discussing these media products, will learn about audiences and how these different media attract people, and you will look at the representation of different people and groups of people in the media.

50% of the marks are for a Controlled Test. In 2006 this will be on the topic of Children's Comics. You will study a range of comics from the present and the past and will learn about how they appeal to audiences. You receive the test paper in advance so you will have a chance to do your own research into this topic and plan your answers. Often the test requires practical work like storyboarding, designing a poster to sell a comic, or designing your own comic. You also need to explain what you have created and why.

Studying the Media

This course is not just watching videos! It provides you with the skills and vocabulary to analyse and comment on the way the media works all around you.

You need to be willing to watch, listen to and read a wide range of media throughout the course. The course is a practical and creative one, designed to let you show what you can do.

Contact

Mrs J Greenald

CBLC SPANISH (Levels 1/2) (OCR)

CERTIFICATE IN BUSINESS LANGUAGE COMPETENCE (CBLC)

WILL THIS COURSE BE SUITABLE FOR ME?

This course is suitable for beginners and for those with some prior knowledge of Spanish. Students will be taught to communicate in speech and in writing in a number of business contexts. The emphasis is on communication, though some understanding of grammar is required to be able to communicate effectively.

Assessment

There are five units of assessment, each worth 20% of the full award:

Unit 1	Listening to spoken Spanish
Unit 2	Reading Spanish
Unit 3	Doing business by telephone in Spanish
Unit 4	Conversing with business colleagues in Spanish
Unit 5	Writing in Spanish

In order to receive the certificate for the full award, candidates must pass all five units. However, those who are unsuccessful in one or more units may still receive certification for those units he/she has completed successfully.

Assessment is conducted by OCR trained examiners and is available on demand, subject to the school giving the Board 4 weeks' notice. From January 2005, Ashlyns will have two properly accredited OCR examiners who will be able to assess candidates. Students may sit one or more units at a time. Should a student fail to reach the required standard for any unit, he/she may retake the unit at any time within the academic year.

Summary of Key Features

- Assessment available when the candidates are ready
- Students may have access to a dictionary for assessments
- Students control their own tapes for listening assessments
- Assessment to be conducted by Ashlyns' teaching staff who are OCR accredited examiners
- Failed units may be re-taken
- Students will receive certificates for units successfully completed if they do not manage to pass all 5 units in one academic year

WHICH LEVEL IS RIGHT FOR ME?

One of the significant advantages of this course is its flexibility. The level achieved will depend upon the individual student. Level 1 should be achievable for almost all students. Level 2 will be achievable for some students. For those unable to complete all of Level 2, they will receive certificates for the units they complete successfully, so a student could finish the year with a full Level 1 certificate and further certificates for the elements they have done at Level 2.

WHAT WILL I DO?

Students are encouraged to immerse themselves in the language of the business world. Spanish will be widely used in lessons and students should make every effort to communicate in Spanish wherever possible. Students are encouraged to spend private study time in the multi-media ICT suite at Ashlyns where they will have access to a wide range of study materials, including listening activities, grammar exercises, reading material and the internet. It may be possible for CBLC students to take part in the Spanish exchange which we run in partnership with a school in Tres Cantos, on the outskirts of Madrid.

Language learning enables students to communicate effectively. The CBLC will give students the register of language and the skills to communicate effectively in the workplace.

CAREER IMPLICATIONS

The ability to communicate in a foreign language is a valuable skill sought by employers. Many universities offer language courses combined with disciplines from other areas. Below are some of the careers in which a language is desirable:

Banking, Civil Service, Commerce/Industry, Communications, ICT, Interpreting/Translation, Journalism, Law, Librarianship, Manufacturing and Service Industries, Politics, Broadcasting, Teaching, Tourism/Travel.

For further information about career opportunities using foreign languages, go to

<http://www.languageswork.org.uk>